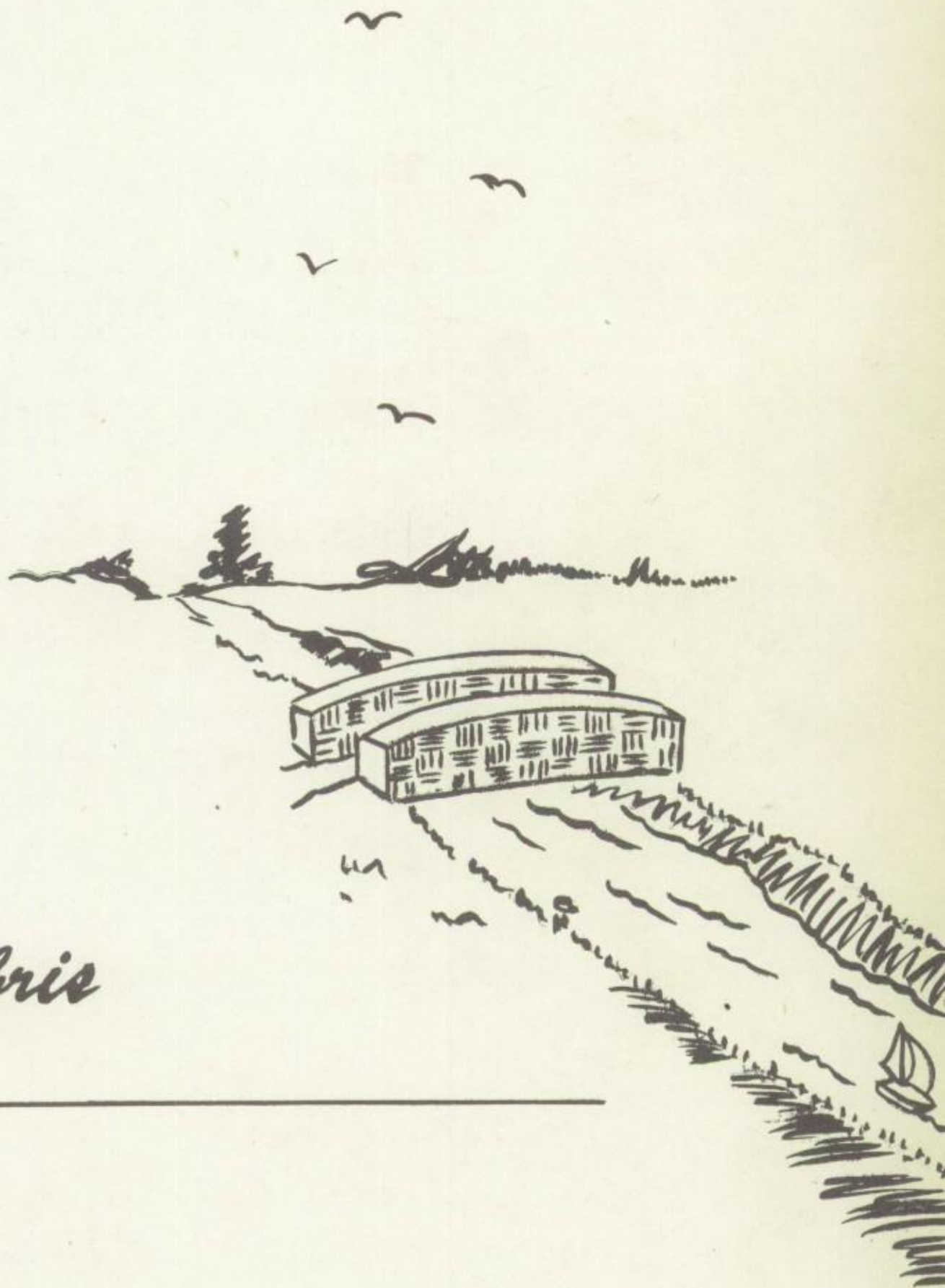




Colophon

Walter A. Redd

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CLASS OF 1957

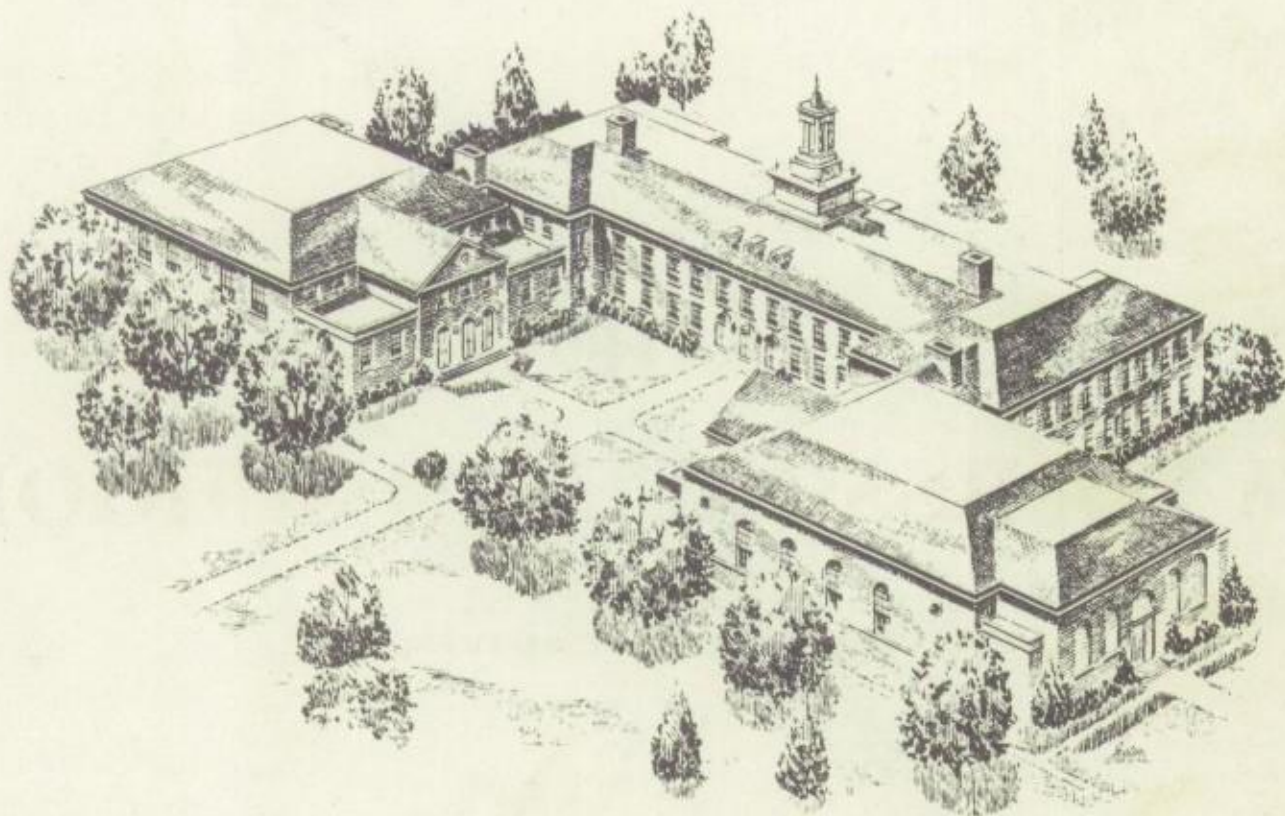
WYOMISSING HIGH SCHOOL

Wyomissing, Pennsylvania

Volume XXXIV



COLOPHON



OF 1957

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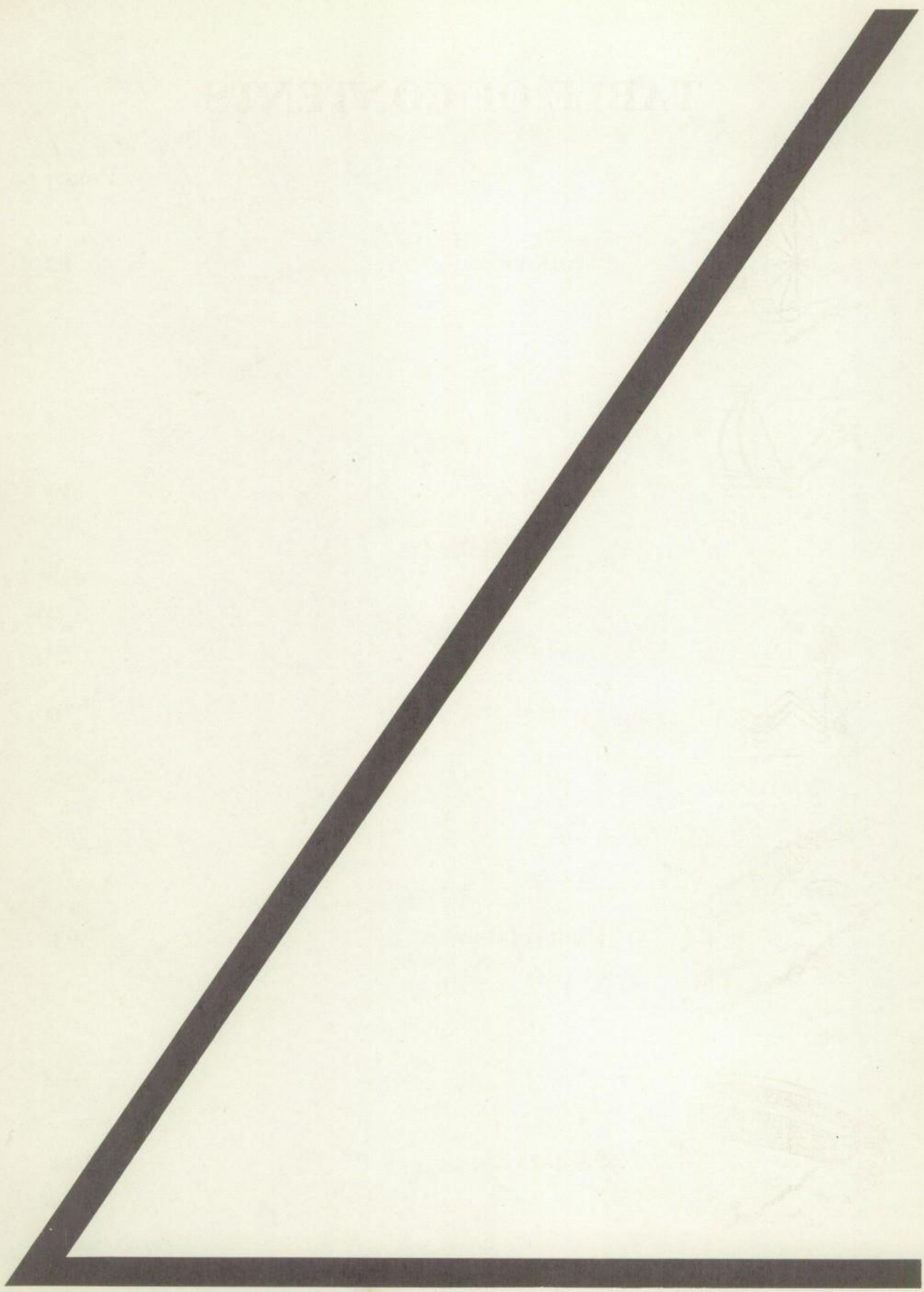
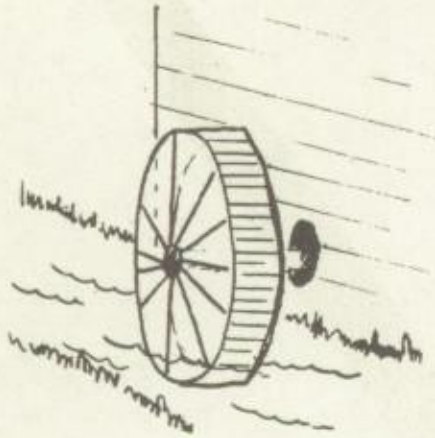
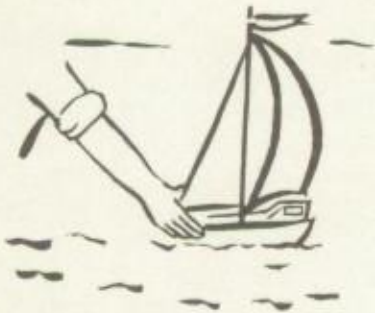


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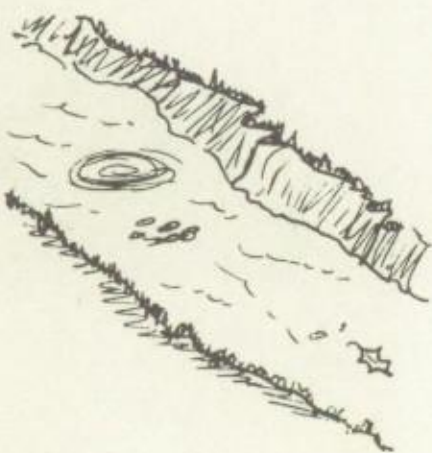
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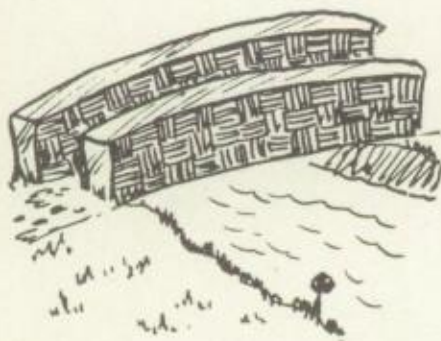
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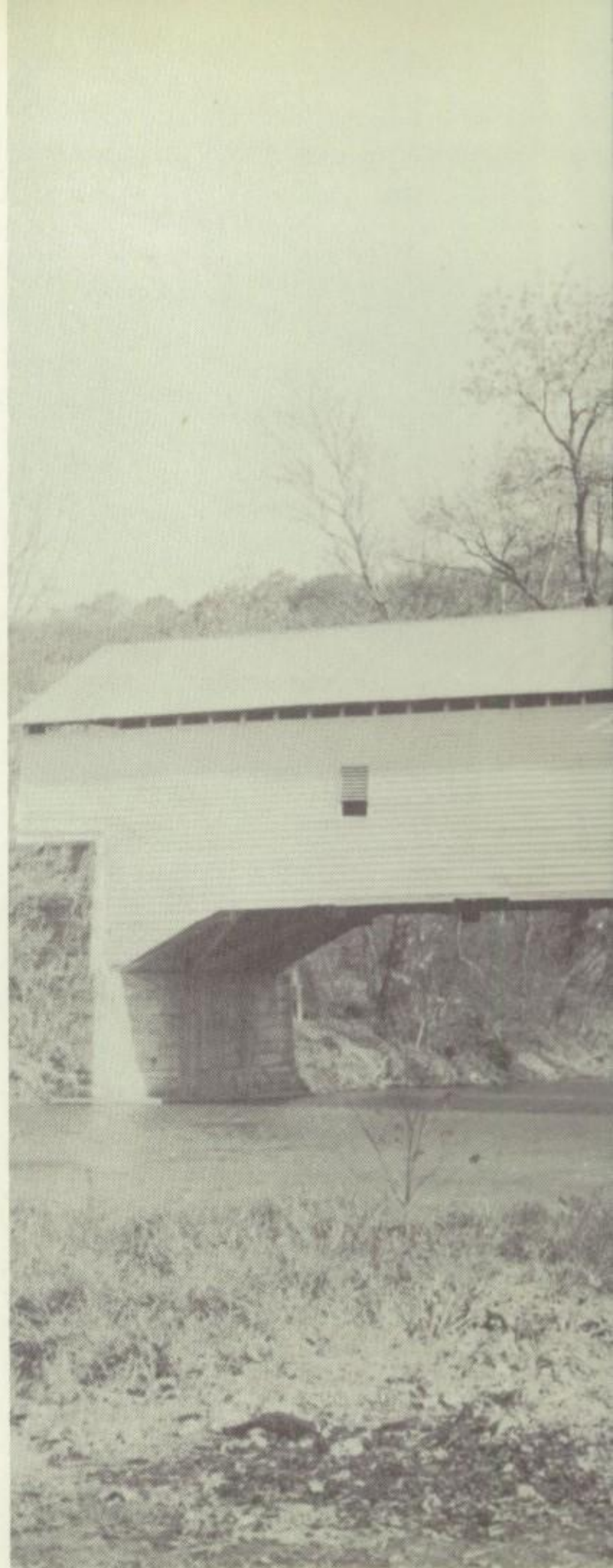
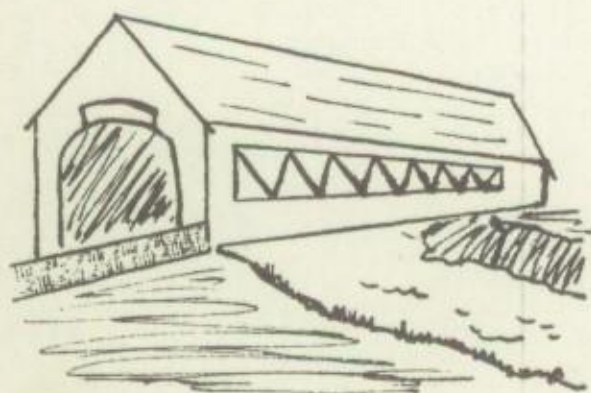
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Dedication

A quiet brook meanders across the countryside in an apparently listless manner and seems to serve little purpose in the scheme of nature. Later, it becomes a larger stream, enters a river, becomes part of a mighty waterway and ultimately deposits its water into one of the great oceans. As the stream proceeds upon its course, it gradually becomes an influence of importance by supplying water, power, facilities for commerce, and transportation. The little brook contributes much to the welfare of modern society.

Floodwaters can cause the stream to overflow its proper channels, to forsake its useful purpose for mankind, and to wreck tremendous havoc upon the productive land and thriving communities through which it passes.

We, the members of the Class of 1957, are but a few of the small brooks that are this year entering upon a larger phase in their progress toward the ocean. It is our fervent hope that we seniors, the larger streams, now nearing the oceans of life, will find our places as useful citizens rather than undisciplined floodwaters which menace the well being of society. The Class of 1957 dedicates this volume of the Colophon to the little brooks and streams wending their ways toward the sea.





ACTIVITIES

Our life is like some vast lake that is slowly filling with the stream of our years. As the waters creep surely upward, the landmarks of the past are one by one submerged. But there shall always be memory to lift its head above the tide until the lake is overflowing.

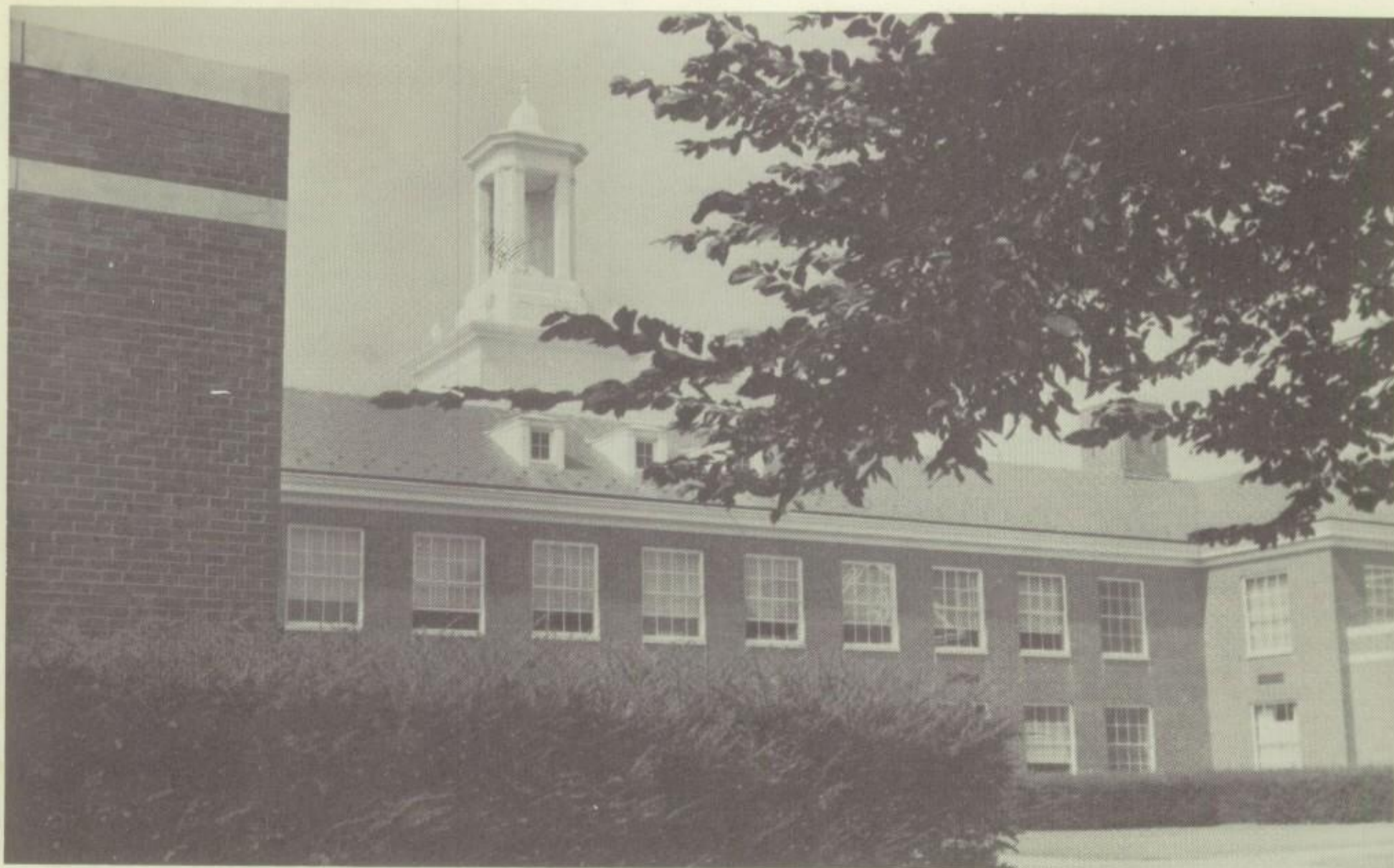
Alexander Bisson



Courage, strength to seek the light

ALMA MATER

Wyomissing, we sing,
Praises to you we bring,
Holding high your strength and beauty
Leadership in everything.
Knowledge for all good and right,
Courage, strength to seek the light,
Bearing high your torch of learning
May we keep it bright.
Our spirit will not fall;
Alma Mater, we'll recall.
Memories of you we'll treasure,
Wyomissing High!
Wyomissing, to you,
We will always be true
Hail to thee and praise forever
Pure white and clearest blue.



Tower of Learning

Wyomissing High School





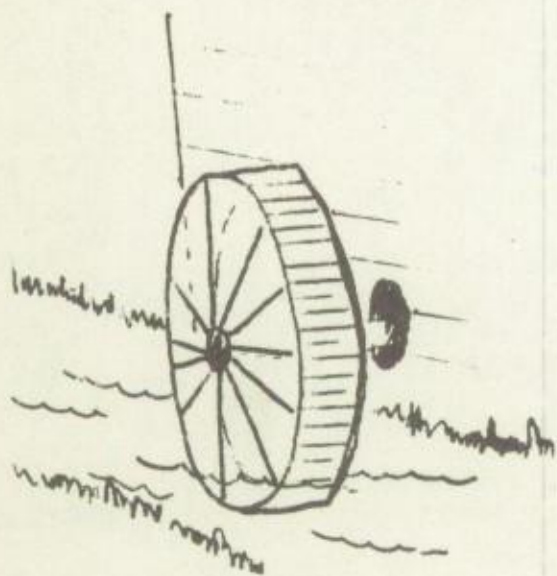
Open Doors

Avenue of Trees



Water has ability to do work. However, unless it is properly channeled, its vast potential becomes hopelessly dissipated. Therefore, dams are built and water-wheels are provided to discipline the energy. The student's mind can be compared to water. Every person is endowed with a brain with which he controls his capacity to do work. If the mind is properly guided and instructed, much satisfactory work can be accomplished. If it is allowed to run rampant, then disasters will occur.

The faculty and administrators of Wyomissing High School endeavor to train their proteges for the life which lies ahead. In order to equip the students for it, they strive to develop the student's mind and to draw out his potential talents. The educators concentrate not only on scholastic development but also on character formation. It is not only the teacher's responsibility but also the student's to see that he makes the most of the facilities offered to him.





ACADEMICS

From contemplation one may become wise, but knowledge comes only from study.

A. E. Newton



Mrs. Raymond McGonigle, Mr. John McConaghy, Mr. Donald Charlton, Mr. John Bowman, Mrs. Ruth Kitzmiller.

SCHOOL BOARD

The distinguishing feature of a good school board is that it does not "run" the school. Instead, it sees that the school is run. Our Wyomissing School Board has this attitude. Its duties are well-defined and it performs them effectively. The liaison between the school and the school board is the school administrator who is engaged by the Board, and through whom the School Board works in its relations with the staff.

The School Board consists of five men and women

elected as representatives of the people in our school district. One or two new members are elected every two years, so that each one has a six-year term. These five "policy makers" hold their organization meeting each year on the first Monday of December. Mr. Donald Charlton, president; Mr. John McConaghy, vice-president; and Mr. John Bowman, treasurer, hold their offices for one year; whereas Mrs. Ruth Kitzmiller, secretary, holds her office for four years. The secretary has contact with the State Department of Public Instruction.

The Board is sub-divided into four committees: Buildings and Grounds, Finance, Teachers, and Health and Welfare. Each of these committees was established to look after a specific need of the school, even though the Board usually decides only problems of a general nature. It has the power to form jointures to enlarge the educational area. It helps to elect a County School Board, and every four years it votes on the selection of the County Superintendent.

Since 1906, the year of its beginning, the School Board has generously supplied our administration with all the tools necessary for the education of the students. By maintaining the Wyomissing schools in such a manner, the School Board is of inestimable value to our community.



Mr. John McConaghy; Mr. John Bowman
"It looks sittable."



Mrs. James Parker, Jr., Mr. William Breiting, Jr., Mr. William L. Rosenberger, Mrs. J. Frederick Keeler, Mrs. Con T. Troy, Mrs. Robert Rothermel, Mrs. William Hiester, Mr. Samuel Kozloff, Mrs. Nevin Hollinger, Mr. Hans Westkott, Mrs. J. Russell Fegley, Mrs. John Stevens, Jr., Mr. Russell T. Milford, Mr. Alan Hawman, Jr.

PARENT TEACHERS' ASSOCIATION

The purpose of the Parent-Teachers' Association, according to its official manual, is to promote the welfare of children and youth in home, school, church, and community; to raise the standards of home life; to secure adequate laws for the care and protection of children and youth; to bring into closer relation the home and the school, so that parents and teachers may co-operate intelligently in the training of the child; and to develop between educators and general public such united efforts as will secure for every child the highest advantages in physical, mental, social, and spiritual education.

One of the specific functions of the organization is to supply the school with the "luxuries" which do not fall under the management of the school board. In this connection, the organization, with the money it raised over a long period of time, donated to the high school this year a beautiful organ which has filled a long-felt need. The Halloween Party, sponsored by the PTA, rates high with students of the grade school and high school alike. This year's Halloween Committee was headed by Mr. William Breiting. As its main money making project, the PTA presented a show in the spring. In charge of this was Mrs. Anna May Stevens. The organization also received a share of the profit from the Book Fair held in December at the high school.

The officers of the organization are: Mr. Samuel Kozloff, president; Mrs. William Hiester, first vice-president; Mrs. Robert L. Rothermel; second vice-president; and Mr. Hans Westkott, treasurer; Mrs. Nevin Hollinger, secretary; Mrs. J. Elwood Hollenbach, corresponding secretary; Mrs. J. Russell Fegley, grade school representative; Mr. R. T. Milford, high school representative.

Mr. Allen W. Rank; Mr. Samuel Kozloff
"Giver and receiver"



Betty Cavanna; Walter Farley
PTA "Book Fair"



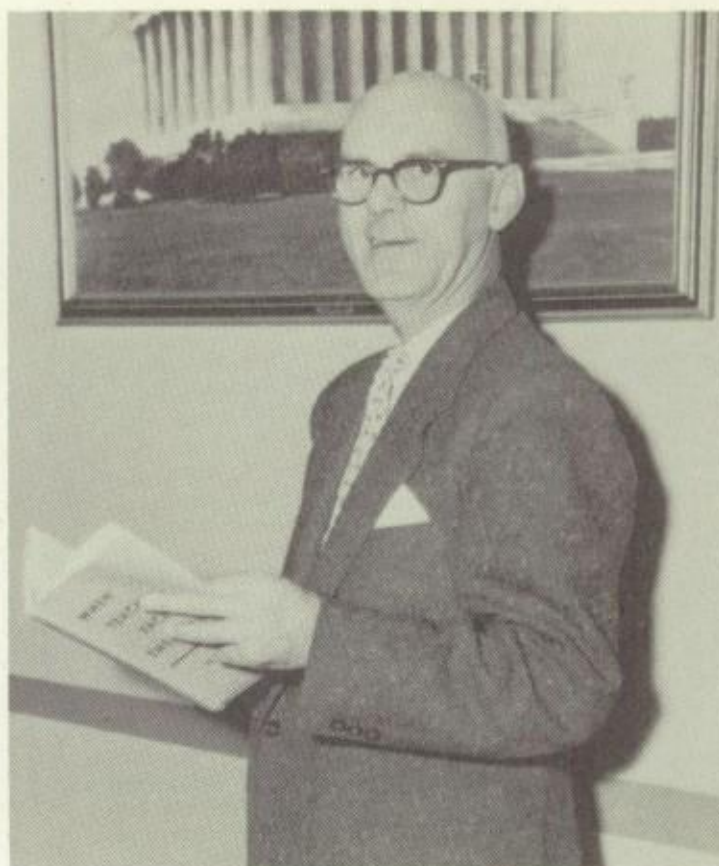
Mr. B. Henry Shafer, principal

THE ADMINISTRATION

Wyomissing High School has long been known for the excellence of its Administration Department. We have achieved an especially high scholastic standing as a secondary school, thanks to two of our main assets, Mr. Rank and Mr. Shafer.

Mr. Allen W. Rank, our supervising principal, is responsible for the smoothness with which the school functions. Both his past record and his present position in the educational field are significant of the service he performs. He was graduated from Princeton University in 1921. To further his education, he took graduate work at Harvard Graduate School and obtained his master's degree at Columbia University. As for the present, Mr. Rank is occupied with supervising instruction, acting as a liaison between school and school board, and initiating public relations. He also serves as Boys' Work Chairman of the Y.M.C.A., and vice-chairman of the District III Pennsylvania

Miss Jeanne Albright; Mrs. Marie Wartluft



Mr. Allen W. Rank, supervising principal

Interscholastic Athletic Association, to say nothing of the many other community interest organizations to which he belongs.

Mr. B. Henry Shafer, principal of Wyomissing High School came to us in 1954 with sixteen years of experience as a social science teacher. He has capitalized upon this background by serving also as a member of Wyomissing's faculty. Mr. Shafer was educated at Susquehanna and Columbia Universities and is now completing his doctorate at Maryland. Although "school policy" has been somewhat altered by his arrival, every change has been for the betterment of the school. Our new principal has introduced into the system a testing program which is administered to all the students. It includes interest and personal inventories, intelligence and achievement tests. Mr. Shafer has also established a system of personal guidance, for students and parents, called General Educational Guidance.

Also, deserving of much credit are the two office secretaries, Miss Jeanne Albright, who was trained at the Helen Moore Hoffman Business School, and Mrs. Marie Wartluft who attended the Reading Business Institute. These vital workers create a helpful, organized atmosphere in the school office.

Working as a team, Mr. Rank and Mr. Shafer, aided by their invaluable secretaries, are constantly striving to attain the highest possible educational standards for Wyomissing. To a great extent their goal has been accomplished but the work of these industrious workers is never finished.

EVALUATION

Unique to the year 1957 was the evaluation which Wyomissing High School underwent on March 5, 6, and 7. The meaning of this program is often misconstrued; therefore, the following passage is devoted to clarification of the background and purposes of the evaluating committee.

In 1893, in Harrisburg, Pennsylvania, there was founded the Middle States Association of Colleges and Secondary Schools, which is one of six such regional associations. A further development in this organization occurred in 1920 when it established the Commission on Secondary Schools, designed to evaluate and accredit the schools who became members of the association. A similar commission was set up for the evaluation and accrediting of member colleges. Today, more than eight hundred twenty-five secondary schools and two hundred thirty colleges are members.

To belong to the Middle States Association, a school must apply for membership and must be evaluated. Few realize the work this entails, for the whole process involves a year at minimum. The school staff meets and goes over its complete program of courses. The Commission then sets a date for the visit of a committee which is composed of faculty members from other schools. After it has made its survey, the committee makes an oral report to the faculty and writes a written report to be sent to the Commission and to the school applying for membership. If the school has met the standards required by the Association, it becomes a member.

The standards which determine accrediting of a high school were set up in 1940 and revised in 1950. They compose a book called *Evaluative Criteria*. The theory of the Association is that the



Mr. Wertz, Mr. Rank, Mrs. Wagner, Mr. Reitz
Evaluating Committee

committees are to help schools to raise their own standards. Thus accent is placed upon help rather than inspection.

When membership has been obtained, a high school must pay a fee and file a record every year. It must renew its approval at the end of five years at which time the Commission has the prerogative of demanding a longer report or another evaluation. Usually, the former suffices. Wyomissing's last evaluation took place in 1947, and, since one is obligatory every ten years, the committee made us a visit this year.

Wyomissing High School recognizes the importance of an accredited school for students who are college bound, and goes along whole-heartedly with the evaluation committee in every department of the school. Incidentally, Wyomissing is a charter member of the Association.



Members of evaluating committee at the end of a long day's work

ENGLISH



Twelfth Grade English
Mild melee

A solid foundation in the English language is necessary for success in almost any occupation one can choose. In Wyomissing's program of expert instruction, each brick of knowledge is securely laid in its place.

Junior high English is under the able direction of Mrs. Helen Getz, who tackles the job of converting would-be spellers into polished writers ready for the

Mrs. Helen Getz



Mr. Russell Milford



Eighth Grade English
A spelling test



rigors of the senior high course. Students in grades seven, eight, and nine work for competence in grammar, literature, and composition. Much stress is placed upon spelling and vocabulary training is carried out in oral and written assignments which cultivate the ability of clear self-expression. Book reports come once a month, giving the student the opportunity to become well-versed in classical and contemporary literature.

This year one half of the eighth grade is taught English by Mrs. Florence Schrack, who includes the reading of *Evangeline* in her course. Thus, in these important years, the foundation is laid for a more advanced course in which all of these fundamentals are put to use.

Dangling elements and misplaced modifiers can really get one down, but in a senior high class, the student's morale is always bolstered by Mr. Russell Milford's every-present humor. The use of the Reader's Digest, grammar books, vocabulary aids, and literature augment the course in tenth and eleventh grades. Here, too, oral and written composition are stressed by book reports and speeches.

Friday themes always present a challenge to the Seniors, who come to ask themselves "Who Am I?" Then, of course, investigative themes take up a good deal of otherwise "useful" time. These themes represent the culmination of our high school English course.

LANGUAGES

"The immense value of becoming acquainted with a foreign language is that we are thereby led into a new world of tradition and thought and feeling." The writer of these words has expressed the basic theory behind Wyomissing's language department, in which Latin, French, and Spanish are offered.

Mrs. Florence Schrack, our new Latin teacher, has designed her course to increase appreciation of our heritage from the Romans, to enrich vocabularies, and to create a better understanding of English grammar. Latin is begun in the ninth grade at which level Mrs. Schrack drills in grammar. The sophomores delve into the history and the myths of Rome, which include Ulysses, the Argonauts, and Julius Caesar. For the advanced group Mrs. Schrack reserves the study not only of figures of speech and construction but also of Virgil and his epic poem, the Aeneid. Thus, she turns out promising prospects for the French and Spanish courses.

Mrs. Norman Knipe, in both French and Spanish, conducts informal and highly educational classes which are designed to teach grammar and construction and to develop conversational ability. Two ramifications of the school language department are the French and Spanish clubs. Although the romance languages formerly did not appear on the curriculum until eleventh grade, French is now being introduced into the grade school at the fourth grade level. Here in grade school, Mrs. Yvonne Millet continues her course through to the seventh and

Mrs. Florence Schrack



Mrs. Madlyn Knipe; Mrs. Yvonne Millet

eighth grades where French becomes elective. French, in the lower grades, lays a firm foundation for a more advanced study.

Juniors and seniors find it different and exciting to make conversation in another language. In fact, many simple French and Spanish phrases are adopted into senior high slang.

Twelfth Grade Spanish
Ud. es muy inteligente



Ninth Grade Latin
What's the derivative?



Eighth Grade French
Le francais est très facile



MATHEMATICS



Miss Brunner and Mr. Brubaker
Miss Brunner's binomials

From the time of Pythagoras to that of Einstein, mathematicians have advanced civilization. Perhaps no other civilization reached the mathematical attainments of the Egyptians whose secrets have largely escaped preservation. However, from their example we can see that this is a science with potentialities that are vast and unlimited.

The mathematics department at Wyomissing functions smoothly, progressing from junior to senior high in a succession of related steps. The seventh grade pupils take a course given by Miss Thelma V. Brunner, who teaches accuracy in fundamentals, independent reasoning, and a clearer understanding of basic principles. In her eighth grade course, she introduces to her students a knowledge of shortcuts in fundamentals and the practice of logical, quick reasoning. Eighth graders work with equations and formulas, ratio and proportion, the metric system, and signed numbers. In the ninth grade it is Miss Brunner's intention to make algebra more clearly understood by linking it to arithmetic and by regarding algebra as a mathematical shorthand.

Instruction in senior high math is given by Mr. H. Y. Brubaker who believes that the objectives of advanced math are the acquisition of useful information and the cultivation and discipline of one's mental powers. A working knowledge of mathematics is invaluable in this financial and scientific era. Moreover, mental discipline helps one to reason correctly. Second year algebra, taught in the tenth grade, is essentially a continuation of the concepts developed in first year algebra. From geometry, eleventh graders may derive an appreciation for the significance of logical demonstration, an acquaintance with effective methods of thinking, as well as an enjoyment of the relationships and analysis of non-geometric situations.

Tenth-grade Algebra Class



Ninth-grade Algebra





Twelfth grade Chemistry.

Between the far reaching fields of Astronomy and Zoology lies a vast array of scientific pursuit involving many forms of mother nature. Thus we find many opportunities for interest and inspiration by the study of laws which regulate our existence and sustenance. From the many branches of science, Wyomissing has selected those they feel are most fundamental, to offer its students.

To seventh graders, Mr. Randolph DeWitt presents a course designed to enable the student to become better acquainted with his environment, also to develop a better understanding of the relationships of these surroundings, and to acquaint him with basic scientific principles. Mr. DeWitt teaches eighth graders the fundamental principles of weather, the heavens, magnetism, electricity, conservation and sanitation, and he continues this study in the ninth grade. Here his objectives are to build upon previously learned scientific knowledge and to teach the application of principles to project work. In scope the course ranges from the study of air and water to that of bacteriology, reproduction, and the human body.

Biology is the department of Mr. Jesse F. Sheetz whose broad knowledge of natural life helps many to understand the secrets of flora and fauna. Since

SCIENCES

Eleventh grade Physics

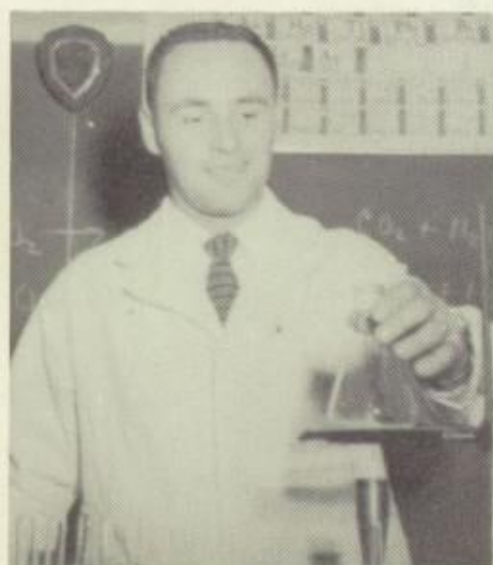


this is the first of the laboratory sciences, tenth graders are exposed to new procedures and techniques. Girls learn to become much less squeamish about such things as worms, crayfish, and grasshoppers, all of which are dissected and scrupulously examined. The study of plants and animals ranges from the simple to the complex.

For physics, we come back to Mr. DeWitt whose course for eleventh graders provides them with a knowledge of the mechanics of matter, molecular behavior, force, motion, work, power, heat, sound, light, magnetism, and electricity. In this phase of science Mr. DeWitt is concerned with cultivating scientific habits of thought and affording students a foundation for the study of physical sciences in college.

Seniors return to Mr. Sheetz for chemistry, a science dealing with elements and compounds. Students engage in experiments with metals and non-metals, creating acids, bases, and salts. Mr. Sheetz's main purpose is to develop an understanding and familiarity with major scientific principles, competence in the use of the scientific method, and desirable attitudes, interests, and appreciations of science.

It is clear that Wyomissing's science department attains the goals it has set out to achieve. But it does more than that. It provides a firm background for scientific endeavor at the college level.



Mr. Sheetz



Mr. DeWitt

SOCIAL STUDIES



Mr. John Reitz

The value of history cannot be disputed, as it serves as a foundation for all political sciences, and enables us to understand better the problems of today's world affairs.

Seventh grade history, taught by Mr. John Reitz, begins with a study of the history and geography of each country of the world. In eighth grade students learn about American history, with a close look at each state. Geography for both seventh and eighth grades is designed to give the student basic exposure to the facts necessary for further study and to promote a better understanding of the peoples of the world.

Mr. Charles Gebensleben instructs in the history department from the ninth to eleventh grades. Civics, for the ninth grade, deals with Pennsylvania government and politics. Information gained here becomes extremely useful later on in high school.

American and World history are taught to tenth and eleventh graders. Mr. "G's" jokes add a bit of fun; his interesting stories behind history make dry



Mr. Charles Gebensleben; Mr. B. Henry Shafer

facts more palatable, and the result is a very beneficial course. Along with World History, a bit of the story of ancient times is included. Then, at the end of the tenth grade, Mr. Gebensleben requires a written report on a given aspect of an assigned country. In eleventh he asks for an extensive report on some phase of American history.

Seniors enjoy a stimulating course, taught by Mr. B. Henry Shafer, concerning the problems of democracy. Problems of Democracy teaches students to reason concerning their opinions on national and international affairs. It develops in them an interest in current events derived from the reading of the New York Times, and offers them the chance to learn about our government. One of P.O.D.'s most vital goals is to produce intelligent voters and responsible citizens. Sight-seeing trips to the Court House and to the United Nations building afford seniors much pleasure, so that they emerge from this course much more thoroughly informed on the government and politics of America.



Eleventh Grade History
Junior Scholastic subscribers

Eighth Grade History
Scanning the history books



ART

It is the belief of Mr. Wertz that everyone is an artist, as art is in every thing we do. With this reassurance, many students become vitally interested in Mr. Wertz's art program which is tailored to give the boys and girls a chance to explore as many different art media and techniques as is possible. The course gives to potential artists a glimpse into creative thinking, and provides a good foundation for the social, economic, and recreational aspects of life.

This course is made interesting by the great variety of projects offered to a student. In addition to painting, junior high students make attractive masks. They carve stencils for Christmas cards, study and copy the structure of trees,



Eighth Grade Art



Mr. Walter Wertz

and learn to understand the beauty of nature. Those who elect art in senior high are allowed to choose their own work from Mr. Wertz's long list.

With the thought that talent should be guided and encouraged, Mr. Wertz makes his art course a potpourri of activities and enjoyment.

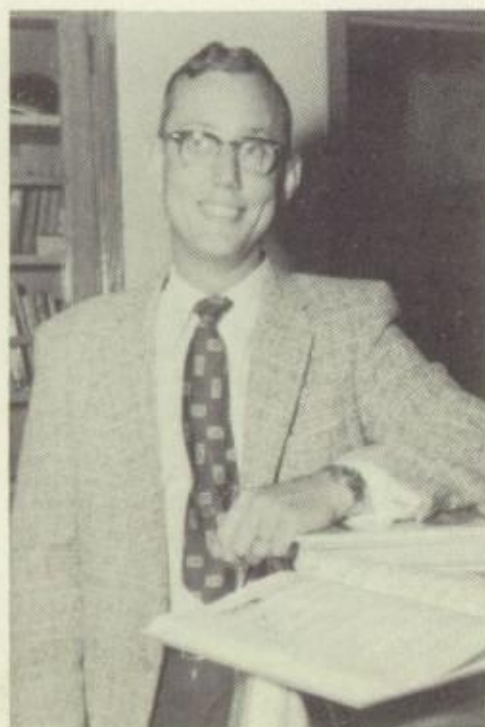
MUSIC

Music is a very necessary supplement to any curricular program if it is to produce well-rounded students. Music imparts to us an appreciation of one of the finest arts and offers another outlet for talent. Mr. Robert Emery, Wyomissing's music instructor, makes this course interesting and beneficial. In junior high, he takes up study of the life stories of composers in connection with their composition. In senior high, boys and girls begin to



Seventh Grade Music

Mr. Robert Emery



sing for pleasure, as they are taught to harmonize in the singing of parts. High school students are given the opportunity to participate in the Glee Club, one of the ramifications of the music course. After hours of practice and training the Glee Club is ready to present a polished performance, whether it is for a PTA meeting, the Christmas program, or the Night of Music. In these capacities, as well as in County Chorus, Mr. Emery encourages students to express their musical talent.

PHYSICAL EDUCATION



Eighth grade gym

Miss Ganter



Education is necessary, but along with it goes the training of the body which must be taught to obey the commands of the mind. Miss Doris Ganter teaches junior high girls a variety of group and individual sports. Emphasis is placed on the fundamental skills and strategy. This affords added challenge and enjoyment. Senior high girls develop leadership by helping to teach junior high classes. Girls participate in such sports as field hockey, volleyball, basketball, softball, organized team games, tumbling, apparatus, rhythm, tennis, archery, track and badminton. Boys at all levels of high school profit by the instruction in physical education given by Mr. Bernard Allison. His program assists normal physical growth and development of the student, and provides the opportunity to develop a variety of motor skills. In addition to many outdoor and indoor games, the boys enjoy apparatus work, archery, tumbling, and wrestling. Every boy is encouraged to participate in intramural sports. Thus, both boys and girls learn many recreational activities which help to coordinate and develop their bodies.

HYGIENE

The study of Hygiene is directed by Miss Doris Ganter and Mr. Bernard Allison. Offered in the seventh, eighth,

tenth, eleventh, and twelfth grades it is designed to make students aware of the importance of cleanliness, etiquette, and good health habits.

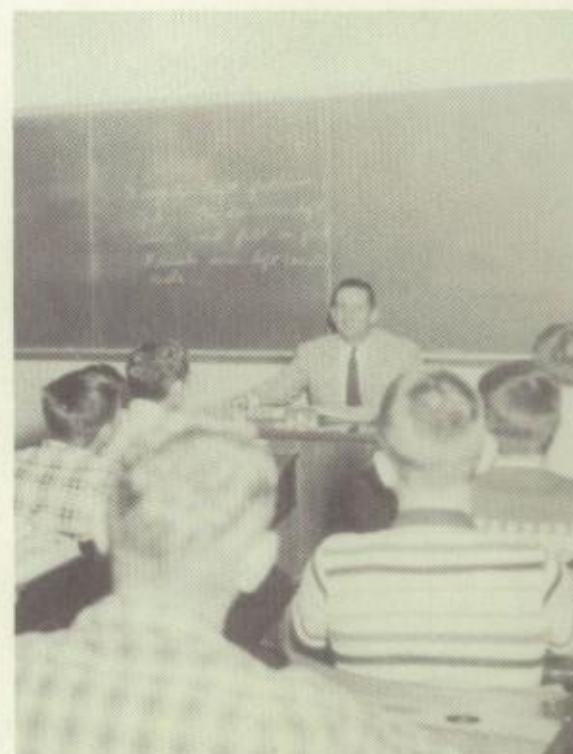
Seventh grade girls study how to improve personal appearance through good grooming. In addition, they learn about the operation of the senses. Miss Ganter combines the study of the physical and emotional changes of adolescence with discussions of social problems and those relevant to dating. For the boys, who are taught by Mr. Allison, seventh and eighth grade Hygiene is devoted to body hygiene. Miss Ganter presents an interesting course of physiology to the tenth grade girls, while the boys at this age are taking up extensive training in first aid. At the eleventh grade level girls study mental hygiene, boys take up etiquette and family life, and both study personality development. Senior girls and boys study the problems of married and family life, as well as how to choose a partner. The two groups have been combined on occasions for panel discussions on dating.

Hygiene classes provide an excellent outlet for problems of social, physical, and emotional development of the students. It adapts itself readily to their needs and, therefore, is profitable to young people of all ages.



Mr. Allison

Eighth grade Hygiene



HOME ECONOMICS

The scope of Home Economics is broad enough to include a variety of different and fascinating fields. This course, therefore, develops imagination and originality. The purpose of "home ec" is to help girls and boys to contribute to better home and family living.

Mrs. Ruth Wagner teaches seventh graders about nutrition, foods, grooming, and clothing. From this mixture of subjects, students derive benefits which become very handy a little later on in life. Eighth graders study child care, knitting, costume design, and advanced clothing. They become accomplished knitters, and some even fashion beautiful sweaters for themselves. In



Mrs. Wagner

Ninth grade Home Ec

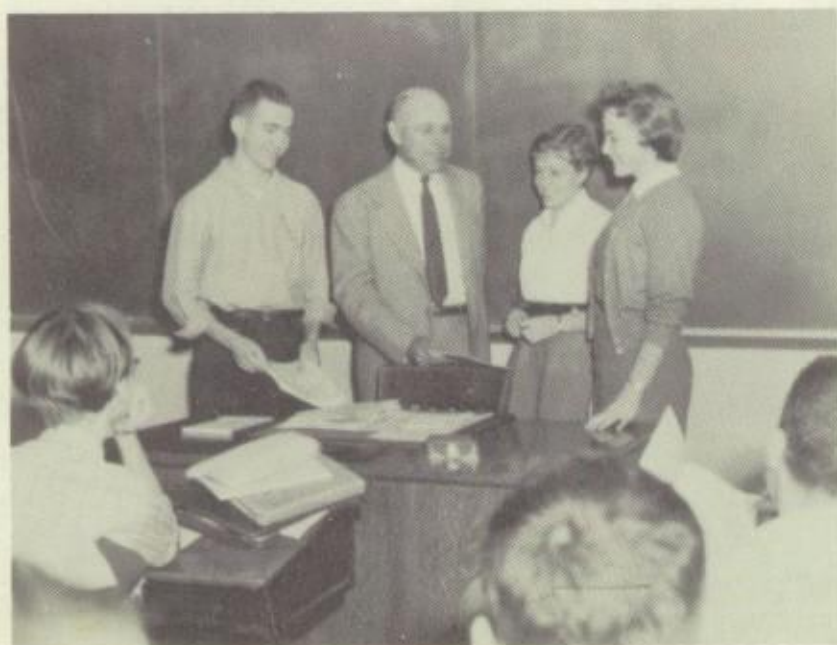


ninth grade, a very interesting arrangement has been effected whereby the boys have a course in Home Economics while the girls are taking Home Mechanics with Mr. Shirk. Girls also deal with such subjects as advanced foods, social relations, interior decoration, and home nursing. The senior high Home Economics course becomes elective and in it pupil and teacher work out a planned course according to their schedules and interests.

DRIVER TRAINING

Instruction in the rules of the road is given by Mr. D. C. Shirk, who has changed the method by which pupils learn Driver Training. He has introduced a committee system whereby three students take over each class period, and prepare the lesson. A different committee serves for each period.

Tenth grade Driver Training



Thus, students learn by explaining as well as by listening. At the end of the class, Mr. Shirk spends approximately five minutes summing up the material covered by the students. The course is made more interesting by the use of speakers, films, and demonstrations. Special apparatus is used to test a driver's reaction time and eyesight. With so many more families owning automobiles, it becomes increasingly more important that drivers observe carefully the rules established by law to make the roads and highways safer. Driver Training courses have provided a way to teach good driving habits to teen-agers before they begin to drive. The course is offered for the tenth grade, since the pupils of this age group are just about old enough to obtain licenses. The Pennsylvania Vehicle Code becomes one of their most important textbooks. Of course, this is only the classwork end of learning to drive. The actual instruction in driving and road training are given by the West Lawn Motor Company; however, the groundwork is laid first as a preparation for making good, intelligent drivers from teenagers.

INDUSTRIAL ARTS

Industrial Arts is composed of many facets some of which are drafting, woodworking, photography and metal crafts. We shall be concerned primarily with the first three. Industrial Arts is compulsory from sev-

enth to ninth grades, and it becomes elective in senior high, where a boy may elect as many as twelve periods a week. The work of this is supervised by Mr. D. C. Shirk.

Drafting



Ninth Grade Drafting

The purpose of Industrial Arts is to acquaint the student with the materials and processes of industry. Its aim is not to create carpenters, metal workers, or draftsmen but simply to give the student an introduction to the work performed by industry today. However, before one can engage in a project with the knowledge he gains here, he must plan his project to the most minute detail on paper. Planning ahead insures success and lessens waste of time and materials. Drafting, like some forms of mathematics, develops organized minds and instills in students the habit of planning ahead. This course, along with its running mate, shop, helps to point out fields of vocation rather than to train students specifically for these vocations.

Wood Shop

As another phase of Industrial Arts, "shop" goes hand-in-hand with drafting, for when the plan of a project has been made on paper, it is then used in wood shop, or metal shop, as the case might be. In seventh grade the students start out by learning how to use basic hand tools. They are given a board which they plane and make into an attractive serving tray with the use of a jigsaw. Eighth graders, this year, turned out canape holders in the shape of a pig. Finished and painted, the little pigs made fitting decorations for any table. After the eighth graders have finished this required project, they have their choice of another. Metal shop is for the ninth graders who make cookie cutters



Mr. D. C. Shirk



Eighth Grade Wood Shop

from sheet metal. The more advanced members of the class are taught to use the lathe. In the elective course offered to senior high students, the individuals are permitted their choice of a wide variety of imaginative projects.

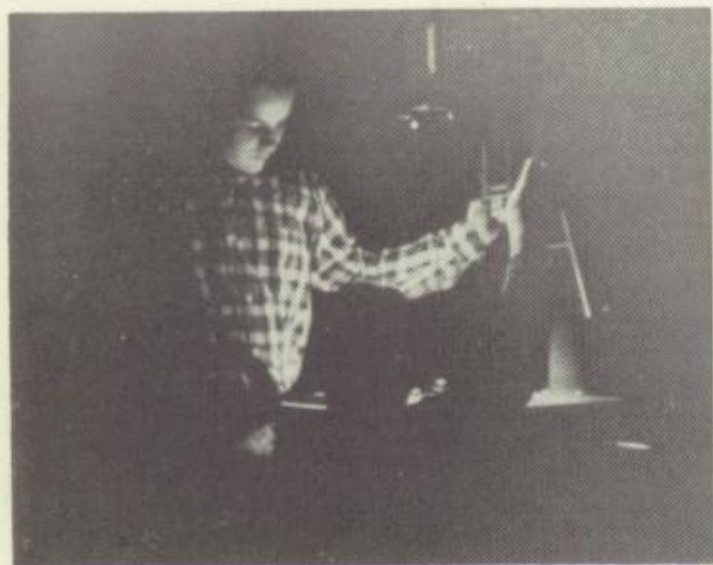
PHOTOGRAPHY CLASS

A new addition to our curriculum is the photography class, which is directed by Mr. D. C. Shirk. As part of the Industrial Arts program, this instruction in photography supplements Mr. Shirk's department by creating another field in which students may express their talents. The size of the class is necessarily small because of limited dark room facilities. Only a

few of the students who showed a definite interest in photography could be accommodated.

The main objective of the course is to turn out suitable photographers for the Colophon staff. Already this department has supplied many pictures for our yearbook. The first study which the class undertook was that of the simple box camera. This is followed by the close examination of the reflex-type camera. In order to prove that good pictures can be taken with the smallest of cameras, Mr. Shirk then demonstrated the use of the miniature. Students of the photography class not only take pictures but also develop the negatives and print and enlarge them. The facilities in the dark room enable the students to learn all these phases of photography.

In a few years we shall feel the effect of the photography class as these trained students move up into the ranks of the Colophon staff.



Dark Room



Mrs. Rebecca Heffner

If a student makes wise use of his study halls, he will find that his homework is greatly reduced. Especially in the junior high school, teachers expect most assignments to be completed during these free periods. However, in order to enjoy all the benefits of the library, one must obey its rules and respect its functions.

A student who budgets his time wisely knows how rewarding it is to carry only three books home each afternoon instead of five.

STUDY HALLS

Library efficiency has been greatly stepped up by a new system of study halls whereby most "studies" are held in classrooms, the purpose of which is to relieve congestion in the library and to give Mrs. Rebecca Heffner, our librarian, a chance to organize and maintain effectively this section of the school. Study halls in classrooms serve the same purpose as those in the library and are accompanied by fewer distractions. They provide not only the opportunity to study, but also one to confer with the faculty member in charge on private matters of academic import. Of course, special reference work during "studies" is permitted in the library.





Miss Nagle

BUSINESS EDUCATION DEPARTMENT

In this school, business training, taught by Miss Esther Nagle, not only benefits those who expect to follow business careers, but also those who plan to attend college. To the former, the course offers training in stenography, typing, and office practice. The operation of duplicating and other business machines is included.

The prospective college student finds training in secretarial work a great help. Training in stenography enables him to take notes quickly and make neat transcriptions of them. Typewriting is compulsory for everyone in the tenth grade and after the course has begun the pupils are able to type their

school assignments. Thus, the effect of this typing course is felt even in eleventh and twelfth grades.

Practical experience can be obtained by working in the office at the switchboard and by assisting the administration in various forms of school correspondence. Incorporated into Miss Nagle's classroom discussions are interesting illustrations of business techniques. This department strives to produce secretaries who are neat in appearance as well as efficient.

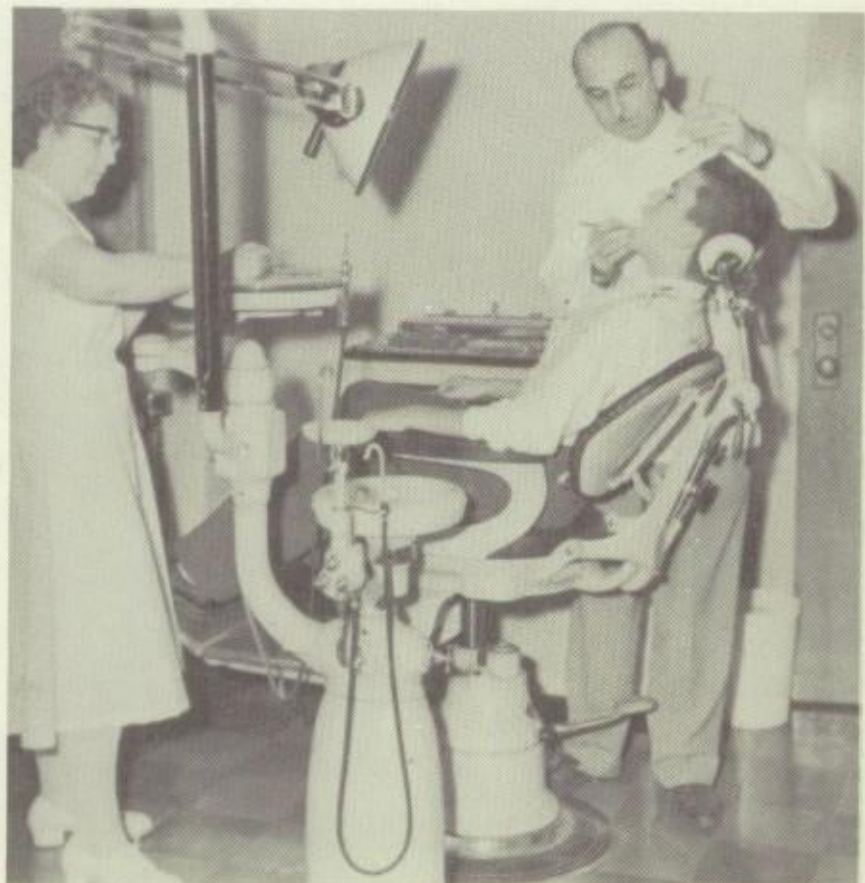
Because the business world is complaining about the dearth of good secretaries, Wyomissing's business education department is striving to fill this need.



J. Wells, Miss Nagle, C. Fisher

MEDICAL STAFF

The student body of Wyomissing is privileged to be served by an excellent medical staff. Many of the health needs of the high school are cared for by the nurse, Mrs. A. C. Knappenberger. Special health attention is administered by the physician, Dr. Leonard R. Woodring and the dentist, Dr. A. L. Jones. This staff gives students at regular intervals physical and dental examinations designed to discover any areas in which further medical care is needed. The staff also performs the service of examining participants in athletics. Students are given such tests as the Mantoux test and an audiometric test for hearing. In many cases, parents must certify that they want their children to be examined or tested before either takes place. Good health is anyone's most valuable possession and the medical staff is doing its best to see that each student is equipped with this asset.



Mrs. Knappenberger, Dr. Jones

CAFETERIA

Perhaps the most popular forty-five minutes of the school day are those which compose the lunch period. For all the students of the school delicious platters, salads, jello, sandwiches, and fruit are planned and prepared by Mrs. Ruth Wagner, the dietitian, and the cooks, Mrs. Loretta Ashcroft, Mrs. Albert Evans, and Mrs. Angela Bauscher. The meals at school are always nutritious and healthful. They are well-prepared by these three experienced women who know how to make everything from hamburgers to spaghetti. Nor do too many cooks ever spoil the soup, for the three function as a team, efficiently and speedily. An overall inspection of the kitchen when lunch is over would reveal a spotless room with not a dish out of place. Mrs. Wagner makes use of students who wish to scrape and wash trays and dishes. She puts them to work behind the window and gives them a remuneration of a free platter each day for their services. The role of cashier is also filled by a member of the student body.

Day in and day out this kitchen staff works hard to make the midday meal a pleasant one for the student body.



Mrs. Ashcroft, Mrs. Evans, Mrs. Bauscher

CUSTODIANS

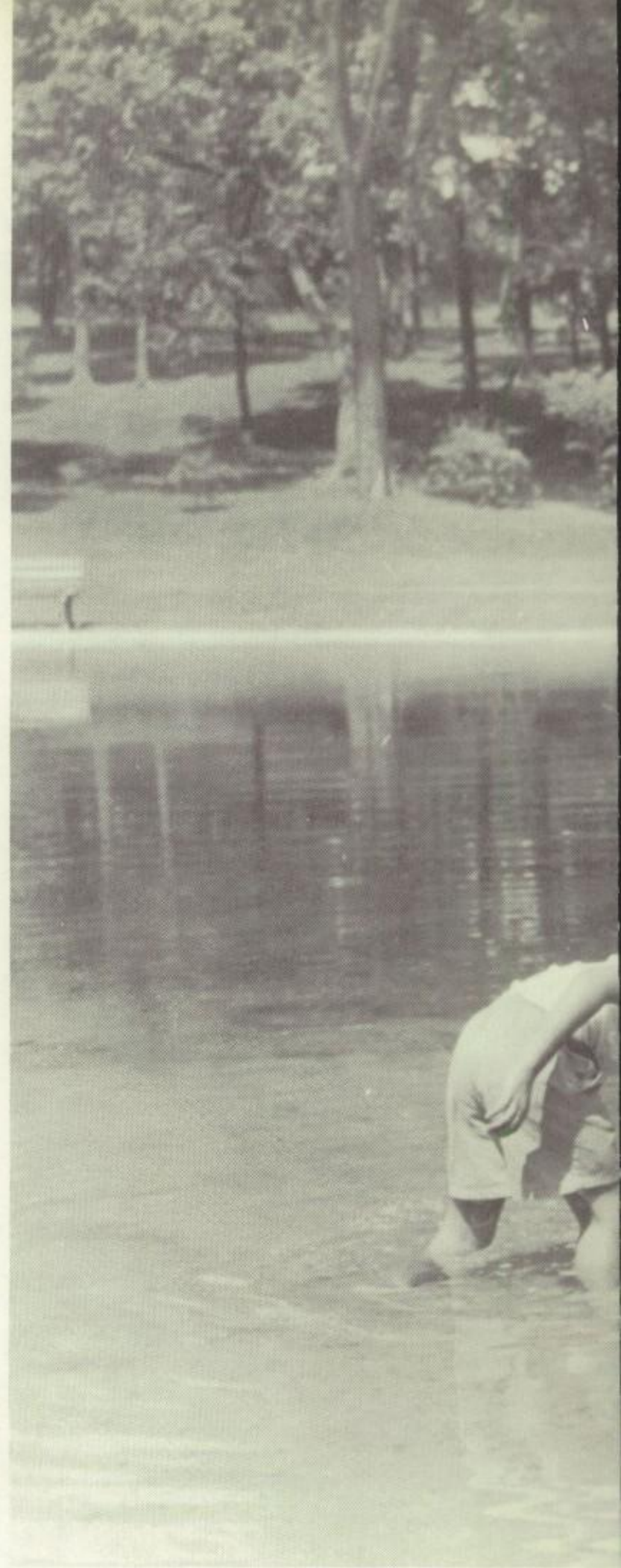


Mr. George Rider

Few schools can match Wyomissing High School for its beautiful grounds and well-kept interior. This attractiveness is due in a large measure to the industry of the custodians. Responsible for landscaping and maintenance of the campus are Paul Young and Paul Linderman. The job of the campus attendants also includes many hours of work on the athletic field. Within the building, we find the second team of custodians who are George Rider, the building superintendent, and George Goddard, maintenance engineer. Mr. Rider has a full-time job keeping the halls and stairways clean, polishing floors, and making minor repairs. Thanks to him, the building is always immaculate. Mr. Goddard's job entails supervision of the boilers and overall maintenance of the physical construction of the building. Working together, these two men keep the school in tip-top condition. Perhaps the least known of all the custodians is Paul Stout, the nightwatchman. Needless to say, the school could not function properly without the custodians who deserve many thanks for their indispensable service.

Our streams do not devote all of their energies to promoting the economic welfare of mankind. They also exist to afford pleasures to nature lovers and to provide a means for recreational enjoyment. Streams are never static, but they are always kept busily active.

At Wyomissing High School a student does not work all of the time either. He has the privilege of joining many clubs and engaging in various activities. The members glean pleasure and profit from getting along well with others, accepting responsibility, and serving the community. These organizations of the student body provide an education in themselves, for they tend to instill a social-consciousness. It is the sign of a happy well-adjusted person who possesses outlets for enjoying well-rounded activities. Bubbling like a brook, he creates a cheerful mood in all his surroundings.





ACTIVITIES

Virtue is the performance of pleasant actions.
James Stephens



FIRST ROW: R. Smith, F. Borchers, J. Homsher, G. Gross, M. Westkott, N. Adams, L. Putman, D. Sternbergh, S. Kline, M. Gartner, S. Heisler, B. Shanfelder, B. Keeler.
SECOND ROW: B. Laubach, D. Troy, J. Keeler, S. Coburn, R. Bare, G. Baker, B. Wagner, S. Long, B. Jones, J. Hess, B. Brown, Miss Brunner.

CO-OPERATIVE

OFFICERS—Miss Brunner, B. Wagner, B. Keeler, R. Bare, G. Baker, M. Westkott, S. Coburn, F. Borchers.



Self-government is the essence of democracy, and our student Co-operative is a closely correlated machine functioning to bring order and organization to school life.

One of the most significant developments of the Co-operative is the common bonds it promotes between the faculty and students. Both factions devote their time and service to the school in an effort to run it smoothly.

This year the council has been awarded additional prestige and power in that the president was chosen leader of the student body in a hotly contested election colored with full-scale political campaigns. Gordon Baker was chosen for the responsibility. He was supported in the weekly meetings by Sue Coburn, vice-president; Ron Bare, treasurer; and Barbara Wagner, secretary.

Among the services performed by the group was the planning of assemblies for the entire year. A committee under the direction of Sue Coburn was delegated to set up the schedule and engage stimulating speakers and other entertainment supplied by the school assembly service.

The two representatives elected from each homeroom congregated every Tuesday in the cafeteria to discuss the various problems and needs of the student body. Out of these sessions rose the codes and regulations that govern our conduct and citizenship in the school.

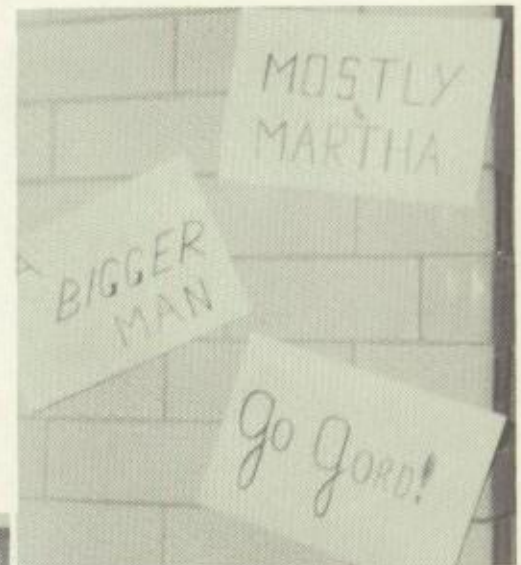
As a foster child of the Co-operative is the committee of salesmen which is responsible for the various money-making drives put on by the group. One representative from each homeroom is sent to the committee, which was headed this year by Rosemary Gross.

Also under the auspices of the student council are the P.A. announcers and the weekly bulletin dittoed by Betsi Brown.

Thus, the Co-operative has proved its worth as a smoothly co-ordinated governing body.



J. Hess, A. Hare, F. Borchers
"Trimming the Christmas tree!"



"May the best man win!"



"Assembly committee in action."



Salesmen

KNEELING: R. Gross, chairman; P. Burns, G. Haines, S. Shanfelder. *SEATED:* R. Bowers, M. H. Houck, C. Yost, M. Peters. *STANDING:* J. Hollenbach, H. Koch, A. Pingel.



FIRST ROW—A. Coburn, M. Fisher, Mr. Shafer, B. Wagner, J. Hollenbach. *SECOND ROW*—M. Kirst, P. Meinig, M. Nugent, D. Nugent, J. Hess, B. Jones.

NATIONAL HONOR SOCIETY



The seal

M. Kirst, M. Nugent, Mr. Shafer, J. Hess
Planning the award assembly.



One of the highest honors a high school student can receive is induction into the National Honor Society. Those juniors and seniors who attain honor society status must maintain their academic standards in the first quartile of their classes. They are selected largely on the basis of leadership, scholarship, service, and citizenship. In effect, the National Honor Society is the Phi Beta Kappa of the public school.

The seniors, chosen by the faculty members for two years, were Martha Nugent, Judy Hess, Michael Fisher, and Peter Meinig. The students invited to join this year were Abby Coburn and Michael Kirst. The juniors inducted were Judy Hollenbach, Barbara Wagner, Dick Nugent, and Bill Jones. Mr. B. Henry Shafer serves as adviser to the group.

The Honor Society functions as a leadership organization. Its members are generally leaders among the student body and set worthwhile examples for their schoolmates. They also plan and produce the guidance programs and the senior high Award Assembly in June.

These member pupils constitute ten percent of the senior class and five percent of the junior class. The students pictured above represent the culmination of high school training and character building. They are bestowed with this honor because they possess the attributes of mature thinking citizens. Each one has devoted a tremendous amount of time and personal service to the betterment of the school. They are recognized, by all classes, for character, personality, and enthusiasm.



HI-Y-TEEN SERVICE AWARD

Each year two outstanding students are honored with the Hi-Y-Teen Service Award. The winners are elected by the underclassmen members of the sponsoring clubs on the basis of service, character, leadership, and citizenship. Their schoolmates have deemed Judy Hess and Jim Westkott worthy of this award, significant of devoted service and constructive leadership. Their achievement marks one of the highest honors bestowed on a student.



FIRST ROW: C. Lyons, C. Libby, K. Templin, M. Glosser, M. Cronan, J. Sisk, M. Heck, M. Mann, J. Hess, A. Coburn, P. Evans, P. Kershner, A. Schmehl, S. Kline, S. Shanfelder, M. Trexler. *SECOND ROW:* B. Sheidy, S. Kissinger, M. McGonigle, L. Flgaa, L. Raudibaugh, A. L. Hawman, A. Prudhon, P. Proger, M. H. Houck, J. Keepert, L. Wotring, M. Stoudt, S. Coburn, B. Corbit, A. Homer, B. Brown. *THIRD ROW:* D. Sternbergh, K. Olsen, K. Greth, M. J. Rosenberger, N. Reeser, V. Evans, P. Shan-

felder, B. Mast, L. Bingaman, M. Fisher, M. Nugent, J. Andrews, M. E. Weidman, J. Barlow, E. Gleixner, C. Ruth, Mrs. Wagner. *FOURTH ROW:* G. Hughes, H. Goodman, B. Bachman, P. Johnston, J. Bingaman, E. Hall, M. Mount, N. Calabria, L. Wenger, B. Wagner, C. Acosta, S. Davis, J. Williamson, J. Wells. *FIFTH ROW:* P. Handwerk, J. Hollenback, M. Marx, M. A. Livingood, S. Saylor, A. Maust, C. Fisher, R. Gross, L. Lerch, A. Leinbach, A. Sellers, A. Hare, J. Garber, B. Horst, A. Pingel.

Y-TEENS

Functioning both as a service and social organization the Y-Teen Club offers diverse opportunities to senior high school girls.

Abiding by its significant purpose, "To create, maintain and extend throughout the home, school, and community high standards of Christian character; to grow as a person and to grow in friendship with all races, religions, and nationalities," the club-

SEATED: J. Hess, M. Mann. *FIRST ROW:* Mrs. Wagner, M. Stoudt, A. Zimmerly, A. Coburn, M. Heck, B. Wagner, M. H. Houck. *SECOND ROW:* A. Leinbach, M. Nugent, C. Fisher, N. Calabria, A. Pingel.



inet planned such programs as an Easter egg hunt for underprivileged children, a mother-daughter tea, and the Hi-Y-Teen sports night.

The main social event of the year was the gala Inter-Club Dance. The atmosphere for the "Buccaneers' Ball" was evolved out of such curious articles as tree tops, stove pipes, and parrots by a bustling committee of Y-Teen and Hi-Y members. This was only one of the affairs for which the two clubs united.

Among their other service projects, the girls made Halloween favors for the Red Cross and entertained the residents of Berks Heim at a gay Christmas party.

In February several of the girls attended a profitable conference in Williamsport and returned brimming with new ideas for the club.

One of the most popular programs of the year was the Fashion Show in May in which a number of the members modeled clothes from the Anna Lucia Shop.

Judy Hess presided over the bi-monthly meetings. Abby Coburn served as first vice-president and program chairman. Her office was shared by Barbara Wagner, second vice-president. Martha Mann was the secretary and Margaret Heck, the treasurer.

In short, the well-balanced stimulating agenda and genuine fellowship sponsored by the Y-Teens taught each girl to contribute something of herself for the benefit of others and to understand better the people in the world around her.



N. Reeser, C. Fisher, R. Gross, M. Heck
Making favors for Red Cross



Hi-Y-Teen Picnic



R. Schaumburg, B. Mast, A. McGonigle,
M. J. Rosenberger, E. Gleixner.
"Pass the onion bowl!"



Decorating for Inter-Club



KNEELING—J. Westkott, P. Meinig, J. Lewis, G. Baker, B. Quay. *FIRST ROW*—D. Conner, D. Bare, R. Bare, D. McGaughy, R. Schaumburg, M. Kirst, A. McGonigle, R. Williamson, R. Groff, H. Adams, R. Coleman. *SECOND ROW*—J. Carabello, J. Knapp, M. Reichert, D. Troy, J. Keeler, P. Brumbach, S. Rainey, J. Walborn, G. Wilkinson, P. Putnam, H. Rainey, B. Heron, F. Adams, Mr. Sheetz. *THIRD ROW*—J. VoNeida, D. Ruth, C. Ingham, A. Keonig, S. Weidman, D. Charlton, W. Hangen, L. Grim, T. Yost, L. Erdman, D. Fleishman, J. Garber, D. Nugent, J. McConagy. *FOURTH ROW*: G. Brumbach, S. Long, D. Waddell, S. Kozloff, P. Kozloff, P. Klein, B. Jones, J. Miliken, C. Shenk, F. Seidel, S. Huyett.

HI-Y

The Hi-Y Club instills in its future citizens a tendency for high morals, fine character, love of service and fellowship, and respect for leadership. Its widely varied agenda prepares the boys to live useful lives by teaching them to work towards Christian ideals.

The year was initiated at the annual opening banquet held at the Shillington Diner. D. K. Ernst, hypnotist, practiced his mysterious powers on several boys. As the fall progressed, members distributed flyers advertising their yearly paper drive. They mounted trucks one Saturday morning and scavenged the borough for old newspapers and magazines. The funds from the highly successful campaign supplied the bulk of the club's treasury, augmented also by the proceeds from the Fourth of July refreshment stand. Next, plans were made for a trip to Hershey and an ice hockey game. All the members enjoyed this club-sponsored junket to see the Bears win. Another memorable program was the sports night held jointly with the Y-Teens.

The Older Boys Conference in Easton, Pa., claimed five Wyomissing representatives. The weekend meeting proved profitable in new ideas as well as fun.

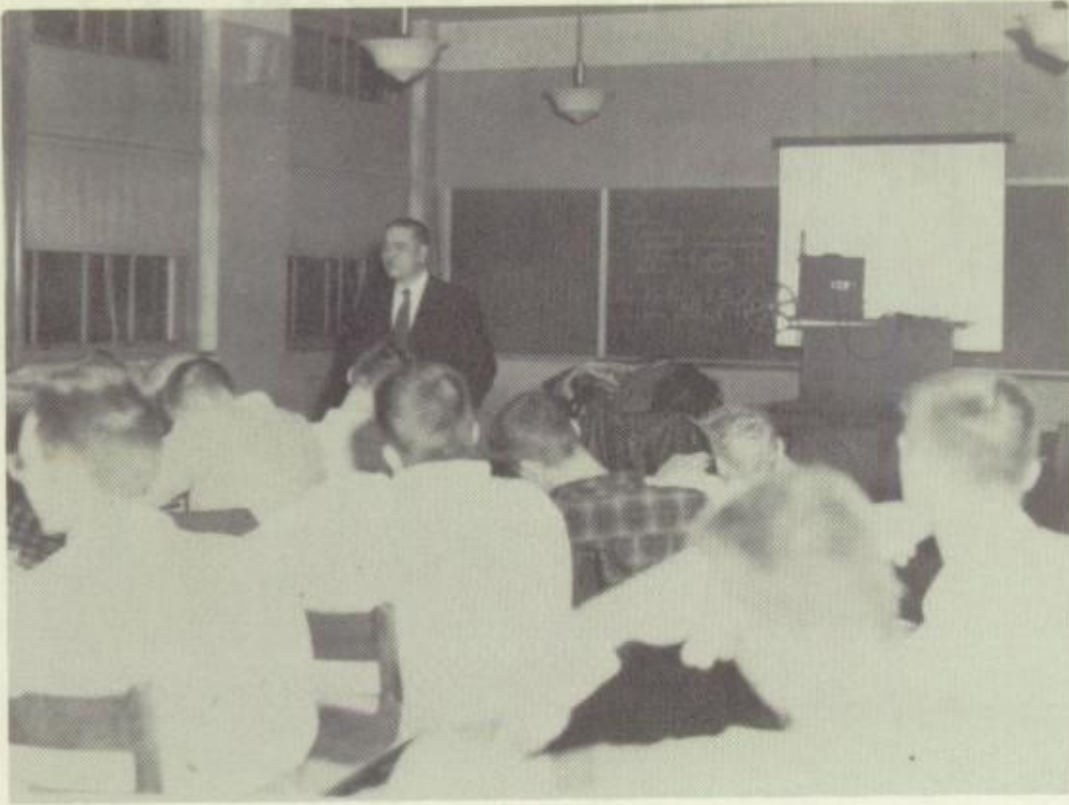
Equally prominent in the club's purpose is service to others and service to the members themselves. The later aim is manifested in the one hundred dollar scholarship awarded annually to a senior on the basis of the state senatorial competition.

The closing banquet was touched with unspoken sentiment as the seniors bade farewell to the club that had played such an important part in their development.

Peter Meinig pounded the gavel in 1956-57. Joe Lewis served as vice-president; Gordon Baker as secretary; Jim Westkott, treasurer; Richard Schaumburg, senior delegate; Chris Shenk, junior delegate; and Bob Quay, chaplain.

Officers:*KNEELING*—P. Meinig, C. Shenk, Wm. Quay. *STANDING*—J. Westkott, J. Lewis, R. Schaumburg, J. Sheetz (adviser), G. Baker.





Amateur sleuths getting the word from the F.B.I.



"Spike that ball, Pete!"

D. K. Ernst, Jeff Garber, Dave McGaughy—"You don't feel a thing."



"Swing your partner, 'round she goes."



SEATED: J. Westkott, M. Nugent, L. Flagg, M. Fisher, B. Brown, C. Fisher, A. Coburn, P. Meinig. STANDING: B. Jones, M. Mann, G. Baker, J. Hess, M. Kirst, Mr. Milford, M. McGonigle, M. Quereau.

COLOPHON STAFF

Straining to meet deadlines, posing gangling seventh graders for pictures, proofreading stacks of copy, watching the moon rise through the English room windows...all became routine for the staff members of the 1957 *Colophon*. In compiling a treasury of bittersweet recollections and recording the mysterious process of growing up, these people gained valuable experience. The officers, entrusted by their classmates with the transcribing of vivid memories, were: Betsi Brown, editor; Judy Hess, assistant editor; Pete Meinig, business manager; and Jim Westkott, treasurer.

These four, under the guidance of Mr. Milford, named the following sub-editors: Martha Nugent, academics; Marcia Quereau, activities; Mike Kirst, sports; Abby Coburn and Gordon Baker, personnel; Martha Mann, underclassmen; Linda Flagg, art; Carole Fisher, typing; and Michael Fisher, photography. In addition, Martha McGonigle and Bill Jones represented the Junior Class in order to glean first hand experience for next year's book.

These persons bent their efforts to producing a *Colophon* which they hope will win the traditional honor rating from the National Scholastic Press Association.

Every Senior had a hand in the publishing of this book, for each person energetically canvassed his "territory" and all gave suggestions for the Senior write-ups. Much praise also goes to Mr. Milford and Mrs. Getz for their patient help and constructive criticism.

Informal but efficient, co-ordinated but independent, everyone learned a little about a fascinating occupation and much about working together.

Editor Betsi Brown
Assistant Editor Judy Hess
Business Manager Peter Meinig
Treasurer James Westkott

B. Brown, J. Westkott, P. Meinig, J. Hess
Officers





B. Brown, J. Westkott, M. Fisher, G. Baker, M. Mann, J. Hess, P. Meinig,
Comparing notes

B. Brown, P. Meinig, M. Nugent, J. Hess
Late session

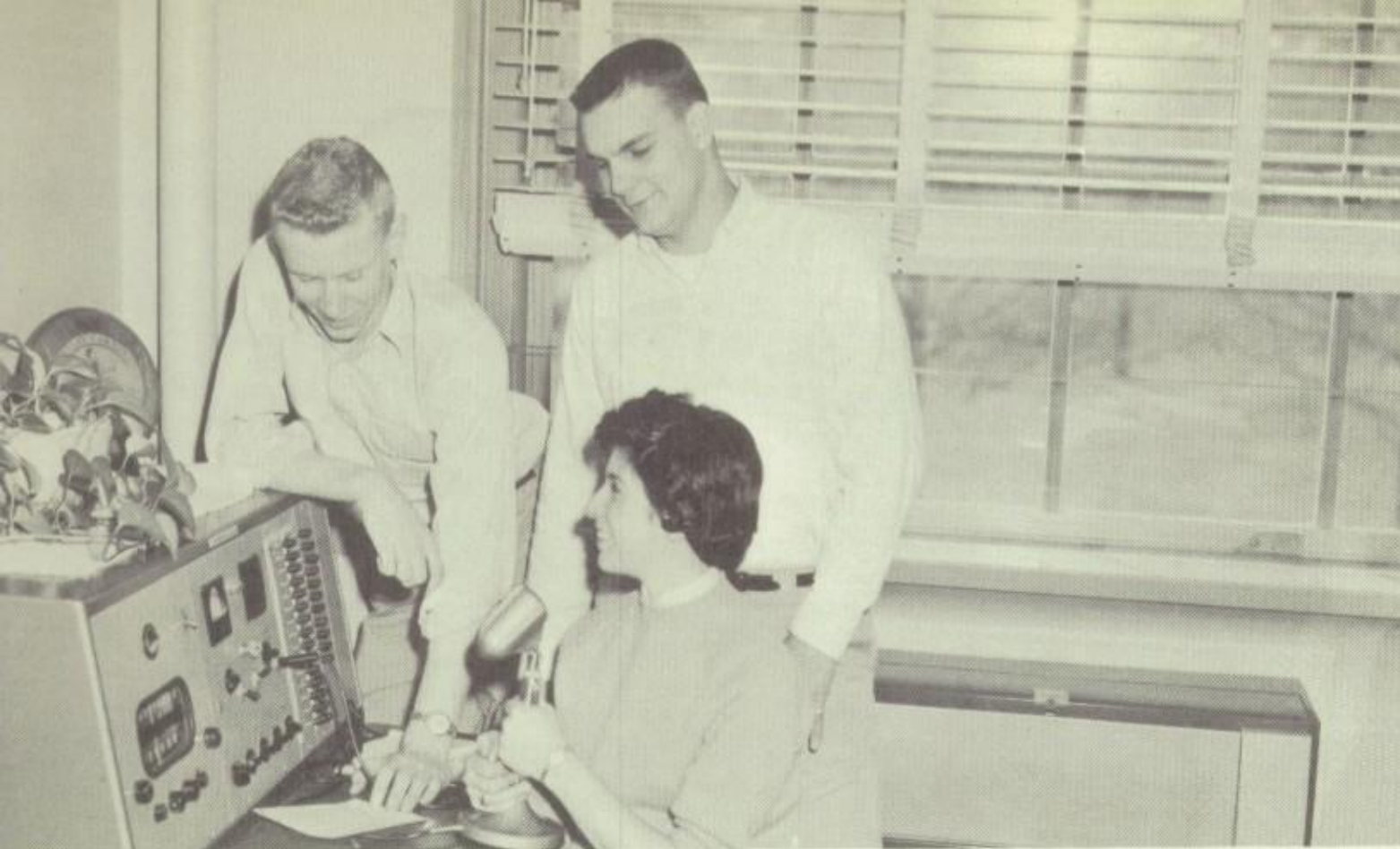


J. Hess; M. Nugent
Canvassing their territory



Colophon symbol





David McGaughy, Michael Kirst and Michael Fisher—keeping the school informed.

SERVICE FORCE



Mr. Brubaker and Mr. Milford—Ticket Sellers.

Marth Reichert, James Holtzman, Leon Grim—working the ropes.

The members of the Service Force, who give of their time and effort unselfishly, are seldom recognized as the backbone of our school organization. The functions of these people represent the true significance of our student government, in that not only are the students able to discipline and rule each other, but also that each does his part and devotes his service in order to make the school run smoothly.

The stage crew is an indispensable cog in the school machinery. Its members know the intricate details and inner workings of stage lighting, acoustics, and scenery. Leon Grim and Fred Graeff were on hand for all the innumerable productions and rehearsals demanded by students and organizations. Mac McGonigle, stage director, was the master mechanic and jack-of-all-trades on this year's crew. He was called on time after time to iron out snags and create dramatic effects for presentations. Bob Zeimer lent his service to the operation and maintenance of the projector. Manning the switchboard, unseen behind the dazzle and sparkle on stage, these devoted servants worked unheralded, but with the self-satisfying knowledge of the service they were performing. Mr. Walter Wertz is the faculty adviser.

Another faithful, steadfast member of the Service Force was Henry Adams. Every day without fail he raised and lowered the flag.

In the opposite wing of the school, the gym crew held forth. These enterprising boys prepared the gymnasium for home basketball games by raising the side baskets, putting up the bleachers, and other necessary tasks. They also guarded the floor from careless spectators. Abby Coburn and Mike Fisher alternated at the ticket window while Gordon Baker reigned supreme over the door as stub collector. Other members of the crew were Bob Williamson, Dick Groff, Dick Schaumburg, Henry Adams, and Leon Grimm. Mr. R. T. Milford was in charge.

During the football season, a large number of senior high girls turned out to sell tickets and programs. Mr. Milford's car became the focal point of all financial activity and there the girls surrendered their proceeds at the half. Betsi Brown assigned the vendors to their posts. Miss Ganter distributed the programs which had been printed by the Press Club. Thus, it is seen that the execution of one project requires the close co-ordination of all concerned.

There are undoubtedly many services performed by our students unrecognized even by those most familiar with the intricate workings of the school. To these unlauded toilers, those who leave with the janitors and sacrifice their personal desires for a larger purpose, we pay tribute.



S. Coburn, M. Fisher, N. Reeser
 "You can't see the game without a ticket!"
 "Look lively, Will; your flock is calling."



L. Wotring, M. Fisher, A. Hare
 Three little waitresses off for a meal!



FIRST ROW: G. Baker, C. Shenk, D. Nugent, P. Meinig, D. Conner, G. Brumbach, M. Kirst, R. Schaumburg, D. Coleman, A. McGonigle, D. McGaughy, R. Bare, H. Adams, R. Williamson, R. Heron, J. Lewis. *SECOND ROW:* Mr. Brubaker, R. Deppen, H. Rainey, S. Weidman, J. Westkott, P. Kozloff, P. Putnam, D. Bare, P. Klein, B. Quay, B. Jones, G. Long, F. Seidel, R. Groff, J. Milliken, L. Stapleton, F. Graeff.

MONITORS

R. Groff; P. Putnam
On duty



One, three, five, nine! This mysterious code is one of the many deep dark secrets of efficient monitoring. The junior and senior boys, captained by Peter Meinig in the fifth period and Joseph Lewis in the sixth, move authoritatively along the halls, daily herding hungry jostling students into an orderly, if somewhat restive line.

Each class has an assigned monitor who leads the students to their particular place in the lunch queue. These positions rotate, giving everyone an equal opportunity to be first. Other boys are stationed at strategic spots in the halls to supervise the merging of the lines. Then, once inside the cafeteria, the pupils are led to one side of the room to allow space for dancing in the middle. The whole system is co-ordinated by Mr. H. Y. Brubaker, the boys' adviser.

"Against the wall!" "Stop playing the piano!" "Don't shove!" These are the familiar cries of the oft harassed monitors. Their other responsibilities include keeping the cafeteria free of strewn papers and cluttered books, curbing eating in the halls, and limiting the noise as much as possible. Offenders are promptly demoted to the end of the long line.

Toward the end of the year the seniors are released from their duties to give the tenth graders a chance to "learn the ropes" for their succeeding year as members of the force.

It is much to the credit of the monitors that they can carry out their duties effectively without creating hostility or restricting the freedom of co-operative students. It is these persons who serve so willingly that constitute the backbone of our student government system.



KNEELING: J. Lewis, J. Westkott. *FIRST ROW:* C. Shenk, D. Nugent, P. Meinig, D. Connor, G. Brumbach, M. Kirst, R. Schaumberg, D. Coleman, A. McGonigle, D. McGaughy, G. Baker, H. Adams, R. Williamson, B. Heron. *SECOND ROW:* Mr. Sheetz, R. Deppen, H. Rainey, S. Weidman, P. Kozloff, P. Putnam, D. Waddell, R. Bare, D. Bare, P. Klein, B. Quay, B. Jones, S. Long, F. Seidel, R. Groff, J. Milliken, L. Stapleton, F. Graeff.

FIRE PLATOON

When the shrill fire alarm suddenly pierces the school routine, no one knows if it denotes just another practice drill or the real thing. Students move mechanically and quietly down their designated routes to the safety of the driveway and walks. Such composure and efficiency are the result of many simulated evacuations and strong, dependable leadership.

The Fire Platoon, first organized under the auspices of the Hi-Y Club, has played so important a role in our school organization and service that it has flourished as an independent project.

The junior and senior boys who comprise the group chose Jim Westkott and Joe Lewis as their captains for the year. The two boys collaborated with Mr. Jesse Sheetz, adviser, to set up a schedule of drills and to appoint the members to their various duties should an emergency arise. Whether the drill is on the first day of school, in the dead of winter, or in the rain, the leaders go to their posts immediately and have the building empty in two or three minutes.

In the past few years the Fire Platoon has been given an additional responsibility, that of taking over in case of an atomic attack. In an assembly pupils were taught the dangers and necessary precautions for survival during a bombing. They also received instructive Civil Defense brochures and directions. Finally, they participated in several tests and drills

with the platoon members leading them to shelter and safety.

The boys must recharge the school fire extinguishers periodically and must contact the fire department should a blaze break out.

The Fire Platoon performs an essential service to the school, and although we have been fortunate thus far, it is prepared at all times to act with reassuring and protective efficiency.

Eleventh Grade Gym
Caught by surprise





FIRST ROW—M. Mann, N. Reeser, B. Brown, M. Marx, M. Fisher. *SECOND ROW*—Mr. Milford, M. Quereau, D. Sternbergh, M. Trexler, J. Hollenbach, A. Leinbach, A. Coburn, M. Kirst.

PRESS CLUB

Founding for Wyomissing High School a spotless reputation while giving all school functions and policies wide publicity is the signal purpose of the Press Club.

Under the guidance of Mr. Milford, the girls compiled the programs for all home football games. They interviewed players, drew up the dummy and hounded opponents for starting line-ups and squad lists. Interspersed throughout the brochures were features spotlighting coaches, concessions, cheerleaders, and retiring seniors. Mike Kirst wrote "Pick the Winners" for each issue, and the girls were assigned to cover alumni news for "Touchbacks."

With the pigskin season over, work slackened for the majority of the members. Marcia Quereau, president, prepared and handled all press releases to the local newspapers. The club was also responsible for the monthly summary about Wyomissing in the West Side News. The girls maintained a scrap-book crammed with all news and pictures printed.

Though there is little official organization in Press

Club, the group functions smoothly to gather all school news. The members are obligated to cover all assemblies, student awards, and other noteworthy events.

Thus, the Press Club members, limited this year to ten people, can often be seen in the office of the Reading-Eagle-Times and the Anderson Press. The organization offers an opportunity for students to try their hand at journalism. If they become sincerely interested in it as a career, they have a chance to learn the ropes of newspaper editing and reporting as well as to develop a "nose for news."

The members of the club work unheralded. They are actually a branch of the school Service Force, spending many afternoons at the building in conference with teachers, garnering facts, and writing them in an interesting fashion.

"Press Club, Monday, 2:30!" Aspirant journalists and newspapermen answered the familiar call to assemble in Mr. Milford's room during the football season.



M. Quereau bringing scrap-book up to date.

Nancy interviewing co-captains.





FIRST ROW—B. Kirst, B. Brown, M. Quereau, D. Waddell. *SECOND ROW*—B. Wagner, M. Stoudt, M. Mount, C. Fisher, M. Marx, B. Mast, J. Hollenbach, J. Barlow, A. Leinbach, R. Gross, M. Fisher. *THIRD ROW*—A. Hawman, M. McGonigle, E. Hall, L. Wenger, C. Acosta, A. Prudhon, A. Sellers, A. Hare, J. Hess, S. Coburn, L. Bingaman, A. Coburn. *FOURTH ROW*—D. Nugent, D. McGaughy, P. Meinig, A. McGonigle, S. Long, P. Putnam, C. Shenk, Mr. Gabensleben.

JUNIOR TOWN MEETING

The Junior Town Meeting club meets every Monday night at the Wyomissing Public Library to discuss vital questions dealing with topics on an international, national, local, or personal level.

The night's agenda begins with the call to order by Marcia Quereau, president. Betsi Brown, secretary, takes the roll and reads the minutes of the preceding meeting. After business has been discussed and dues have been paid to Carol Handwerk, the meeting is concerned with the topic for the night. The topics are chosen by the cabinet on the basis of a monthly theme. Thus, four discussions are held on each general theme, ferreting out the obscure facts and pinpointing the specific problems. The pro and con speakers present their arguments and query each other. The moderator then opens the floor for lively discussion, and questions and rebuttals start popping. Each person has a chance to give his views before the final tally is taken by hand vote. The moderator calls on members present for a summary of the discussion and an evaluation of the speeches and participation. The meeting is adjourned after constructive remarks from Mr. Gebensleben, adviser.

The other officers are Mike Kirst, vice-president, and Doug Waddell, junior representative.

Among the more interesting topics this year were the sessions on school policy. Out of these meetings sprang the idea of a student court and other suggestions which are being considered as part of a program to strengthen the Co-operative.

The students prophesied that the recent satellite revolts were the beginning of the end for com-

munism during the month devoted to that political issue.

The highlight of the year occurred in February, when Judge Hess talked on the causes and preventions of juvenile delinquency. Dave McGaughy and Doug Waddell were the J.T.M. delegates to a televised debate held in Lancaster in February. A picnic was held at the end of the year.

Thus, Junior Town Meeting offers an opportunity for students to develop public speaking and debating ability while helping members to compare opinions on important topics.

Judge Hess visits J.T.M.





M. Fisher, B. Zeimer, Mr. Milford, D. Waddell, J. Hess, M. Kirst, A. Hare, C. Handwerk, D. McGaughy, B. Brown, B. Jones, J. Barlow.

DEBATE TEAM

To develop composure in public speaking and to encourage the facility of clear thinking before a group, are the signal purposes of the Wyomissing High School debate team.

Equipped with the Debate Handbook and other voluminous literature, the speakers poured over the facts, analyzed the pros and cons of the question and formulated their original opinions and strategies.

The controversial topic for the year was: What Policy Will Best Serve the Interests of the People of the United States?

Debate is the art of influence and is valuable to all. It fosters assurance and convincing leadership. It was with these views in mind that the speakers drew up their cases. Those who mounted the podium in March to compete with students from Governor Mifflin and Wilson High Schools, were: Michael Fisher, Carol Handwerk, Judy Hess, Michael Kirst, Dave McGaughy, and Betsi Brown.

Jill Barlow, Douglass Waddell, Ardis Hare, and Bob Ziemer attended the debates as questioners.

Mr. Milford, coach and adviser, helped the speakers plan their intricate attacks and rebuttals.

The net result of these endeavors was twofold. They earned prestige and respect for the school, and they earned the ability to think discerningly and to express themselves lucidly.

D. McGaughy, speaker.





FIRST ROW—M. Quereau, R. Nugent, M. Heck. SECOND ROW—B. Brown, J. Barlow, M. Fisher.



R. Nugent and M. Fisher
Dick wins first prize!

SEMBOWER ORATORICAL CONTEST

Mrs. Heffner, Mr. Shafer, Mrs. Getz
The Judges



Each year the parents of Guy Knowlton Sembower sponsor an oratorical contest in memory of their son who died of pneumonia while a member of the class of 1931. It has become a tradition for outstanding students in senior high school to enter speeches in the competition. Mr. Milford, adviser and coach, usually limits the number of contestants to five or six, but anyone who will write a five minute talk on a topic of his own choosing is eligible.

This year, five students from the junior and senior classes entered the contest. Jill Barlow spoke in the senior high assembly on "Chewing Gum"; Dick Nugent, on "The Greatest Threat to America"; Betsi Brown, on "Time and Tide Wait for No Man"; Margaret Heck, on "Faith"; and Marcia Quereau, on "Maturity." Michael Fisher served as mistress of ceremonies. While the judges were deliberating, Mr. Emery furnished organ music for group singing.

When Mr. Shafer, Mrs. Heffner, and Mrs. Getz had reached a decision, Dick Nugent was pronounced winner for his perceptive speech and excellent delivery. Marcia Quereau's abstract discourse received second place, and Margaret Heck's simple yet powerful and dynamic talk captured third. Decisions were based on originality, content, and delivery.

The Sembower Oratorical Contest, while paying a worthy tribute to a former student, furthers the art of public speaking at Wyomissing. It develops poise and confidence in its contestants.



FIRST ROW—A. Prudhom, P. Proger, C. Ruth, K. Olsen, S. Kline, K. Templin, D. Sternbergh, M. Trexler, C. Ruth, J. Williamson, S. Coe, J. Kitzmiller, A. Scilly, M. Gartner. *SECOND ROW*: J. Andrews, L. Wotring, J. Barlow, A. Zimmerly, L. Wenger, J. Hollenbach, N. Baker, S. Coburn, V. Gross, C. Quereau, S. Heisler, S. LeVan, M. Coblentz, J. Jamison, J. Beaver. *LAST ROW*—Mrs. Schrack, B. Davis, A. Hawman, A. Sellers, A. Leinbach, M. Quereau, A. Coburn, D. Troy, P. Putnam, C. Miller, C. Libby, S. Shanfelder, A. Rickenbach, S. Schad, M. Stoudt, J. Sisk.

THE CHIEFTAIN

This year marked the appearance of a school publication. The newspaper was brought out bi-monthly under the guidance of Mrs. Florence Schrack.

Abby Coburn and Marcia Quereau, served as co-editors-in-chief. The other officers were: Sue Coburn, business manager; Annabel Leinbach, front page; Phil Putnam, sports; Anita Zimmerly, social; Linda Wenger, club; Judy Hollenbach, publicity; Louise Wotring, feature; Betsy Moss, typing; Jacque Barlow, art; and Margy Thompson, literary.

The paper germinated in early December when Co-operative sent out the call for volunteers. An introductory issue "hit the stands" just before Christmas. Following the organization of the staff, a school-wide subscription drive and name contest were staged. "The Chieftain" was picked out of nearly ninety entries.

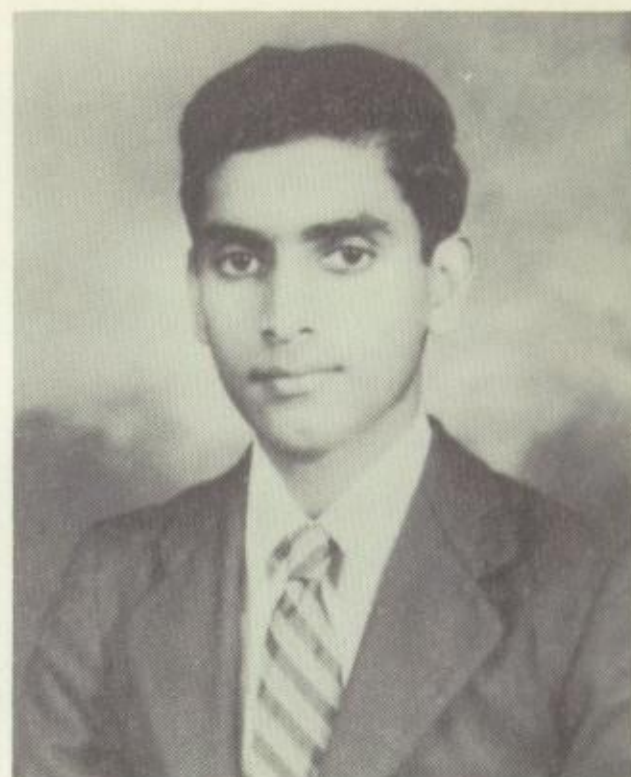
Gradually the staff fell into the routine of meeting deadlines, tedious word counting, and many late nights of catering to the mimeograph machine. The group of sixty students was assigned to the various departments and each was given a chance to display his talents.

The Chieftain staff is well stocked with capable underclassmen and, if their enthusiasm holds, it is probable that the publication will have a durable life span.

STAFF—M. Quereau, S. Coburn, P. Putnam, L. Wotring, J. Barlow, A. Leinbach, A. Coburn, J. Hollenbach, L. Wenger, A. Zimmerly.



FOREIGN STUDENT



Jayantha Dhanapala
Ceylon



Something new and different—a
snowball battle.

Once again this year Wyomissing was extremely fortunate in playing host to a foreign student under the *New York Herald Tribune* program. Jayantha Danapala from Ceylon spent nineteen days in January as the house guest of Art McGonigle. Jayantha, as he preferred to be called, was chosen to come to America on the basis of scholarship, citizenship, and literary ability based on an essay entitled "The World We Want."

During his visit, he attended Problems of Democracy and English classes and spent much time in the library doing research. Among the excursions planned for him by a welcoming committee, headed by Pete Meinig, were trips to Annapolis, Bachman Bakeries, a tour through the Pennsylvania Dutch country, and a visit to the Pennsylvania Farm Show.

Jayantha was welcomed at a tea given by Mrs. Madlyn Knipe in her home on January 2. He then proceeded to gather candid impressions of America by sharing in all the experiences and escapades of an American boy. He was an equally familiar sight at class parties, church, and school.

In exchange for the hospitality extended him, Jayantha informed the students of his Ceylonese customs, beliefs, and language. His coming was a genuinely successful experiment in international living.

D. Sterngergh, Mr. Rank, P. Meinig,
and G. Baker welcoming Jayantha
at Mrs. Knipe's tea.





Spicy Spaniards—L. Bingaman, R. Gross, R. Williamson, P. Shanfelder.

"Seabre la sesión. Linda, ¿por favor leerá Ud, las actas de la sesión pasada?"—So opened the Spanish Club meetings. The organization was established again this year by Mrs. Knipe for the purpose of bringing Spanish into the lives of her students. They discovered that, when spoken socially, the language took on a new, more lasting dimension, than when carefully pronounced over a textbook. The syntax used was not always perfect, nor was the melee of accents heard at club functions, but the club proved the enjoyment of knowing a living language.

The senior Spanish class met early in November to elect officers. Results showed Dave McGaughy, president; Linda Bingaman, vice-president; Nancy Reeser, treasurer; and Linda Flagg, secretary. The "Big Four" met with Mrs. Knipe to plan their varied meetings.

The first social meeting was held at Coburn's. A hilarious treasure hunt, which had members trek-

king over the entire borough on foot in search of clues, was won by Pinky Gross, Pete Meinig, Pat Shanfelder, and George Brumbach. The Christmas party held in class included a festive exchange of gifts, some of them quite original.

The February meeting took place at Betsy Mast's house. Spanish charades proved to be a merry state of confusion, and refreshments were needed to put the linguistic shambles back together.

Throughout the year the students learned about the customs and people of Spanish-speaking countries. They entertained a number of Castilian guests. They even tackled the rumba, samba, flemenco, and other gymnastics.

El Club Español conquered the innate American inhibition of speaking a foreign language freely. Once a month Wyomissing went South of the Border for a gay fiesta that was as educational as it was entertaining.

FIRST ROW—B. Brown, M. A. Livingood, A. Coburn, C. Lyons, E. Gleixner, L. Raudibaugh, K. Greth, G. Hughes, M. J. Rosenberger, M. E. Weidman. *SECOND ROW*—P. Shanfelder, B.

Mast, N. Reeser, L. Flagg, L. Bingaman, P. Gross, Mrs. Knipe, A. Maust. *LAST ROW*—G. Brumbach, R. Schaumburg, M. Kirst, D. Bare, P. Mainig, R. Bare, A. McGonigle, R. Williamson.



FRENCH CLUB



Frivolous Frenchmen—C. Handwerk, D. Nugent, R. Coleman, D. Waddell, M. Marx.

Parlez-vous français? Oui! Then you are likely to become a member of the French Club. L'Alliance Française is limited to second year French students. It aims to further the pupil's knowledge of conversational French and to increase his ability of thinking in French.

The meetings proved to be an easy way to learn. Cut-ups mixed with culture turned out ten fiery French sirens. The first meeting of the year was held at Mike Fisher's house where the girls played games to better acquaint them with their adopted language. Les seances were conducted in a hybrid dialect of French and Pennsylvania Dutch. The December Christmas party resulted in chaos when Carol Handwerk unwrapped a turtle named Eloise and Marcia Marx received a rubber bone. Martha Nugent sponsored an educational session at her home where the girls saw the slides of Mr. Floyd Fogle-

man, from the Berkshire Knitting Mills, and conversed in French with their interesting guests, M. et Mme. Paul Jacquand. The highlight of the year was the club's jaunt to New York City to dine elegantly on French cuisine. After feasting in a French restaurant, the members enjoyed a play by La Comedie Francaise. The trip was financed largely by donations put into the novel penny bank established by the club in the language room.

The members participated enthusiastically in the language assembly in February, by singing sultry songs taken from their prized Jacqueline François records.

Les officiers pour l'année étaient Michael Fisher, la présidente; Marte Nugent, la vice-présidente; et Marcia Quereau, la secrétaire-trésorière. Madame Knipe était la conseillère.

C. Handwerk, M. Mann, M. Quereau, M. Heck, J. Hess, M. Marx, M. Nugent, M. Fisher, J. Wells; Seated, Mrs. Knipe.





FIRST ROW—M. McGonigle, B. Davis, M. Mount, B. Brown, Mrs. Heffner, L. Wenger, M. Nugent, B. Wagner. *SECOND ROW*—M. Marx, A. Zimmerly, M. Quereau, J. Holtenbach, C. Libby, S. Lerch, A. Coburn.

LIBRARY STAFF

OFFICERS

M. Nugent, C. Lyons, C. Libby.



Checking the files.
C. Lyons, M. Nugent, A. Coburn.

Few people realize the service devoted to the school by these behind-the-scenes workers. In addition to working at the desk, the girls of the Library Staff took on such unremunerative duties as cataloging new books, shelving returned volumes, and repairing old and battered ones. They also frequently changed the attractive display in the library and on the bulletin boards.

The officers for the year were: Corrine Lyons, president; Barbara Sheidy, vice-president; Martha Nugent, secretary-treasurer; and Caryl Libby, TLA reporter. Barbara Sheidy represented the group as vice-president of the Teenage Library Association.

New members were taught the intricate functions of the library by a series of lessons and an apprenticeship. This information supplemented the Library Science given the seventh grade.

In November a number of the girls trekked to Pennsbury for a conference. Other programs included decorating a Christmas tree and a party at the end of the year, but most of the club time was spent in service. Those members who met the standards set by the officers were awarded with pins in an assembly at the end of the year.

Mrs. Heffner, club adviser, guided the girls throughout the year and supplied them with current information. She spent many afternoons teaching the inexperienced members "the ropes." The girls have willingly looked up and displayed various data on topics discussed in classes and in Junior Town Meeting.

One of the most interesting features was the display in January concerning Ceylon, the native land of Jayantha Danapala, our foreign exchange student. The Library Staff contributes a genuine service by keeping the library attractive and offering reference material and help at every request.



FIRST ROW—Miss Brunner, S. Davis, B. Horst, M. Rosenberger, L. Bingaman, J. Barlow, N. Calabria, G. Hughes, A. Coburn, E. Hall, B. Mast, B. Brown. *SECOND ROW*—J. Andrews, A. Zimmerly, A. Sellers, C. Fisher, M. Quereau, H. Gross, H. Rainey, M. Kirst, M. McGonigle, L. Wotring, J. Hollenbach, A. Hawman, M. Heck.

FUTURE TEACHERS OF AMERICA

Under the leadership of Mike Kirst, aspiring would-be teachers met monthly to probe into the profession and prepare to enter the field.

In accordance with the Future Teachers of America program, members gained first-hand experience as substitute instructors.

At the beginning of the year the students registered the subjects and age levels they would prefer to teach. Then, more than half the club made frequent trips to the grade school to practice elementary teaching. Others worked with high school pupils. Whenever a teacher had to miss a class, an FTA member took charge. Periodically the group met to discuss their classroom experiences and to decide how to solve such problems as discipline, backward children, and stimulating lessons.

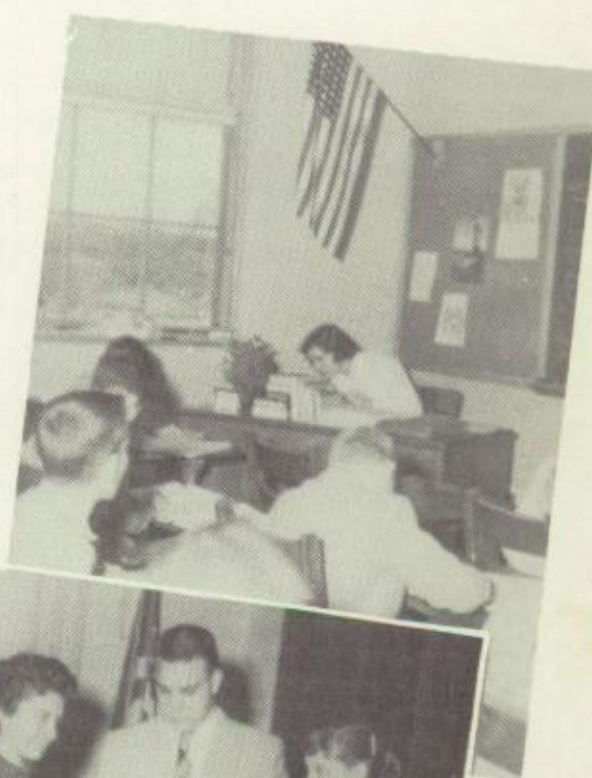
A second major project was undertaken in January when members enlisted to tutor students who were having trouble with their studies. Each volunteer met privately with her charges and tried to make puzzling subjects more lucid and answer questions. Thus, the members of the FTA not only benefited themselves, but also gave of their time to a valuable service.

The juniors and seniors constituting the club elected Nancy Calabria, vice-president; Ginger Hughes, secretary-treasurer. Miss Brunner served as adviser.

In other meetings the cabinet showed films, gave pertinent reports or engaged a speaker. One especially good documentary, entitled "A Desk for Billy," emphasized the urgent need for qualified teachers and equipment.

Members were taught techniques and discipline together with a smattering of psychology. Armed with this information they went to the classes where they made friends quickly and did their best to pinch-hit. These experiences convinced many a dubious member that teaching can be a rewarding career.

M. Quereau—Moulding men's minds.



OFFICERS

N. Calabria, M. Kirst, G. Hughes.



The band at a football game

BAND

Decked out in bright blue and white uniforms, the band members lent a festive air to the football season as they played the traditional school songs. With the cold November sun glinting off polished trombones, and the deep bass drum evenly echoing the high pulse of the game, the group's lusty marches stirred school spirit to a fever pitch. Thus, the band has become an important part of our school atmosphere. It portrays the typical enthusiasm and loyalty of the students at pep rallies and assemblies.

Though the brass ranks have been depleted somewhat by the graduation of the Class of '56, the Band still maintains strong flute and clarinet sections. The majority of musicians hail from junior high, but the older, more experienced players lend leadership and provide solos.

The staunch band members assemble every Monday and Friday mornings in the cafeteria for rehearsal. Mr. Emery dynamically co-ordinates the individual efforts of the music-makers as they squint at the notes through sleep-laden eyes. Students arriving find themselves beginning their day unconsciously marching through the halls to the blatant accompaniment of Sousa marches.

The long rehearsals bear fruit in the spring at the annual band concert. The repertoire of the band is large, ranging from Francis Scott Key to Rodgers and Hammerstein or Jerome Kern. Whatever the melody, every talented or interested student is given a chance to express himself in music.

FIRST ROW: A. Leinbach, M. Trexler, B. Davis, J. Kitxmiller, M. Westkott, B. Laubach, N. Hollinger. *SECOND ROW:* M. Fisher, J. Barlow, B. Ruth, S. Weidman, C. T. Miller, R. Rosenberger, W. Hangen, R. Nugent. *THIRD ROW:* J. Westkott, E. Romanski, M. Westkott, and Mr. Emery.



ORCHESTRA



The String Quartet—L. Wotring, M. Ross, D. Leonard, Mr. Emery, B. Leinbach.

Trudging up the walk at the unholy hour of 7:30 A.M. every Wednesday morning, the orchestra members meet to play while the cock crows. Their devotion as well as enthusiasm is perhaps the most significant characteristic about the small group. The purpose of Wyomissing High School's orchestra is not to create symphonic masters but to give the students a perceptive appreciation and love of good music.

Sporting only two lone seniors, the group is composed mainly of underclassmen. The constant fresh crop of seventh graders is a result of the instrumental training offered in the elementary school. It is a giant step from the time when a third grader draws the first harsh notes from his tonette to the

moment when he appears as first violinist in the orchestra. Mr. Emery, director, is always ready and willing to offer encouragement or toil over a new arrangement.

For the seriously interested students there are many opportunities to sample a musical career. Each year several members participate in the county and district orchestras. Also, many pupils earn for themselves solo spots in the orchestra presentations.

Though quite a few members are refugees from the band, the bulk of them play a different type of instrument designed to produce soft blending strains. They concentrate mainly on classical and semi-classical pieces, though they indulge in several light swing numbers.

FIRST ROW—B. Leinbach, L. Wotring, M. Ross, B. Laubach, D. Leonard, M. Westkott, R. Nugent, B. Ruth, A. Leinbach, J. Kitzmiller. *SECOND ROW*—A. Pingel, B. Wagner, K. Olsen, B. Horst, M. Westkott, J. Westkott, S. Weidman, Mr. Emery, J. Barlow, M. Fisher.





"O Holy Night"

Collared, and gowned, and arranged geometrically, the Glee Club presents a professional finesse to its ever-increasing audiences. But the tedious rehearsals and hours of song that comprise the finished product are rarely recognized.

The group, composed of juniors and seniors supplemented by a sextet of singing sophomores, meets during school hours to pore over arrangements and compensate for the sadly-lacking male voices. Dynamically directed by Mr. Emery, the girls practice descants and difficult harmony.

The culmination of these efforts occurred at the Christmas program and the Night of Music in March.

The girls offered nearly two hours of song in December to accompany a varied program. The chorus highlighted the evening with "The Night Before Christmas." In the spring the music and dramatics

FIRST ROW—Mr. Emery, L. Raudibaugh, K. Greth, E. Gleixner, G. Hughes, C. Handwerk, B. Mast, M. Rosenberger, B. Brown, S. Kline, V. Evans. *SECOND ROW*—S. Davis, L. Flagg, J. Barlow, A. Zimmerly, L. Wenger, L. Bingaman, J. Wells, M. Mann, N. Reeser, M. Marx, M. Trexler. *THIRD ROW*—J. Hollenbach, B. Corbit, B. Moss, P. Proger, B. Wagner, M. Heck, B.

departments collaborated again to present "An Evening with the Arts," in which the Glee Club played a major part.

Immediately preceding Christmas the senior members also entertained patrons of the People's Trust Company with a repertoire of carols.

As in the past Wyomissing sent representatives to the county chorus at Exeter High School.

Pupils can be heard throughout the halls humming the ditties learned in Glee Club. Since the membership is based on auditions only for the sophomores, the majority of girls, while not always exceedingly talented, have fun as the one common objective.

Thus, the Glee Club has made music an integral part of the Wyomissing student's life. It offers a medium of deep expression and is a language that can be translated only into emotions.

Horst, A. Coburn, B. Davis, M. Stoudt, S. Shanfelder, M. McGonigle. *FOURTH ROW*—N. Calabria, A. Hare, J. Andrews, C. Acosta, J. Garber, M. Livingood, P. Shanfelder, S. Coburn, J. Bingaman, A. Leinbach. *LAST ROW*—A. Pingel, A. Hawman, A. Maust, S. Kissinger, A. Sellers, M. Thompson, J. Keeport, L. Lerch, R. Gross, J. Hess, C. Fisher, M. Quereau.





FIRST ROW: M. Peters, T. Jones, R. Jamison, B. Shanfelder, D. Rothermal, R. Moyer, R. Ulmer, B. Keeler, J. Reeser, B. Breiting, G. Haines, J. Homsher, D. Keiser, D. Fahrenholt, D. Fink, B. Fickett. *SECOND ROW:* D. Ernst, J. Rohrer, E. Hassel, M. Johnson, R. Andrews, B. Leinbach, J. Klein, B. Meyers, T. Boyer, R. Smoth, M. Roller, M. Westkott, B. McShane, F. Borchers, B. Heckman. *THIRD ROW:* Mr. DeWitt, B. Staudt, R. Auer,

K. Bachman, R. Wallace, A. Seifert, J. Blodgett, N. Hollinger, R. Schmehl, R. Wademan, T. Zeimer, J. Stoltz, J. Meharg, J. Waddell, J. Stoudt, D. Huyett. *FOURTH ROW:* S. Becker, G. Bickel, J. Schmuker, D. Perselle, J. Simmons, C. Libby, G. Land, B. Laubach, J. Coburn, C. Miller, R. Rosenberger, S. Hartranft, T. Friedman, H. Koch, C. Busch.

JUNIOR HI-Y

The Junior Hi-Y, under the guidance of Mr. DeWitt, has been re-organized after a year's intermission. It includes most of the boys in the junior high school. It follows the pattern set by its older brother, the Hi-Y club, in that it is essentially a service group and that it builds good citizenship and high moral standards.

The purpose of the club as stated in the constitution is: To strengthen the body, develop the mind, worship God, and work together for a finer community and a better world.

The officers installed at the December meeting were: John Coburn, president; Jim Klein, vice-president; Henry Koch, secretary; Steve Hartranft, treasurer; and Bob Keeler, chaplain.

Though they got off to a belated start, the boys swung rapidly into a full program. Included on the agenda were a swimming party and other interesting activities.

In addition, the group engaged in many service projects. The Junior Hi-Y members learned a valuable lesson in working together and gave as well as received.

OFFICERS: H. Koch, J. Coburn, S. Hartranft, J. Klein, B. Keeler.





FIRST ROW: M. Westkott, B. Houck, B. DiLullo, C. Staudt, L. Putnam, L. Veach, S. Kauffman, D. Leonard, P. Pettis, K. Templin, H. Bowman, C. Borr, L. Hartman, C. Bicklehaupt, C. Bouse, V. Brace, K. Heisler, J. Kitzmiller, M. Bradly. **SECOND ROW:** Miss Brunner, J. Rothermal, M. Woodward, R. Ruth, M. Gish, S. Law, C. Yost, S. Kutz, N. Adams, S. Jones, C. Lauria, E. Bowman, L. Hill, J. Grim, C. Bensinger, E. Sweet, M. Schatz, J. Sugar, C. Erdman, J. Ramm, P. Cleghorn, J. Weidman. **THIRD ROW:** R. Stauffer, R. Gaul, J. Homer, M. Coblentz, E. Bell,

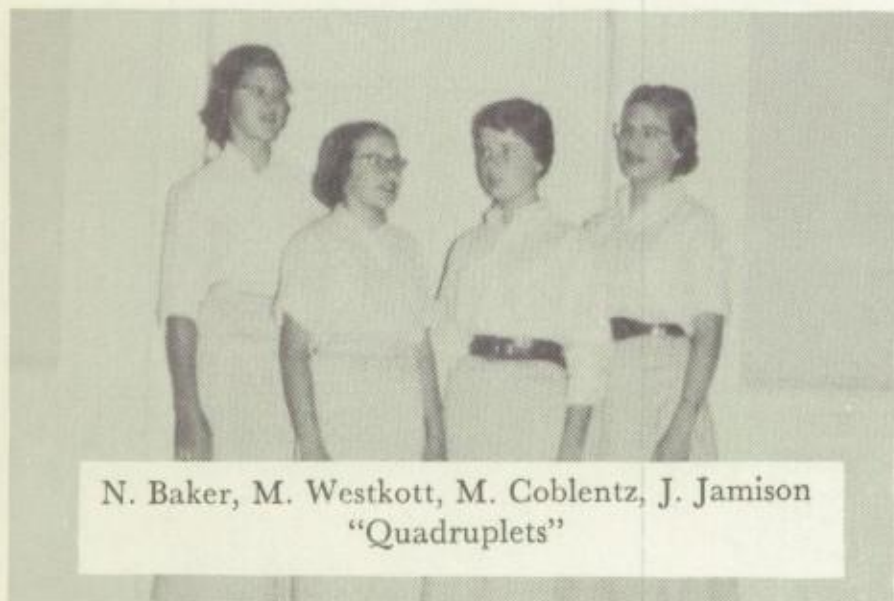
B. Hawman, A. Stroman, C. Conner, M. Gartner, J. Beaver, J. Jamison, D. Parker, S. LeVan, V. Bicklehaupt, C. Boyer, C. Dougherty, S. Heisler, J. Fister, L. Arnold, S. Lerch, B. Keller, A. Rickenbach, S. Schad. **FOURTH ROW:** A. Scully, M. Jones, M. DeLong, C. McCullough, J. Evans, D. Dracha, L. Garman, J. Coburn, K. Koyle, B. Acheson, S. Coe, A. Miller, J. Scholes, P. Huddleston, V. Gross, C. Quereau, C. Knight, S. Glosser, N. Baker, S. Benne-
thum, T. Schmidt.

BLUE TRIANGLE

The Blue Triangle organization is the most prominent club available to junior high school students. It meets every month for a program that may consist of a speaker, a talent show, or a service project. Though it works in many varied ways and its functions touch nearly every phase of school life, the club is designed principally to create fellowship and to teach the girls to work together toward a common cause, service.

Ranking high on the agenda for the recent year was the annual Mother-Daughter Social, engineered by Joan Jamison and Susan Lerch. There the mothers were given a chance to see the club in action and were royally entertained. The greenies were initiated at the impressive invocation ceremonies early in the year. This program affiliates the group with the Reading Y.W.C.A. In January the girls sponsored a unique dance exclusively for junior high students and their guests. The club also provided a film, *"The Glenn Miller Story,"* for a combined assembly. Thus, the calendar found the Blue Triangle offering educational, social, and service opportunities for its members.

The cabinet consisted of Marcia Coblentz, president; Joan Jamison, vice-president; Nancy Baker, treasurer; and Mary Westkott, secretary; Susan Benne-
thum, inter-club chairman; Susan Schad, publicity; Dorothy Parker, service; Susan Kaufman, worship; Carol Boyer, music; and Susan Lerch, social. Miss Brunner helped the girls plan their programs and carry out effective organization.



N. Baker, M. Westkott, M. Coblentz, J. Jamison
"Quadruplets"

A Planning Committee—S. Lerch, J. Kitzmiller, L. Putnam, N. Adams, J. Homer, S. Coe, M. DeLong, R. Gaul.





FIRST ROW—J. Kitzmiller, D. Leonard, M. Westkott, R. Gaul, C. Yost, S. LeVan, S. Kutz, L. Veach, J. Fister, V. Brace. *SECOND ROW*—Miss Brunner, M. Bradley, M. DeLong, M. Jones, J. Jamison, S. Schad, P. Pettis, D. Parker, C. McCullough, T. Schmidt, A. Rickenbach, S. Law, A. Scully, K. Heisler.

JUNIOR RED CROSS

Meeting monthly in Miss Brunner's room the eighth grade girls donated their time and service for the benefit of others. The Junior Red Cross is the first organized experience of this sort the girls encounter in high school and it serves as a proving grounds for the development of leadership, character, and fellowship.

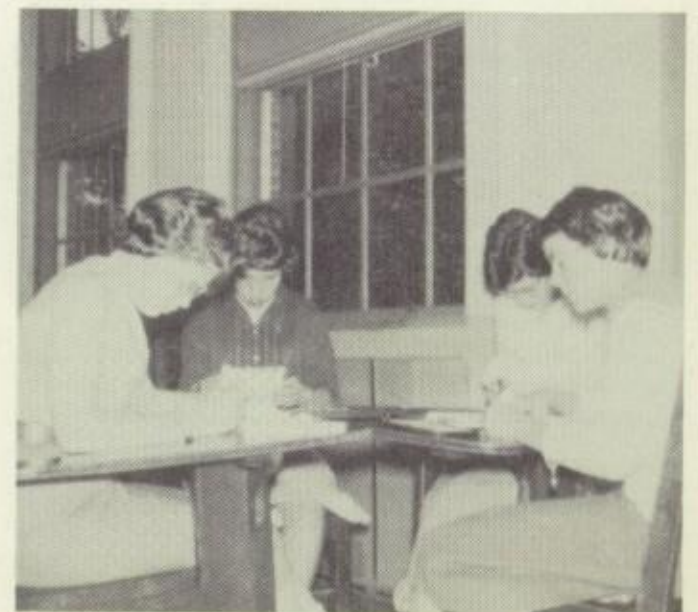
Near the beginning of the year the club participated in the wide United Fund Drive. The girls also subsidized the membership of all pupils in the Red Cross. During the Christmas season they undertook the making of tray favors for local hospitals and institutions. Another goodwill program constituted the collection of food and other provisions for a needy family. The girls also packed gift boxes for the less fortunate children overseas.

The group met under the leadership of Dotsi Parker, president. The other officers were Penny Pettis, secretary, and Carol McCollough, treasurer. Miss Brunner served as adviser.

The Junior Red Cross functions to teach the value of service. It is an active organization which familiarizes the girls with the various mechanisms and opportunities of its parent association, the American Red Cross.

Their chief sources of finance were from the sale of Christmas candy and centerpieces. The club is an offspring of the Blue Triangle, participating as the service branch of the larger organization.

S. Law, S. LeVan, M. Jones, C. Yost
"Paper dolls at your age?"





FIRST ROW—V. Bickelhaupt, S. Heisler, C. Dougherty, C. Boyer, B. Ruth, S. Lerch, S. Glosser, J. Homer, J. Homsher, C. Conner, D. Ernst, Mrs. Getz. *SECOND ROW*—M. Woodward, D. Dracha, J. Coburn, C. Coyle, B. Acheson, S. Benethum, P. Huddleston, C. Knight, G. Gross, C. Quereau, J. Rothermal, S. Coe, J. Evans.

MAKE-UP CLUB

"Pass the grease paint!" "Where's the cold cream?" "Do I look like Marilyn Monroe with this stuff on?" "Give me a beard."

These are familiar cries of the "guinea-pigs" upon which the Make-up Club members practice their art. The club was initiated this year into the busy Wyomissing High School activity schedule by Mrs. Getz, faculty adviser.

The students who enrolled in the class, which meets bi-monthly after school, were taught the basic techniques of stage make-up. As they grew more proficient, the members assisted in making up their schoolmates for dramatic productions.

In December each person bought materials for practicing on himself and other members. In addition to learning the application of make-up for the stage, the girls received tips on glamorous and sensible use of everyday cosmetics.

Thus, the members learned the fundamentals of a valuable art and have contributed of their knowledge by making up characters for school dramatic presentations.



D. Troy, D. Waddell, D. Kozloff.

ASSEMBLIES

To relieve the routine of classes and to impart unusual educational experiences, the Co-operative delegated a committee to plan a schedule of stimulating assemblies.

Each teacher was made responsible for one of the periodic programs. This responsibility, taken seriously, resulted in such productions as the Sembower Oratorical Contest and "An Evening with the Arts."

In addition, various organizations sponsored programs, such as the Y-Teen Play, and the Blue Triangle film, "The Glenn Miller Story." The National Honor Society was in charge of the senior high award assembly at the end of the year.

Co-operative, however, bore the brunt of the responsibility and engaged such speakers as Mrs. Dorothy Waldo Phillips, demonstrations like John Sloan's liquid air program, and films like "Macbeth."

The students themselves were given ample opportunity to participate in the dramatic presentations or in the talent shows sponsored by the mathematics department.

Among the most popular assemblies during the current year were the Deep River Quartette and the Smythes, a skilled piano duo.

George Gilbert Borman presented a very interesting and amusing linguistic assembly, and Jayantha Danapala, visiting student from Ceylon, participated with gusto in Mrs. Knipe's program. We also held an exchange program with a neighboring school.

Interspersed throughout the year, the assemblies included elements of guidance, artistry, deep thought, and simple fun. They were often related to some phase of school studies and pupils carried impressions from the programs into their everyday living.



Magic color demonstration in Jr. High assembly.



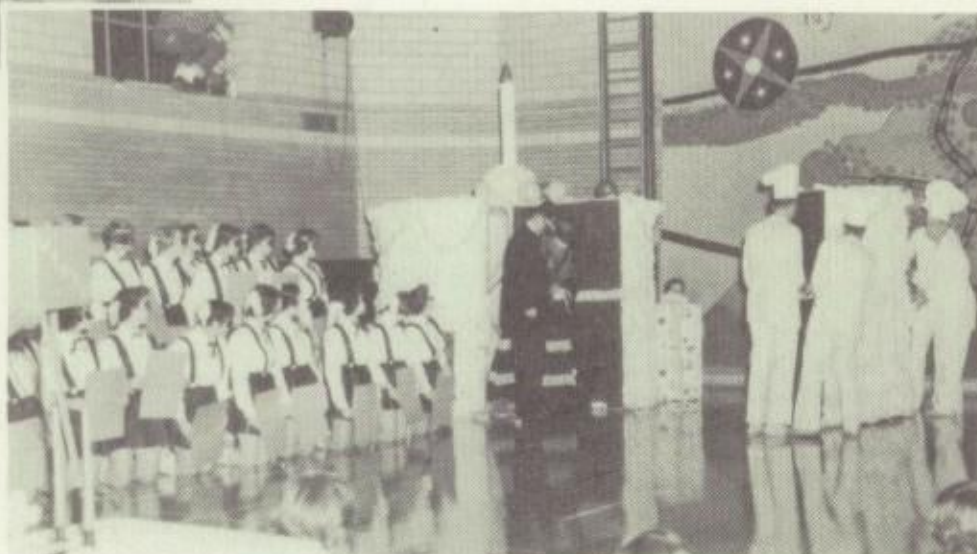
Play, maestro, play.



Deep River Quartette in close harmony.



Prize-winning Junior project: 50th Anniversary Celebration



The Sophomores visit Earth to collect third prize.

HALLOWEEN PROJECTS

It has become a tradition at Wyomissing High School in recent years for the students to enter projects in the competition held in the gymnasium on Halloween. There are no limitations on the amounts of originality, and initiative put into the work and once again this year the classes spared no efforts in the construction of their mammoth projects.

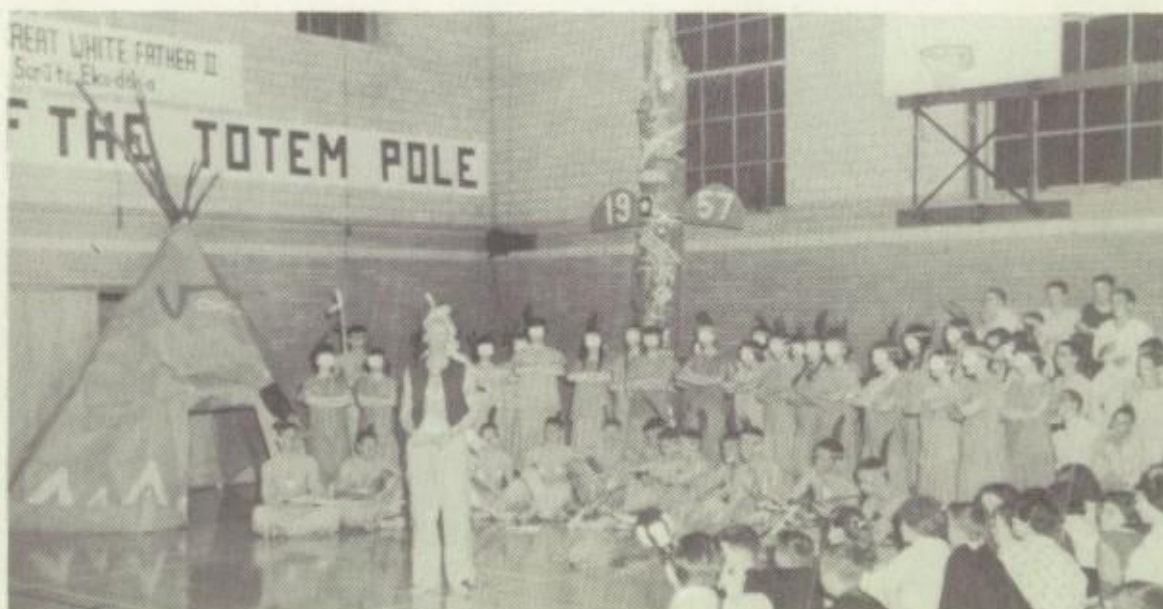
The students showed evidence of preparations about mid-October as they met and deliberated over a theme. Once they had settled upon definite ideas, committees were dispatched to gather materials and draw up make-shift blueprints. Several weeks before the occasion each class congregated in deep secrecy to begin construction and costumes. This enthusiasm prevailed and grew until the students found themselves scurrying about on the final day attending to

last minute details such as hanging signs, dying their classmates' hair, or waiting their turn for the Bachman Bakeries truck.

The judging of these monumental efforts was divided into junior and senior high divisions. Each class presented a skit portraying its theme. The decision was based mainly upon attendance, originality, presentation, and craftsmanship.

In the senior high section the junior class won the close race with their 50th Anniversary theme. The seniors, The Top of the Totem Pole copped second, and the sophomores with their Outer Space theme finished third.

Among the younger set, the ninth grade's presentation on Time took first, leaving second prize to the seventh grade and third to the "half-bakes."



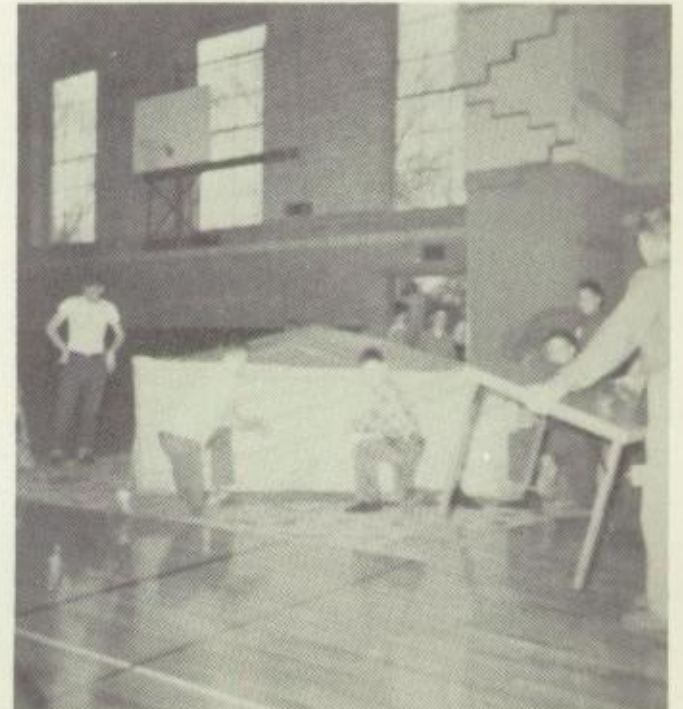
Senior Warriors scalping second prize.



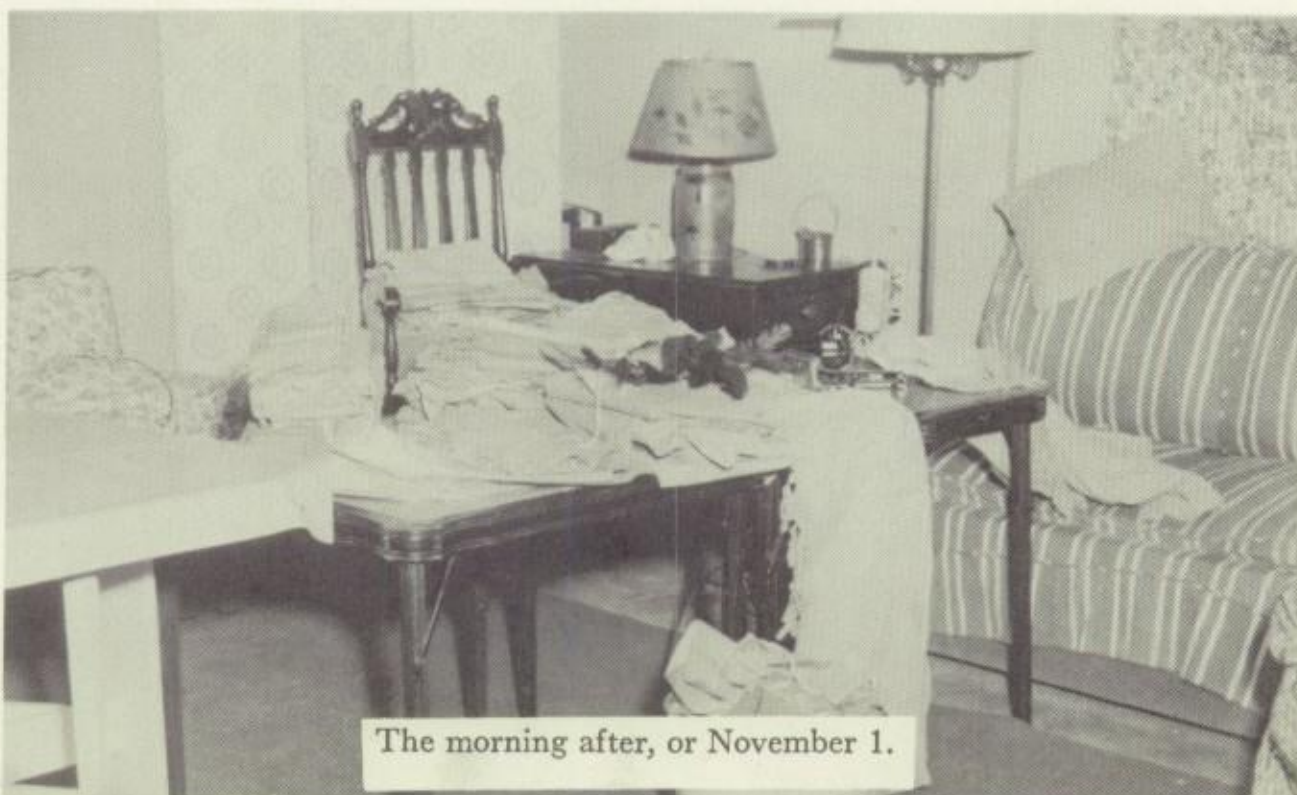
The prize winning ninth grade display on Time.

HALLOWEEN

The eighth graders setting up shop.



The seventh grade, Junior Father Times



The morning after, or November 1.



Seventh grade boys
"The Holly and the Ivy"

CHRISTMAS PROGRAM

The annual Christmas program was refreshingly different and original in 1956. The music and dramatics departments combined their resources and came up with a delightful presentation featuring a modern interpretation of the holiday as well as the traditional one.

Following the yearly processional, the students enacted a montage entitled "Bells, Bells, Bells." The silhouetted scenes represented the various phases of Christmas today. For example, they illustrated the hauntingly reminiscent Christmas of a soldier on foreign patrol, the sweetly pathetic one of the refugee boy, the sadly comic one of a confirmed Scrooge, and the bouyant celebration of our American children. The music in the background and the narrated theme, "Christmas Bells," united these dramatic glimpses into a single impression of the deep power and significance of the religious holiday.

The second half of the program retold the simple,

Dress Rehearsal—S. Saylor, A. Schmehl, D. Ruth
D. Waddell, J. Milliken

but always beautiful, story of Christ's birth. Narrating throughout the presentation were David McGaughy, Susan Davis, Katherine Templin, Melinda Stoudt, and Walter Hangen.

The Glee Club added effect to the program by singing appropriate songs for each act. The musical highlight of the evening, however, occurred in "Twas the Night Before Christmas" rendered by the senior high girls as an interlude between the dramatic productions.

The long hours of planning and rehearsal exacted by Mr. Emery and Mrs. Getz culminated in another memorable and successful Christmas program. The traditional carols sung during the impressive candlelight recession typified the sentiment behind the presentation. It imparted a truer appreciation of the symbolism of Christmas and made all present pause and meditate upon its real meaning.





The Nativity Montage—D. Ruth, S. Saylor, A. Schmehl, J. Milliken, and D. Waddell.

CHRISTMAS PROGRAM

"O Little Town of Bethlehem"—Processional.



Mr. Emery leading musical interlude.

Co-operative members trimming the tree.



SEATED: J. Andrews, J. Keeler, S. Kline, L. Bingaman, G. Hughes, A. Leinbach, D. Waddell, A. Zimmerly. *STANDING:* P. Klein, A. McGonigle, E. Hall, P. Putnam, P. Meinig, G. Baker, A. Hare, M. Quereau, D. McGaughy, J. Lewis.

INTERCLUB

The twenty-ninth annual Inter-Club dance, the "Buccaneer's Ball," spurred the excitement of intense preparation and colorful festivities. More than one hundred and fifty couples whirled in the shadows of a pirate brig to the strains of George Haller's Orchestra. The dance was held this year in the pine-paneled grade school recreation room.

A committee headed by Marcia Quereau and Dave McGaughy picked the theme and proceeded to decorate in an appropriate atmosphere. Other members of the planning committee were: Martha Nugent, Linda Bingaman, Rosemary Gross, Anita Zimmerly, Emily Hall, Gordon Baker, Joe Lewis, Phil Klein, and Jeff Keeler.

The boys constructed a huge mast from a tree, furnished it with sails and rigging, and erected it in

the center of the room. Ron Bare painted an impressive mural for the end wall while the girls decorated the tables with crepe paper and candles in "rum" bottles. The atmosphere was completed by a gang-plank at the entrance, barrels, ropes, anchors, and even treasure chests. The quarterdeck from which the band played was garnished with palms and a gaudy live parrot. The shadowy silhouettes on the walls and the night, seen through the tall windows, were the center of attraction.

Though the attendance was limited to ninth through twelfth grades, the dance attracted a record crowd. The dizzying gaiety, rent by the raucous cries of the indignant parrot was characteristic of the main social event of the school year.

"The food is delicious"



JUNIOR- SENIOR PROM



Linda and Fred whirling to George Haller's music.

As May 11, 1957, drew near, the preparation reached a higher and higher pitch of excitement. The prom committee attended to last minute details, girls tried on their new dresses, and boys deluged the local florists with corsage orders. The day arrived and couples set out eagerly for the Berkshire Country Club and the Junior-Senior Prom.

This event signifies the culmination of high school social life for the seniors and a long-anticipated privilege for the juniors. The representatives from both classes who planned the dance were: Jim Westkott,

Mary Jane Rosenberger, Carol Handwerk, Margaret Heck, Donald Bare, Pete Meinig, Anita Zimmerly, Emily Hall, Joe Lewis, Phil Klein, and Bill Jones.

They engaged George Haller's Orchestra and his music was received as enthusiastically as it had been at Inter-Club. They supervised the decorating at the B.C.C. They sold tickets and put up high pressure publicity gimmicks. They juggled the junior class treasury to meet the budget. Their energetic efforts resulted in a gay evening of fun for everyone.



Committee—E. Hall, P. Meinig, M. Heck, D. Bare, P. Klein, C. Handwerk, J. Westkott, A. Zimmerly, B. Jones, M. Rosenberger.

As water's primary function is not work, neither does a school survive only to build young minds. Water affords entertainment and an area in which healthy activity may be engaged. Wyomissing High School believes that a school curriculum is not complete unless competitive sports are stressed. No matter what the outcome of the athletic events may be, the students realize that sports are essentially important for the influence they render. Character development, body building, team spirit, and school enthusiasm are some of the outgrowths of the competitive sports. The administration feels that through interscholastic sports, boys can more easily mature into young men, and upon graduation they will have learned the value of team play.

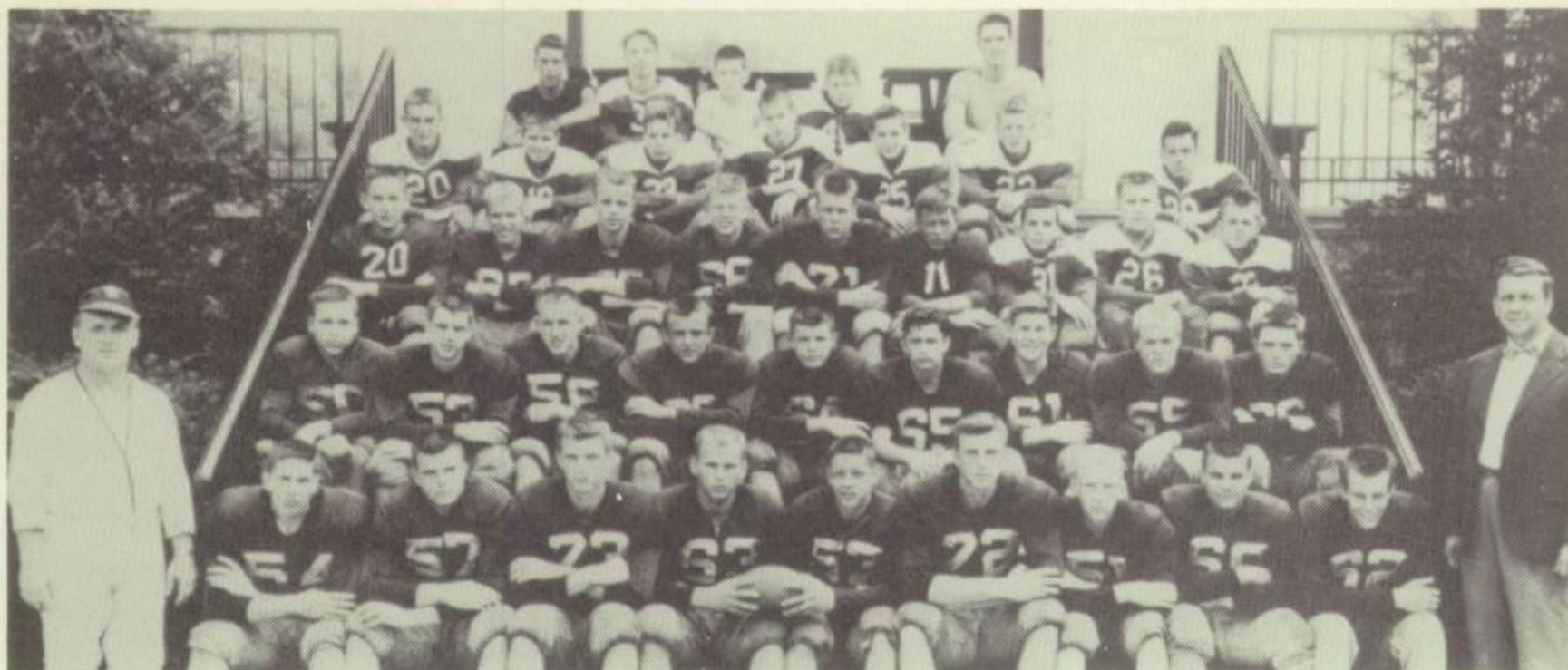
Intramural programs allow everyone a chance to improve himself and to reap the many benefits of a good sports program. From these high athletic ideals, Wyomissing has produced many champions and will continue to do so in future years.





SPORTS

Every man is the builder of a temple, called his body.



FIRST ROW: Mr. Gebensleben, A. McGonigle, H. Adams, D. Bare, P. Meinig, J. Westkott, R. Bare, D. McGaughy, M. Kirst, B. Williamson, Mr. Shafer. *SECOND ROW:* B. Quay, R. Schaumburg, G. Baker, J. Lewis, B. Jones, L. Koffke, J. Keeler, J. Garber, C. Bickel. *THIRD ROW:* D. Kozloff, C. Shenk, P. Putnam, J. Coburn, P. Brumbach, S. Hartranft, F. Adams, B. Zeimer, H. Koch. *FOURTH ROW:* D. Troy, P. Hastings, D. Charlton, S. Huyett, J. Schmucker, L. Erdman, S. Weidman. *FIFTH ROW:* G. Brumbach, L. Stapleton, D. Ruth, P. Schmehl, D. Waddell.

FOOTBALL

With the arrival of an August heat wave, the sweltering air was filled with the seasonal sounds of crashing football helmets, straining aspirants, and shouts of encouragement from the coaches. The biggest team since the inception of the grid sport at Wyomissing in both number and size was assembled behind the school. Optimism ran high, for among the fifty candidates were eight proven starters from a once beaten '55 squad. The players, coaches, and students had a strong conviction that this was the year

Wyomissing football history would be made. After the five rigorous weeks of pre-season training a deep and well balanced but untried outfit was ready for action.

The optimistic reports which came from observers at the practice field were not merely just wishful thinking. When the curtain was rung down in November, this Band of Warriors had fulfilled the expectations of their most ardent supporters, for the magic goal had been attained—an undefeated season.

Mr. Allison, Mr. Gebenseben.
Checking the starting eleven.





D. Bare, *End*



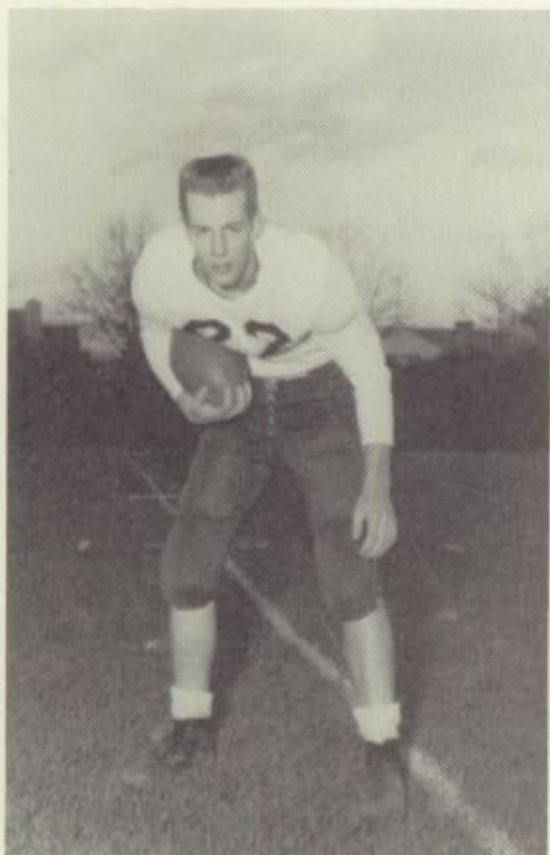
P. Meinig, *Fullback*



R. Bare, *Quarterback*

FOOTBALL

B. Williamson, *Halfback*



J. Westcott, *Guard*



A. McGonigle, *Tackle*

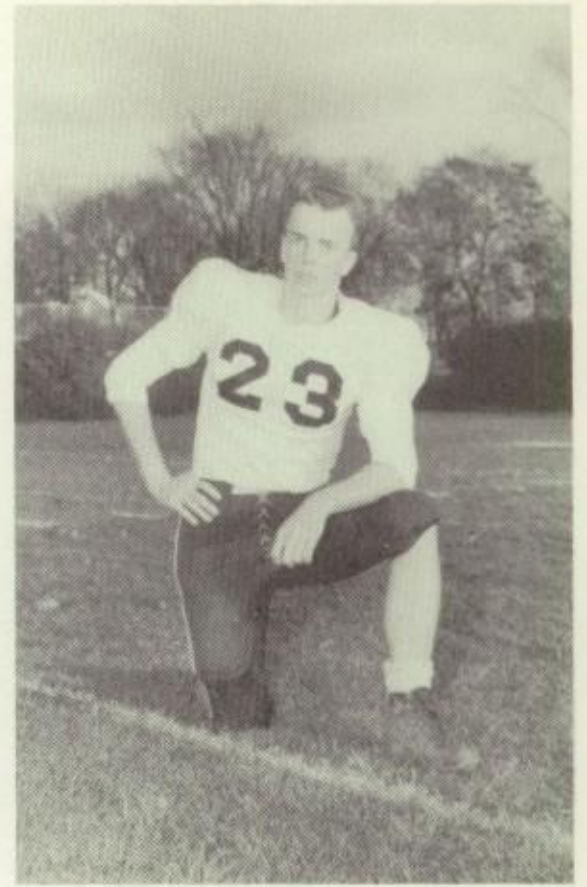




D. McGaughy, *Guard*



J. Lewis, *Halfback*



P. Putnam, *Tackle*

FOOTBALL

H. Adams, *Tackle*



Football Scoring Record

Wyomissing	6	Jenkintown	6
Wyomissing	16	Upper Dublin	7
Wyomissing	14	Collegeville	6
Wyomissing	18	Owen J. Roberts	6
Wyomissing	41	Pine Grove	14
Wyomissing	45	Lower Moreland	0
Wyomissing	48	West Reading	0

Wyomissing 18 Owen J. Roberts 6

For the second straight week, Wyomissing played on foreign terrain and faced a key contest. Before a crowd of 1000 onlookers, the Warriors ground out another convincing win to remain unbeaten.

Midway in the first period from their own 35 the visitors started their first scoring thrust. Featuring line plunges by fullback Meinig, and passes by Ron Bare, the Warriors marched methodically down the field. Joe Lewis capped the drive when he found the goal line only nine yards off, but McGonigle's kick was wide. Neither team scored in the second period, although Wyomissing ran out of gas on the Roberts' 21.

The Warriors came back refreshed and after one drive fell short were not to be denied on a second. Meinig set sail with a pitchout on his opponents eighteen and scored easily. "Charlie" Shenk's try for the point was not good.

After the kickoff when Phil Putnam blocked a punt, Meinig, aided by a holding penalty finished this thrust with a three yard plunge. The Wildcats scored in the last minute on a fifteen yard pass from Jim Zelenak to Paul Jones.



Wyomissing 14 Collegeville 6

The team traveled to Collegeville to take on the town's previously undefeated gridmen. The squad was not at full strength resulting from injuries to center Mike Kirst and end Don Bare.

Pete Meinig and a staunch defense were enough to take care of the Colonels. After unsuccessful drives to the one and twelve yard lines in the first half, the Warriors wrapped it up after intermission. Depending solely on a rugged ground game the first drive of sixty-four yards bore fruit in a touchdown. Meinig contributed fifty-one of those yards, but Joe Lewis scampered around end for the final five yards. Near the end of the third quarter Meinig took a direct pass from center and found paydirt thirty yards away. He also plunged for the extra point after Art McGonigle had kicked for the first one.

The Colonels came up with too little too late when a series of passes by quarterback Dave Hess put the ball on the twenty. Jack Connelly, a halfback, then unleashed a twenty yard spiral to end Walt Brennen for the score. The defense again outshone the offense for the Warriors, which has been indicative of the season's low scores.

Wyomissing 16 Upper Dublin 7

The Warriors opened up with a bang with two quick touchdowns, and then inflicted a rock-ribbed defense on the reeling visitors from Upper Dublin. Again it was a magnificent defense which played a key role and left the Cardinals with a bare fifty-nine yards gained.

On the opening play Pete Meinig and Don Bare combined on a 45 yard pass which put the ball on the twenty. It took six belts at the line, quarterback Ron Bare lugging the leather for fifteen and the final two. Mac "the toe" McGonigle converted the extra point.

The Cardinals missed a scoring opportunity when Bob Williamson bobbled a punt, the first of five fumbles, on his own twenty-four. The visitors got nowhere against the Warrior line and one play later Williamson turned from goat to hero. He took a pitch-out from Ron Bare and fled eighty-eight yards down the sideline leaving a wave of straggling defenders.

The remainder of the contest was left to the defense and a blocked punt for a safety by "Charlie" Shenk. The visitors scored in the waning minutes, after Coach Gebenslaben had substituted liberally.

Wyomissing 6 Jenkintown 6

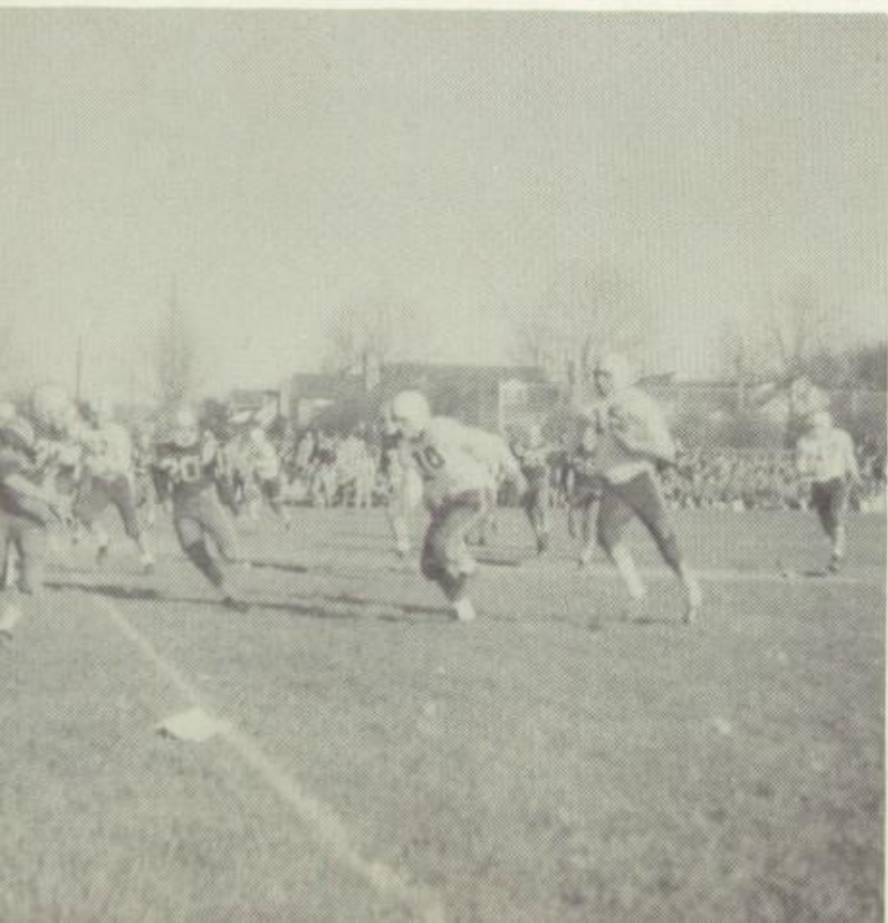
After five weeks of intensive preparation the Warriors faced a key contest in their lidlifter. The formidable foe was Jenkintown High School, unbeaten for two years and the only team to pin a defeat on our '55 squad.

On the first play of the game, quarterback John Highfield lofted a 30 yard heave to 6'6" end, Dick Craig, who placed the ball on the Wyomissing twenty. The rest of the opening period found a stalwart Warrior eightman line making repeated goal-line stands.

In the second quarter Don Bare intercepted a pass which put the ball on the Wyomissing 45. Then with Ron Bare's quarterback sneak up the middle, and Pete Meinig's running on the outside, the ball was placed on the home team's one yard line. From here Meinig drove in for the score, but Art McGonigle's extra point attempt was blocked.

After intermission, the Drakes, unable to move on the ground, took to the air lanes. This time Highfield found Craig with a fifty-yard toss down to the Warrior ten. Then, fleet halfback, Jim Coombs skirted right end for paydirt. A pass for the extra point was no good.

The final quarter found both offenses stalled, and the Warriors had to settle for a 6-6 draw.



Wyomissing 41 Pine Grove 13

On a rain-swept afternoon Wyomissing High pulverized Pine Grove 41-13. Four different players scored for the visiting Warriors with Pete Meinig scoring twenty one points and passing for two other touchdowns.

It was evident from the outset that the Grovers were thoroughly outmanned. Meinig capped a 67 yard drive in the first period with a one yard plunge, and three minutes later hit rangy end, Don Bare, with a 50 yard scoring pass. In the second stanza it took only four plays before Meinig bulled nine yards for another score.

In the third period the touchdown parade continued when Meinig catapulted over from the one. After Joe Lewis recovered a fumble, Meinig hit Ron Bare on a 66 yard scoring play. Bob Williamson concluded the Warrior scoring for the afternoon on a nine yard end sweep. Meinig had tallied three extra points and Don Bare and Chris Shenk one each.

The Warriors had been able to score at will during the bleak afternoon. Pine Grove, however, had managed to surmount two scoring drives, one in each half.

Wyomissing 45 Lower Moreland 0

Playing before a home crowd for the first time in four weeks, the unbeaten Warriors gave them a real show. Displaying an awesome amount of manpower and offensive thrust, Wyomissing sent Lower Moreland home with a loss they would like to forget.

With a net yardage of 404 yards by Wyomissing, the Lions were thoroughly whipped. Pete Meinig furnished a preview of things to come, when in the opening minutes he spearheaded a 66 yard drive and plunged in from the one. From there on Meinig and Bob Williamson kept both the Lions and the officials on the run.

Meinig set off on an 89 yard canter and Williamson almost duplicated it with a 48 yard jaunt. After Chris Shenk blocked a punt, Williamson crashed in from the one to make it 27-0 at halftime.

After the kickoff the most spectacular play of the game occurred, when Meinig passed to Don Bare who lateralled to Williamson for a 51 yard scoring play.

In the final period injury was added to insult, when Meinig scampered 71 yards and Williamson 77 to leave the final score at a one-sided 45-0.

Wyomissing 48 West Reading 0

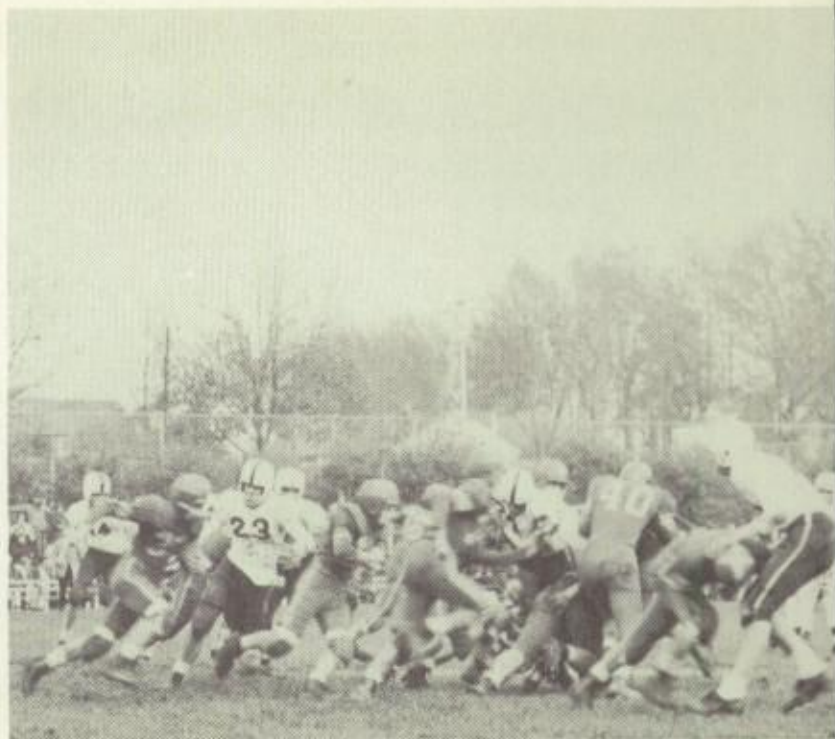
No season regardless of the number of victories can be termed a success or failure, until the big game is played in November—The Battle of the Boroughs. This year the host Warriors were favored to win, but in traditional games, past records are often meaningless. When the final whistle was blown on the 1956 grid campaign, the West Reading cowboys had been thoroughly annihilated by the count of 48-0. Not since 1946 had a Wyomissing team so utterly beaten, in every facet of the game, its neighbor. It was indeed a fitting way for any team to close out its first unbeaten season.

Packed stands saw Wyomissing start slowly and then crush the Cowboys with a furious finish. After recovering a fumble on its own 36, Pete Meinig raced 49 yards before he was dropped. He then passed to Don Bare on the four and capped the drive with a plunge. Finally, he ran for the first of his four extra points.

In the second period, running out of the double-wing formation, tailback Meinig and wingback Williamson did the ball carrying for a fifty-one yard drive. Williamson took in on a reverse for the last six. Following the second half kickoff the offense really began to roll. After the team moved 80 yards, the cincher came on a pass from Meinig to Don Bare who lateralled to Williamson. A kick by Lou Listrani travelled all of three yards and fell dead on his eight following the kickoff. Meinig belted through in one crack and again added the extra point.

In the fourth quarter Wyomissing really made a shambles of the contest. Ron Bare got into the scoring act on a one yard plunge after an onside kick followed the last touchdown. Chris Shenk carried the brunt of the load in the next drive and scampered the last 13. Coach Gebenslaben then cleared his bench, and the eager reserves quickly added another score on a 69 yard Jeff Keeler to John Coburn pass.

The curtain was rung down on a football season that will never be forgotten in the history of football at Wyomissing High School.





FIRST ROW: Mr. Gebensleben, Mr. Allison. *SECOND ROW:* Mr. Reitz, Mr. DeWitt, Mr. Sheetz.

COACHES AND MANAGERS

The success of any athletic team depends largely upon its coaching. Wyomissing's successful athletic seasons this year were due, in no small amount, to its devoted and talented coaching staff. A successful coach is a jack of all trades, for besides possessing an intensive knowledge of his sport, he must also

have the attention, respect, and ability to instill a will to go all out for victory in his charges. Any boy who has participated in a sport at Wyomissing High School has known his coach not only as the boss, but also as a friend at any time.

Mr. Gebensleben achieved the acme of success in his sixth year at the helm of Wyomissing football fortunes. His undefeated team will leave him with many pleasant memories. He also doubles as tennis coach in the spring and has had a great deal of success in this sport. This rotund mentor in the future will continue to produce top flight teams.

In basketball the school is endowed with two fine coaches. After completing a standout career at all sports in high school and college, Mr. Reitz has now doubled his history teaching with basketball and baseball coaching. He has always been willing to give up any of his free time to help the boys. The head man of the JV basketball team is Mr. Sheetz who has never had a losing season, and continues to provide the varsity with well trained players. The athletic director and also assistant football coach, is Mr. Allison whose likeable nature has established him in the eyes of the school.

B. Keeler, D. Ruth, B. Heckman, D. McGaughy.





FIRST ROW: P. Putnam, D. Bare, R. Bare, P. Meinig, P. Klein, D. McGaughy, manager. *SECOND ROW:* D. Charlton, manager; G. Long, J. Lewis, A. McGonigle, B. Jones, M. Kirst, J. Westkott, Mr. Reitz, coach.

BASKETBALL

As soon as Mr. Reitz and other observers caught a first glimpse of the Warrior basketball squad, a premonition prevailed that there was a big winner drilling the the spacious gym. Here was the team Coach Reitz had been building for four years. It had height, speed, and shooting ability, all backed up with long experience. It took the eventual state C champion to bring the team to the end of the road in late March.

The starting quintet had the Bare brothers, Don and Ron, to handle the backboards with their 6'4" frames. At the other forward was all-county Phil Klein, ace sharpshooter and high scorer for the year. Dependable Pete Meinig and hustling Jim Westkott took up the backcourt responsibility. Backing the starters up were Art McGonigle and Phil Putnam under the boards and Mike Kirst, Joe Lewis, George Long, and Bill Jones for shooting.

The squad was undefeated until Christmas, including a victory over highly touted Palmyra perennial District Class B champions. After the holidays a loss to Wilson by one point, along with defeats to Hamburg and Gov. Mifflin pushed the Warriors out of title competition. The team closed the books on league warfare with an 18 and 3 record and a second place conference finish.

This outstanding record qualified the Warriors for the Class C state championship playoffs. After reeling off victories over East Lampeter and Scotland, the District 3 finals were waged against Fleetwood. The Tigers who wound up as state champions won out in a hard fought contest, 60-52. The final record was 21 wins and 4 losses, the most successful basketball team season since 1939. This was a record that will leave future teams at Wyomissing High a lofty goal to shoot for.

Varsity Scoring Record

Wyomissing .. 60	Daniel Boone .. 33
Wyomissing .. 68	Fleetwood 57
Wyomissing .. 57	Gov. Mifflin ... 47
Wyomissing .. 49	Palmyra 44
Wyomissing .. 48	West Reading . 42
Wyomissing .. 77	Schuylkill Valley 23
Wyomissing .. 52	Hamburg 57
Wyomissing .. 58	Conrad Weiser . 42
Wyomissing .. 54	Wilson 56
Wyomissing .. 84	Muhlenberg ... 47
Wyomissing .. 57	Gov. Mifflin ... 67
Wyomissing .. 61	Twin Valley ... 41
Wyomissing .. 77	West Reading . 28
Wyomissing .. 87	Schuylkill Valley 26
Wyomissing .. 57	Hamburg 48
Wyomissing .. 70	Conrad Weiser . 49
Wyomissing .. 55	Wilson 41
Wyomissing .. 64	Muhlenberg ... 34



FIRST ROW: G. Wilkinson, D. Fleishman, L. Erdman, S. Rainey, P. Brumbach, J. Coburn, D. Laubach, S. Hartranft. *SECOND ROW:* B. Heckman, B. Keeler, T. Heck, F. Adams, J. Keeler, B. Staudt, P. Burns, Mr. Sheetz, coach.

J. V. BASKETBALL

Junior Varsity Scoring Record

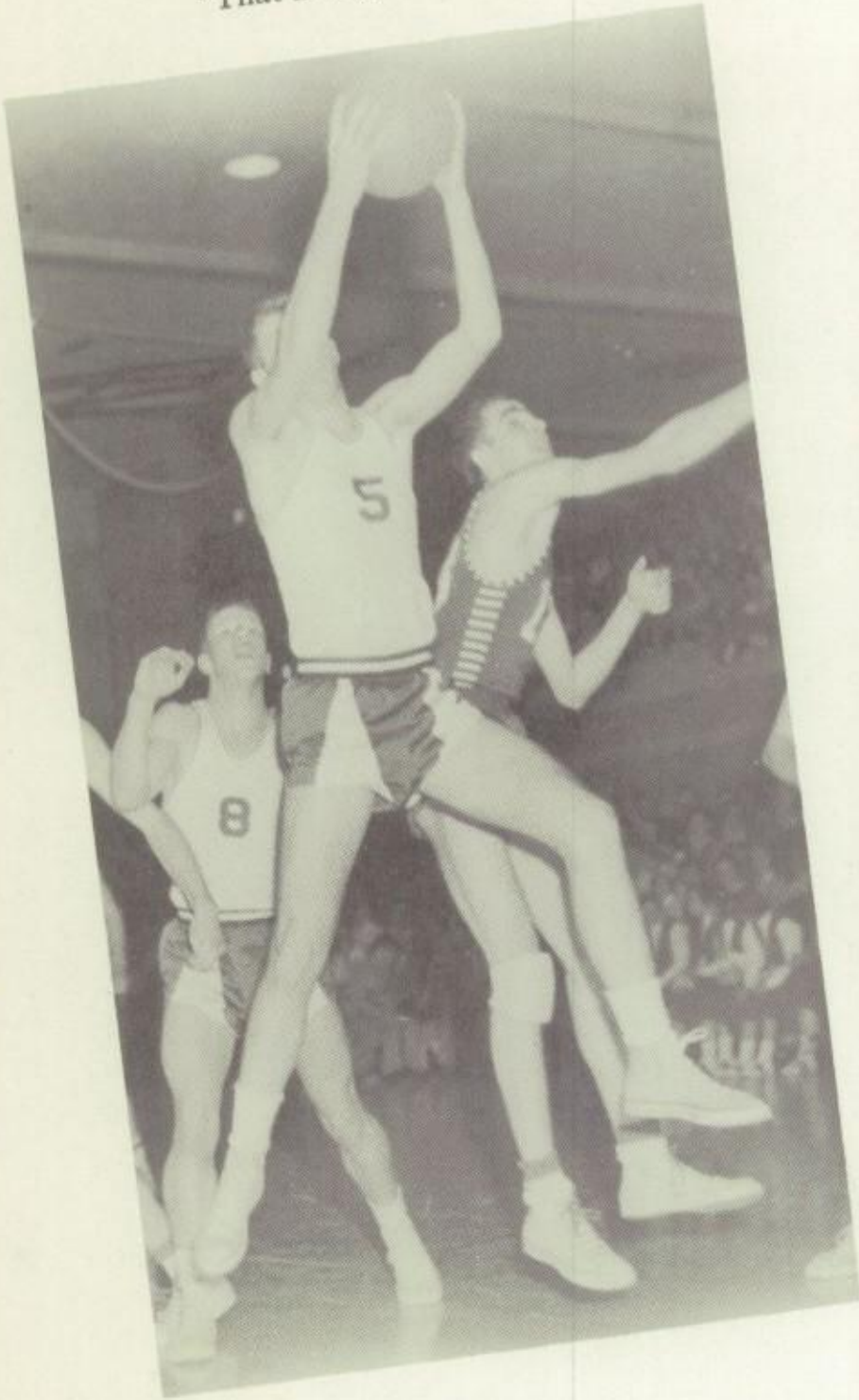
Wyomissing .. 48	Daniel Boone .. 30
Wyomissing .. 43	Fleetwood 33
Wyomissing .. 42	Governor Mifflin 28
Wyomissing .. 29	Palmyra 38
Wyomissing .. 49	West Reading . 51
Wyomissing .. 36	Schuykill Volley 14
Wyomissing .. 59	Hamburg 34
Wyomissing .. 38	Conrad Weiser . 37
Wyomissing .. 43	Wilson 23
Wyomissing .. 47	Perry 30
Wyomissing .. 34	Muhlenberg ... 52
Wyomissing .. 48	Governor Mifflin 47
Wyomissing .. 44	Twain Valley .. 20
Wyomissing .. 46	West Reading . 25
Wyomissing .. 56	Schuykill Valley 35
Wyomissing .. 54	Hamburg 20
Wyomissing .. 52	Conrad Weiser . 48
Wyomissing .. 48	Wilson 40
Wyomissing .. 53	Perry 40
Wyomissing .. 45	Muhlenberg ... 33
Wyomissing .. 37	Mount Penn ... 44

After four straight winning seasons, the Junior Varsity, and Coach Sheetz, had finally surpassed the stage of "almost" and "if," and brought home the bacon. The Western Division monarchs lost out in the county championship battle, but were still champions.

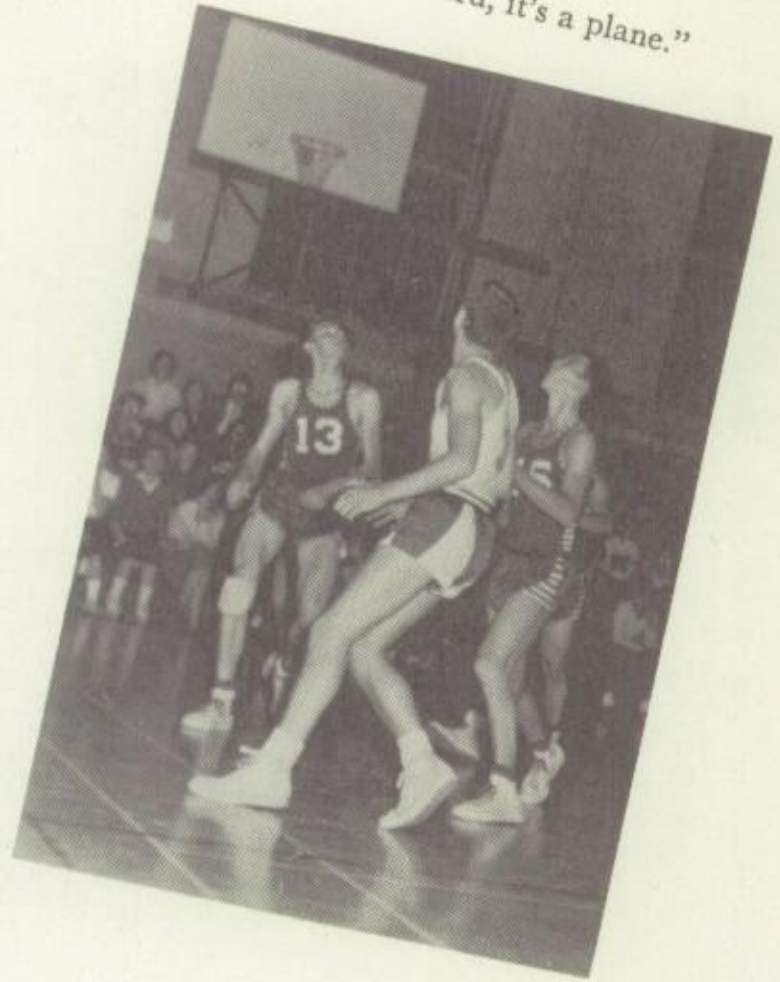
Led by co-captains Jeff Keeler and Frank Adams as guards, the team dropped only three games in the entire season. Phil Brumbach at center and John Coburn and Scott Rainey at the forwards rounded out the starting quintet. A bench led by Lee Erdman, Dave Fleischmann, and Gary Wilkinson played a paramount part in the success.

The exciting conference race ran down to the wire. The champions proved they had what it takes by trouncing Muhlenberg for the division title. After an early lead was wiped out, they suffered a heartbreaking defeat in the county championship. Coach Sheetz had his winner and a season he would look back on with elation. For the JV's this is only the beginning, for a promising varsity career loomed with more of the same success.

"That a boy, Don."



"It's a bird, it's a plane."



"I'll take that rebound."





LADDER, TOP TO BOTTOM: G. Hughes, M. Rosenberger, L. Wenger, M. Glosser, M. McGonigle, S. Kline. STANDING: J. Beaver, M. Gartner, D. Parker. KNEELING: M. Westkott.

CHEERLEADERS

"Hail to the Varsity" is a song which echoes throughout the school year for sports ranging from football to baseball. Always helping to boost the morale of the players, the cheerleaders with never-ending vitality make their presence very much felt.

The captain of the varsity cheerleaders, Ginger Hughes, is ably backed by a squad consisting of: Mary Jane Rosenberger, Linda Wenger, Martha Glosser, Martha McGonigle, and Sue Kline. These girls were chosen in the spring of 1956 by a committee of four faculty members plus the two senior cheerleaders. In senior high, two girls are chosen from each class for this honor. The standards are high, taking into account ability, appearance, and personality.

Junior Varsity cheerleaders are headed by Jeanie Beaver. Martha Gartner, Dotsi Parker, and Mary Westkott are the other members of her squad.

This year, the cheerleaders are to be thanked not only for their stimulus to school spirit but also for the planning of the very successful sports banquet.

"Go! Team, Go!"





FIRST ROW: D. Charlton, D. Bare, J. Westkott, R. Bare, F. Adams. *SECOND ROW:* B. Quay, C. Shenk, H. Rainey, J. Lewis, P. Klein, B. Hahn. *THIRD ROW:* K. Bickel, J. Coburn, S. Hartranft, P. Burns.

BASEBALL

With blustery March winds and the April monsoons, came another Wyomissing High baseball season. The optimism found before the start of this campaign was derived chiefly from the presence of a stalwart pitching staff. Unlike preceding years,

three capable pitchers were available for duty. A mound staff headed by Legion all-star Don Bare and backed up with Phil Klein and George Long, promised to make the outlook for a winning season a reality.

At first base Ron Bare and at third Jim Westkott were proven veterans. The rest of the infield shaped up as a keystone combination of Howie Rainey at shortstop, and Long at second. In the outfield the picture was somewhat clouded, with a spare pitcher, Chris Shenk, John Coburn, and Cary Bickel available for duty. A formidable bench strengthened by a good turnout of freshmen loomed to back up the starters. Joe Lewis looked like a sure bet to handle the catching chores.

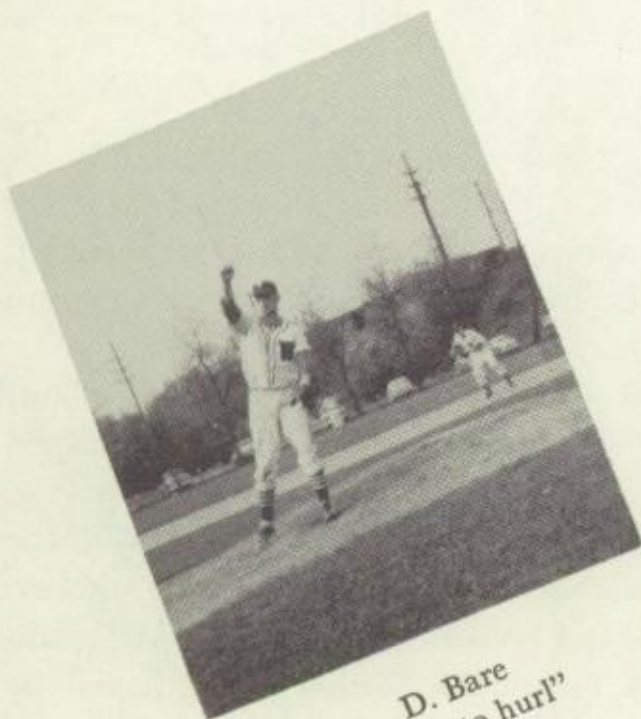
The team was hampered in pre-season rain, but opened the year with a very impressive 9-0 slaughter of Hamburg, Don Bare hurling three hit ball. It looked as though Coach Reitz had found a winning combination.

Sign of a Successful Season





C. Shenk
Around the bases



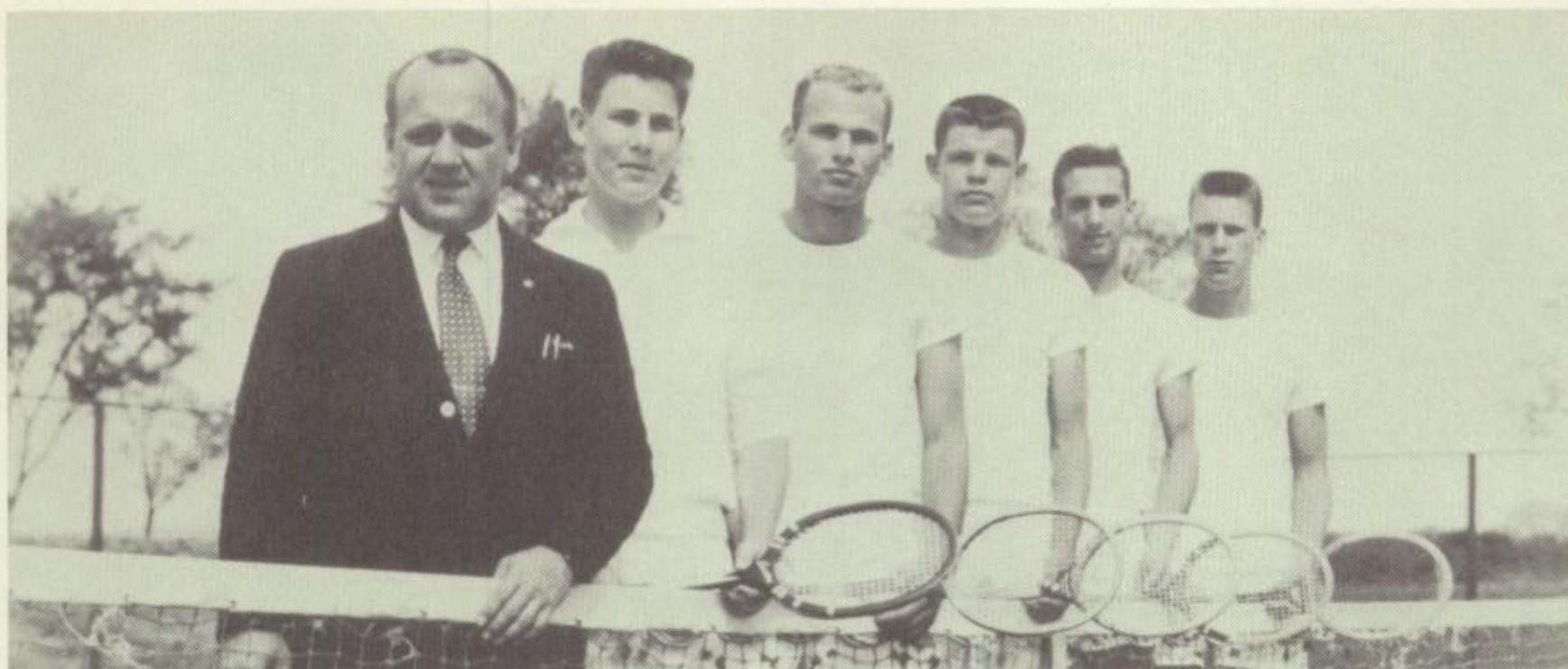
D. Bare
"Way to hurl"

Baseball Schedule

April	3	.....	Hamburg
April	5	.....	Cocalico Union
April	9	.....	Muhlenberg
April	10	.....	Cocalico Union
April	15	.....	West Reading
April	17	.....	Brandywine
April	18	.....	Twin Valley
April	24	.....	Hamburg
April	25	.....	Conrad Weiser
April	26	.....	Reading J.V.'s
May	2	.....	Muhlenberg
May	3	.....	Brandywine
May	6	.....	Cocalico Union
May	10	.....	West Reading
May	13	.....	Reading J.V.'s
May	15	.....	Conrad Weiser

R. Bare
An even swing





Mr. Gebensleben, J. Keeler, P. Meinig, B. Jones, F. Seidel, P. Brumbach.

TENNIS

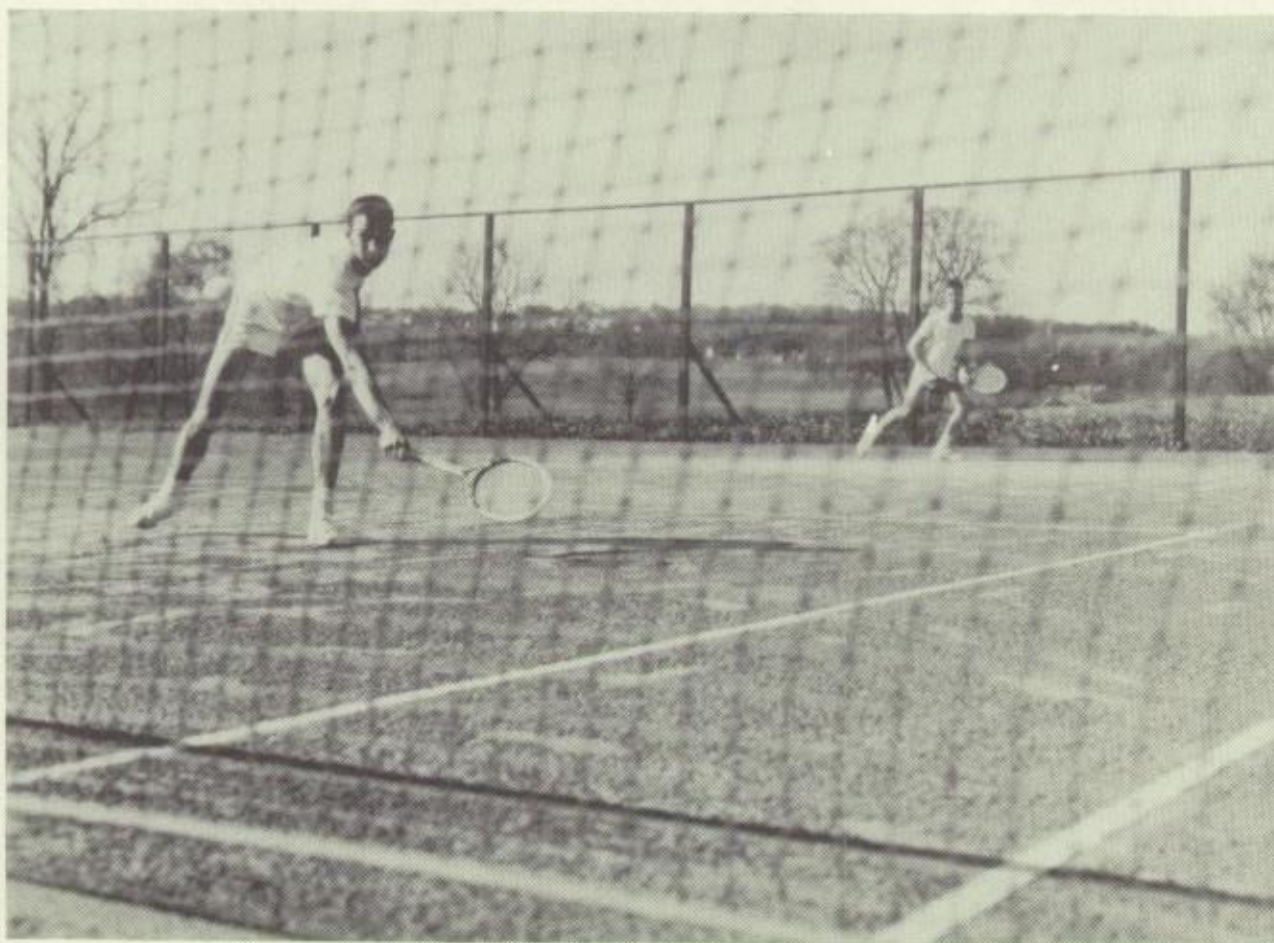
Having for a long time the dominating team in Berks County tennis circles, Coach Gebensleben faced a slight rebuilding job with his 1957 edition. Don Dries, the county singles champion, and two other regulars have graduated, leaving the brunt of the load to senior Pete Meinig and untried underclassmen.

Moving up to first will be Meinig and behind him will be a vastly improved Bill Jones. Fighting it out for third position are a pair of sophomores, Jeff Keeler and Phil Brumbach. In the doubles Bill Laubach, Henry Koch, and Fred Seidel will all see action.

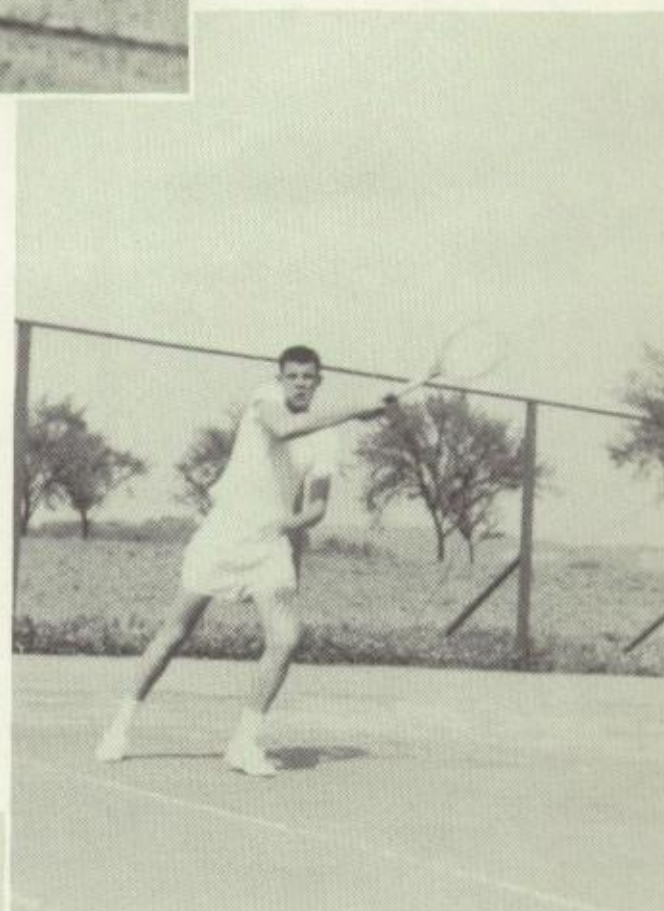
The tennis team started the year off with three straight victories over county rivals, predicting Coach Gebensleben would not settle for building "character," but rather he may have another county championship under his wing.

Tennis Schedule

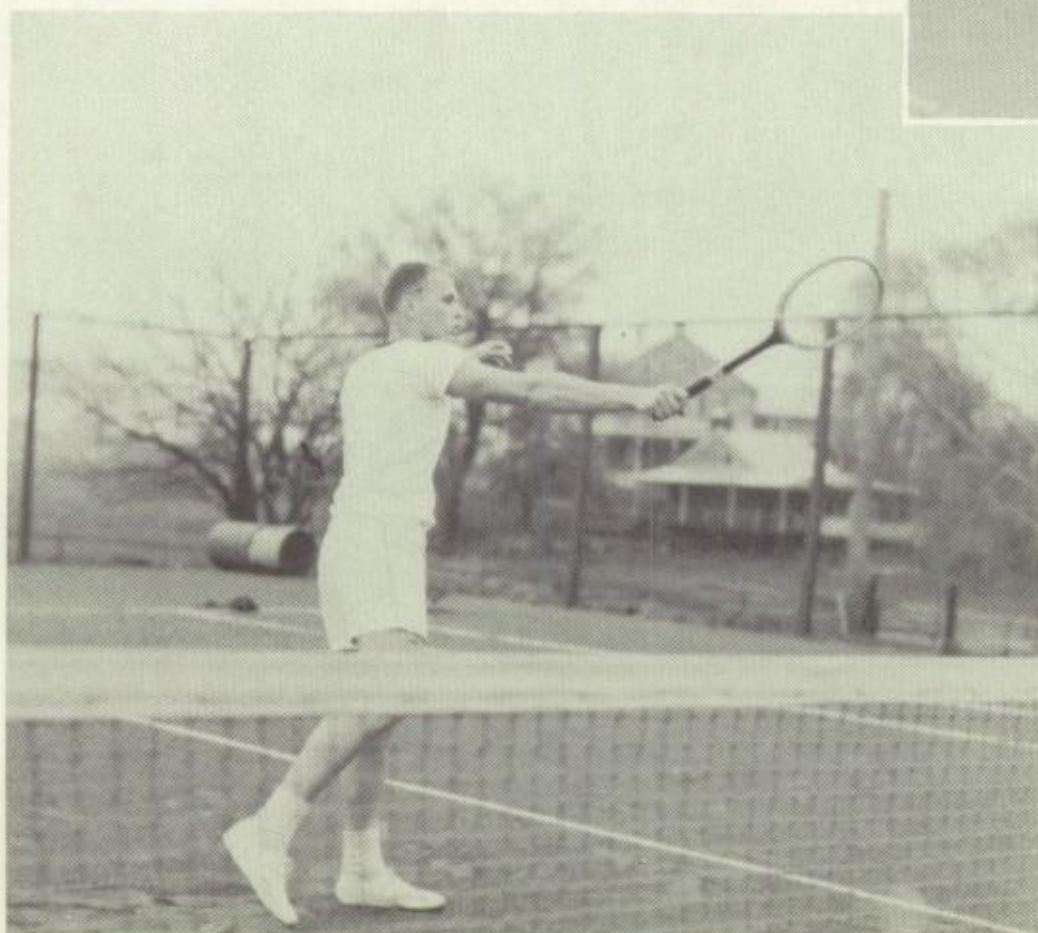
April 2	.....	Fleetwood
April 4	.....	Gov. Mifflin
April 8	.....	Hamburg
April 10	.....	Conrad Weiser
April 15	.....	Muhlenberg
April 17	.....	Wilson
April 18	.....	Fleetwood
April 23	.....	Gov. Mifflin
April 27	.....	Reading High
April 29	.....	Conrad Weiser
April 30	.....	Bethlehem
May 3-4	....	Berks County Tournament
May 6	.....	Hershey
May 7	.....	Muhlenberg
May 9	.....	Wilson
May 11	.....	District 3 Tournament
May 15	.....	District 3 Tournament
May 20	.....	Reading
May 24-25	.....	State Tournament



Double trouble



What? Form?



Chief netman



FIRST ROW: D. Ruth, J. McConaghy, D. Fahrenholt, B. Keeler, D. Huyett. *SECOND ROW:* Mr. DeWitt, S. Hartranft, G. Stoudt, C. Bickel, J. Walborn, J. Carabello, R. Rothenberger. *THIRD ROW:* C. Shenk, P. Kozloff, B. Williamson, P. Putnam, B. Quay, S. Long, D. Troy.

TRACK

Under the tutelage of Mr. DeWitt the 1957 version of Wyomissing High's squad took to the cinders. Gone were two county champions, but there was well tried talent left.

Heading a propitious array of sprinters were battle-tested Bob Williamson and Dick Troy. For the distances it looked as though Dave Ruth and Troy were the best. Leading the field division were Gordon Baker with the discus and high jump, and Phil Putnam whose specialty was the shot put. Late-

comer, Henry Adams had also moved into the weight picture. Not to be overlooked are sprinter John Carabello and some baseball squad members who doubled in both sports.

Coach DeWitt with an eye to the future has initiated a junior high division. Valuable experience will be gained by sprinter John Blodgett, weights man Roger Rosenberger, broad jumper David Purselle, and a host of other junior high boys.

The overall picture shapes up with Wyomissing well represented in county meets and a very good chance in its dual meets.



Bob Williamson
Runner, take you mark.

Track Schedule

April 16 Meet with Exeter Township
 April 20 . County Invitation Meet at Albright
 May 4 County Meet at West Reading
 May 8 Venske Relays at Boyertown
 May 11 . County Victory Meet at Gov. Mifflin
 May 18 District 3 Meet at Lancaster



P. Putnam
 Watch the foot



G. Baker
 Almost parallel



FIRST ROW: C. Lyons, C. Libby, K. Templin, M. Glosser, M. Cronan, J. Sisk, A. Hauman, A. Coburn, president; P. Gross, vice-president; A. Hare, P. Evans, P. Kershner, A. Schmehl, S. Kline, S. Shanfelder, M. Trexler. *SECOND ROW:* B. Sheidy, B. Davis, S. Kissinger, M. McGonigle, L. Flagg, L. Raudibaugh, M. Heck, S. Coburn, P. Proger, M. Houck, J. Keepert, L. Wotring, M. Stoudt, A. Prudhon, B. Corbit, A. Homer, B. Braun. *THIRD ROW:* K. Olsen, D. Sternberg, M. Marx, K. Greth, M. Rosenberger, N. Reeser, V. Evans, P. Shanfelder, B. Mast, L. Binga-

man, M. Fisher, M. Nugent, J. Andrews, M. Weidman, J. Barlow, E. Gleixner, C. Ruth. *FOURTH ROW:* G. Hughes, H. Goodman, B. Bachman, P. Johnson, J. Bingaman, E. Hall, M. Mount, N. Calabria, M. Mann, B. Wagner, C. Acosta, S. Davis, J. Williamson, J. Wells. *FIFTH ROW:* P. Handwerk, J. Hollenbach, N. Maust, M. Livingood, S. Sailor, A. Maust, C. Fisher, J. Hess, L. Lerch, M. Quereau, A. Leinbach, A. Sellers, L. Wenger, J. Garber, J. Barlow, A. Pingle.

SENIOR G. A. A.



SEATED: R. Gross, A. Hare. *STANDING:* Miss Ganter, A. Coburn, A. Hawman.



Dunk it, Wilt!

SENIOR G. A. A.

Certainly one must not forget the fairer sex, when mentioning sports, for throughout the year the Senior Girls Athletic Association has carried out an extensive sports program.

The halls ring out with the cry, "We have a game today with the Faggots," and the gym is once more full of girls clad in those white suits ready for the first whistle. Although GAA has many humorous events to record, it also has a lengthy list of accomplishments.

Any organization to fulfill its purpose must have a strong foundation and the GAA cabinet, which is elected every year, meets this requisite. This year's officers included: Abby Coburn, president; Rosemary Gross, vice-president; Amy Lou Hawman, secretary-treasurer; and Ardis Hare, clerk of records.

The sports which are included in the GAA curriculum are: hockey in the fall; basketball, volleyball,

and tumbling in the winter months; and baseball, track, and tennis during the spring. The program is so administered that a girl receives experience in both individual work and team play.

This year the Senior GAA was fortunate in that it was able to play neighboring schools in the various sports. Late in October, several girls from the senior high represented Wyomissing in a hockey game at Mt. Penn. During the winter, under the capable coaching of Miss Ganter, the all-star team succeeded in defeating both Wilson and Mt. Penn. To close the season the GAA sponsored a volleyball play day for Muhlenberg High School which proved to be a tremendous success.

The Senior GAA has had a particularly active year, and the girl who has participated in the various sports has not only enriched her character but also has gained in ability and experience.



"Ground sticks one, ground sticks two..."



"You're out!"



Misses Robinhood.



SEATED, J. Beaver. *STANDING*, M. Jones, S. Bennethum, C. Yost
"Cabinet, to arms"

JUNIOR G. A. A.

The junior division of the Girls' Athletic Association is designed as an organization which puts into practice what the girls learn in gym class. It provides supplementary training in a wide variety of sports including hockey, volleyball, basketball, softball, and tennis.

Under a new program whereby all three junior high grades are integrated in every team, spirit and good sportsmanship are stimulated. Girls learn to work not only with their classmates, but also with girls of

different ages. The main purpose of this program is that the more experienced players may help the less-experienced to learn the games well. Thus, teams are more balanced and greater enjoyment of the sport results.

This year's cabinet was composed of: Jean Beaver, president; Kathy Yost, vice-president; Marty Jones, secretary-treasurer; and Sue Bennethun, clerk of records. One of the cabinet's duties is the appointment of managers to conduct each sport. In the way of further organization, there are captains who are elected by the teams and are responsible for keeping attendance records.

Tuesdays and Thursdays are the days generally designated for Junior Girl's Athletic Association intramurals.

J. Beaver, "Big Boss"



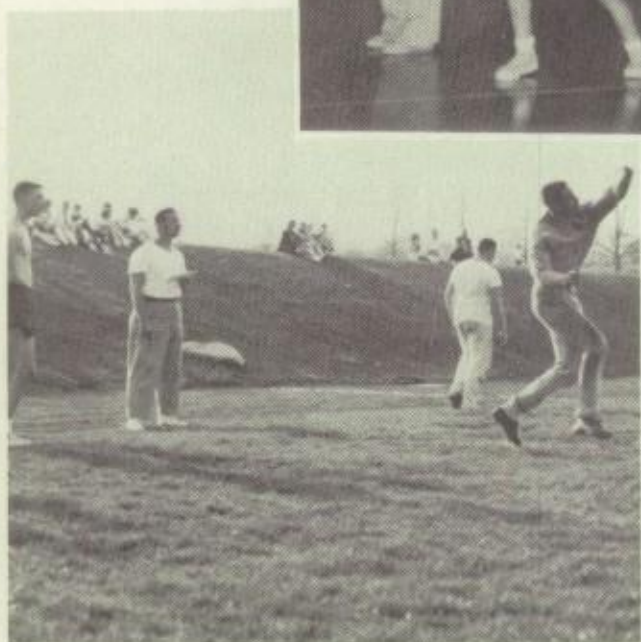


BOYS INTRAMURALS

In following the axiom of sports for all boys, Mr. Allison has instituted a vigorous intramural program which has reached "each and every boy."

Whether an individual enjoys volleyball, basketball, or softball, he can participate on an equal basis with his contemporaries. Three times a week the facilities of the school are reserved for the intramural program. The art of "spiking" was soon mastered by the boys, along with the basic fundamentals of our popular sports.

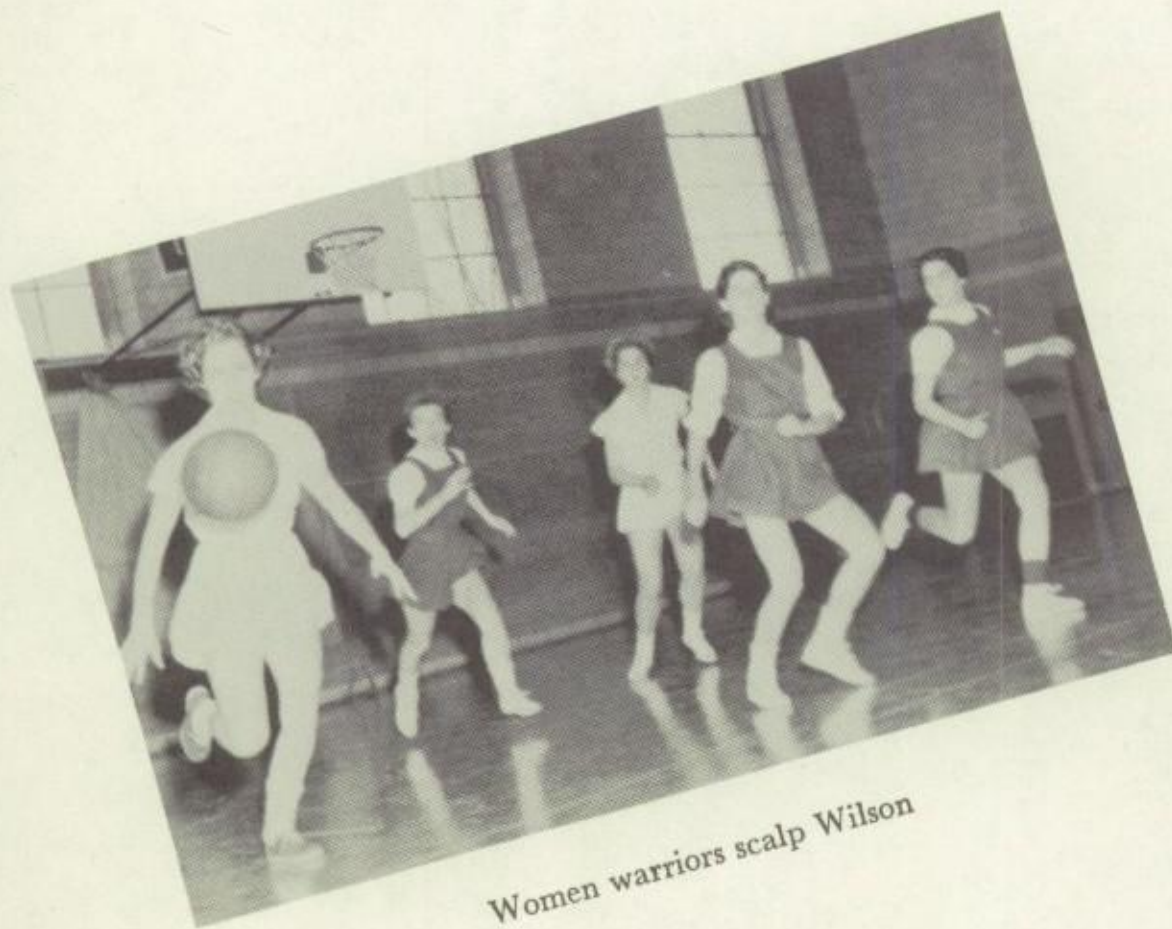
In the future the intramurals seem to face nothing but expansion under its chief proponent, Mr. Allison. Playoffs and championship games have greatly increased interest in all phases of the program. No boy will leave Wyomissing High School without an accurate perception of sports and the advantages to be derived from participating in them.





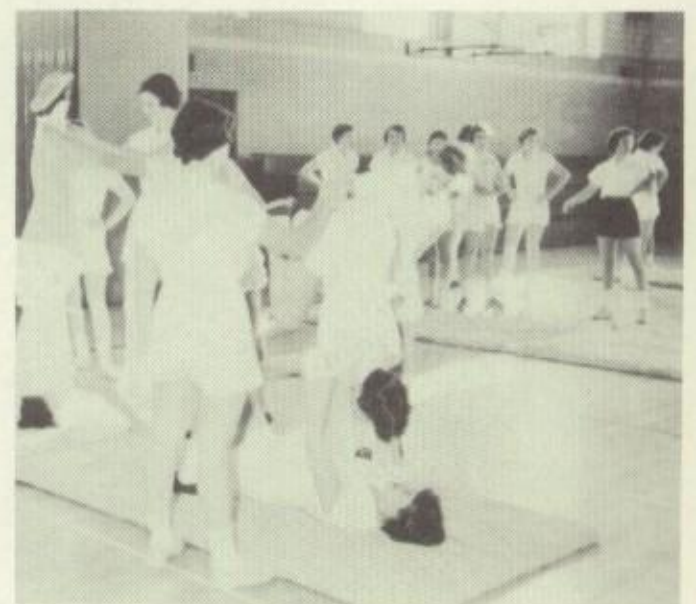
Full-house, Wilson 56—Wyo. 54

GYM SHOTS



Women warriors scalp Wilson

Practicing skills in gym class



Students at the portals of their educational career can be compared to the trickling rills. These grow into brooklets and finally evolve as rivers and turbulent waterways, the aim of which is to accomplish work. The underclassman builds up his foundation from a shallow stream into a mighty river. He develops greater breadth from year to year. Just as the student gleans an education and assimilates information, the little brooklet meanders along its course, ever becoming larger in its steady progress.

The high school years create some of the fondest memories in the underclassmen's minds. It is during this period that substantial knowledge is acquired and social responsibilities are developed.





UNDERCLASSMEN

The baby figure of the giant mass of things to come.



FIRST ROW: S. Coburn, A. Prudhon, P. Proger, M. Mount, B. Wagner, S. Davis, J. Keepert, L. Wotring, B. Corbit, B. Moss, J. Garber, J. Andrews, N. Calabria, E. Hall. *SECOND ROW:* H. Rainey, A. Zimmerly, L. Wenger, C. Acosta, A. Pingle, B. Davis, J. Hollenbach, A. Hawman, A. Sellers, M. Thompson, A. Hare, S. Kis-

singer, M. Stoudt, M. McGonigle, A. Leinbach, J. Barlow, J. Barlow, B. Horst, C. Shenk. *THIRD ROW:* R. Nugent, R. Ziemer, R. Quay, G. Long, J. Lewis, F. Seidel, D. Waddell, P. Klein, P. Putnam, W. Jones, P. Kozloff, S. Weidman, J. Milliken, R. Deppen, F. Graeff, R. Heron.

JUNIOR CLASS

The Juniors began their final year as underclassmen last September, by joining enthusiastically nearly every activity. During football season, besides lending several members to the team, the class sponsored a refreshment stand at the West Reading game. Urging the team on to its undefeated season were Martha McGonigle and Linda Wenger, who also cheered for the other sports of the year.

For the Hallowe'en project the Class of '58 came in for first prize with a birthday cake depicting Wyomissing's Fiftieth Anniversary as a borough. During the basketball season, the candy stand at home games was run by members of the class under the direction of Bill

Jones, president, and his staff, Joe Lewis, vice-president, Anita Zimmerly, secretary, and Barbara Wagner, treasurer.

During the spring vacation a skating party was held at the Fairgrounds and two weeks later the class sponsored a record dance in the cafeteria called the "Junior Jive."

For the Junior-Senior Prom, a committee including Bill Jones, Phil Klein, Anita Zimmerly, and Emily Hall was chosen to represent the second half of the sponsoring groups.

Looking back over the accomplishments of the year, from the girls' football team to the class's general antics, we can see that next year's Seniors will be a happy-go-lucky class.



Enthusiastic Athletes



Dances at the Stone House

CLASS OFFICERS

Bill Jones, *president*; Joe Lewis, *vice-president*; Anita Zimmerly, *secretary*; Barbara Wagner, *treasurer*.



SOPHOMORE CLASS

The Class of '59 took an important step in September when it became a member of the senior high. Not to be outdone by their predecessors to the sophomore slot, those students participated in nearly all the sports open to them, including football, JV basketball and baseball for the boys and intramurals for the girls. Heading the JV team were Jeff Keeler and Frank Adams, co-captains, who, with their teammates, fought to reach the playoff stage. This shows the potential available for next season's varsity. Martha Glosser and Susie Kline cheered the teams to victory all year as sophomore members of the cheering

squad.

In Co-operative, the representatives were: Diane Sternbergh, Dick Troy, Susie Kline, and Jeff Keeler. The class was guided by the efforts of Gary Wilkinson, president, and his cabinet, Dick Troy, vice-president, Mary Helen Houck, treasurer, and Susie Kline, secretary. Mary Helen also served as tenth grade representative on the Y-Teen cabinet.

For the first time the selection of class rings in the fall was limited to a standard version and the sophs have the distinction of being the first class to wear standardized rings.

FIRST ROW: D. Charleton, T. Yost, R. Rothenberger, J. McConaghy, J. Von Neida, J. Andrews, L. Grim, H. Bunell, C. Ingham, D. Ruth, F. Adams, L. Koffke. *SECOND ROW:* M. Glosser, S. Saylor, D. Sternbergh, C. Libby, K. Templin, M. Houck, P. Handwerk, P. Kirchner, P. Johnson, B. Bachman, B. Sheidy, H. Goodman. *THIRD ROW:* L. Lerch, L. Pennington, M. Cronan,

S. Kline, A. Schmehl, N. Maust, S. Shanfelder, M. Trexler, J. Sisk, C. Ruth, J. Williamson, P. Evans, K. Olsen, A. Homer, J. Bingaman, V. Evans. *FOURTH ROW:* D. Troy, J. Walborn, D. Fleischmann, L. Erdman, S. Rainey, G. Wilkinson, P. Brumbach, D. Kozloff, M. Reichart, J. Carabello, J. Garber, J. Keeler, W. Hangen, E. Romanski, J. Knapp.



The annual Hallowe'en Party revealed the clever ideas which had been brewing in the minds of the sophomores. They had built a flying saucer which captured third prize.

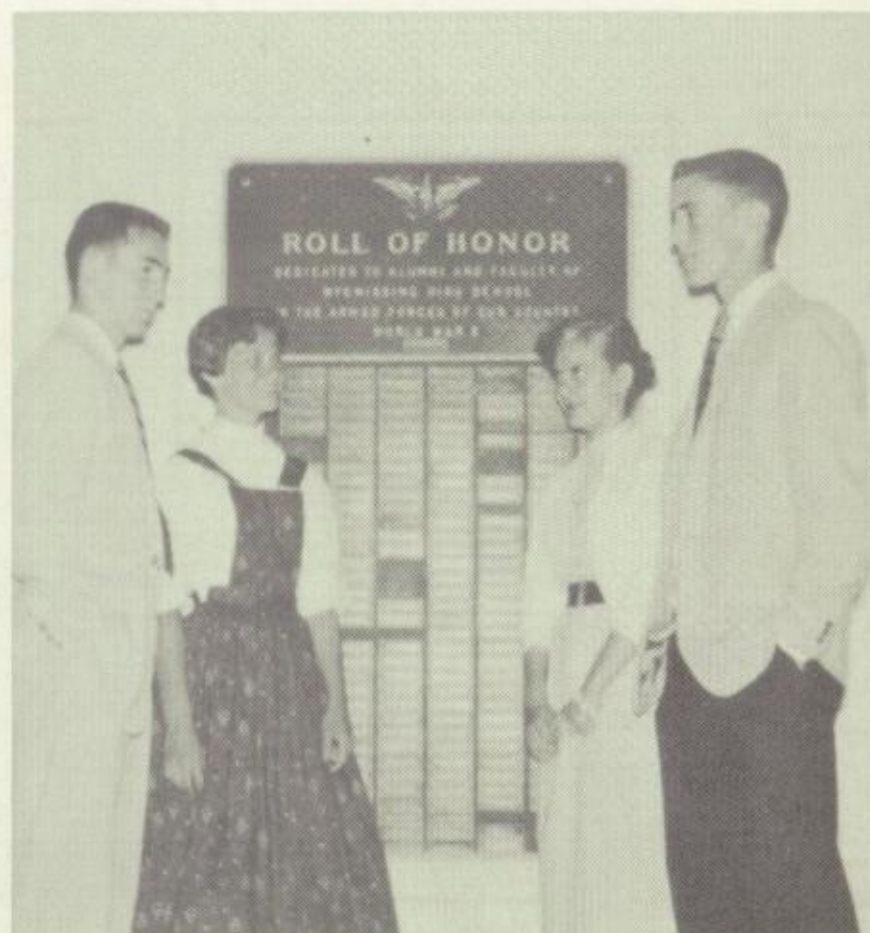
When the varsity basketball team was scheduled to play at such distant places as Lebanon and Harrisburg for the Class C, District 3 championships, the tenth graders arranged for chartered busses to take other students there.

With all these proofs of school loyalty, we can be sure that the Class of '59 will continue to be a welcome asset to our school.



An evening at the Stone House

Gutting the worm



CLASS OFFICERS
R. Troy, S. Kline, M. E. Houck, G. Wilkinson



Susie Benethum, Carol Dougherty
A project for the Science Fair.



Orientation of the Seventh Graders
"Now this is the office."

JUNIOR HIGH CHRONICLE

With trembling knees and frightened smiles, the "Greenies" started their first days at Wyomissing High. After the usual orientation administered by Miss Brunner and her student assistants, the members of the seventh grade became quite familiar with the routine of passing classes, rushing to lunch, and carrying home stacks of homework.

The eighth grade, already completely at home in their rather new environment, participated in such activities as Junior GAA, Blue Triangle, Junior Hi-Y, and J.V. cheerleading. Their fu-

tures seemed now to include merely promotion to ninth grade because of the prestige this position carried.

Holding this esteemed place in junior high was the class of '60. They were now leaders in their own segment of the school, and so felt somewhat superior in their offices in Blue Triangle and the many other service clubs.

At last, there is only one more rung to go in order to become respected members of the senior high!

Homeward via bicycles





FIRST ROW: C. Conner, S. Heistler, C. Boyer, C. Dougherty, B. Ruth, V. Bickelhaupt, E. Bell, B. Hawman, R. Stauffer, J. Homer, A. Stroman. *SECOND ROW:* J. Beaver, S. Glosser, B. Keller, D. Draeha, M. Woodward, L. Garmen, S. Coe, K. Coyle, B. Acheson, C. Quereau, B. Bouse, M. Gish, M. Gartner, M. Coblenz. *THIRD ROW:* J. Evans, P. Huddleston, J. Scholes, J. Rothermel, A. Miller, J. Coburn, V. Gross, S. Lerch, N. Baker, M. Ross, S. Benethum.

NINTH GRADE

FIRST ROW: J. Stoltz, P. Schmehl, G. Haines, M. Cafurello, F. Borchers, T. Guest, T. Heck, R. Wademan, R. Wallace, J. Beihl. *SECOND ROW:* P. Rheinhardt, J. Schmuker, C. Libby, H. Koch, J. Coburn, B. Laubach, P. Burns, J. Stoudt, J. Waddell, T. DeBold, A. Koenig. *THIRD ROW:* J. Meharg, R. Hahn, S. Hartranft, C. Miller, J. Holtzman, G. Land, K. Bickel, J. Friedman, Pat Hastings, P. Hendel.





FIRST: D. Leonard, V. Brace, K. Yost, R. Gaul, S. LeVan, J. Kitzmiller, J. Fister, K. Heistler, C. Bouse, M. Westkott. *SECOND:* S. Schad, M. Jones, D. Parker C. McCullough, T. Schmidt, A. Scully, A. Rickenbach, M. Bradley, M. DeLong, L. Golden, S. Law, J. Jameson, B. Ruth, S. Kutz.

EIGHTH GRADE

FIRST: R. Bauer, J. Klein, D. Farenholt, B. Fickett, E. Hassel, M. Johnson, R. Moyer, R. Ulmer, B. Keeler, B. Jameson. *SECOND:* B. Heckman, D. Huyett, T. Jones, R. Becker, C. Busch, D. Pursell, R. Rosenberger, J. Simmons, K. Bachman, J. Blodgett, N. Hollinger, B. Shanfelder, A. Seifart.





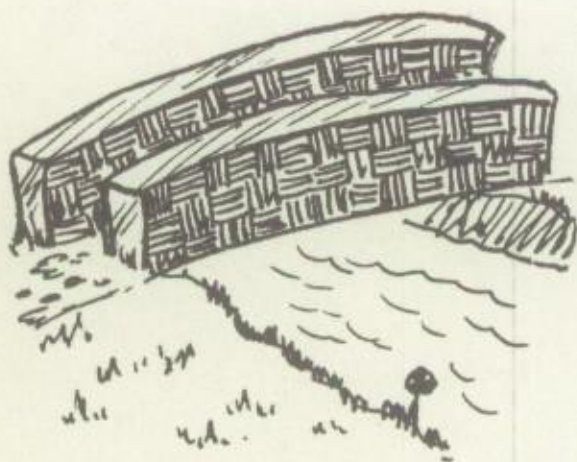
FIRST: R. Cafurello, C. Bicklehaupt, C. Erdman, L. Hartman, S. Jones, S. Kaufman, J. Adams, E. Sweet, B. Houch, B. Bunell. *SECOND:* L. Veach, B. DiLullo, C. Keller, Judy Shatz, K. Templin, P. Cleghorn, J. Ramm, E. Browman, E. Bowman, L. Hill, C. Lauria, L. Putnam, J. Grimm, C. Bennsinger, C. Borr, J. Sugars.

SEVENTH GRADE

FIRST: R. Smith, M. Westkott, D. Stroman, R. Reiser, J. Homsher, G. Haines, D. Ernst, J. Horst, J. Reeser, W. Breitingner. *SECOND:* M. Roller, W. McShane, J. Paxon, A. Mast, D. Rothermal, T. Ziemer, D. Fink, J. Newlin, M. Peters, B. Leinbach, R. Meyers, J. Rohrer, R. Andrews, T. Boyer.



The stone bridge is a connecting link between two shores. The traveler crosses on it from one side, with which he may be in large measure familiar, to the other bank, which represents to him the unknown. This transition provides a challenge in the approach and the acquiring of a new experience. In like manner the senior is approaching the bridge of graduation which permits him to cross from the experiences and attainments of his high school career to the unknown challenge of life in college or productive society. The roadway ahead may be unfamiliar but the guideposts which were mastered in the classroom will provide a sure and certain chart which will enable the senior to travel onward toward the real goal of a life of service in the interest of his fellow men. An overwhelming happiness and satisfaction of becoming a useful citizen will be the senior's reward.





SENIORS

While rivers run into the sea, while on the mountains shadows move
over the slopes, while heaven feeds the stars, ever shall they honour,
they name, and thy praises endure.

Virgil



ROW 1: B. Brown, E. Gleixner, C. Lyons, M. E. Weidman, L. Flagg, M. Fisher, N. Reeser, M. Mann, C. Handwerk, B. Mast, M. J. Rosenberger, K. Greth, J. Wells, L. Raudibaugh. *ROW 2:* A. Coburn, M. Heck, M. A. Livingood, C. Fisher, R. Gross, J. Hess, M. Quereau, A. Maust, P. Shanfelder, M.

Marx, M. Nugent, L. Bingaman, G. Hughes. *ROW 3:* J. Westkott, M. Kirst, R. Groff, D. McGaughy, P. Meinig, R. Bare, D. Bare, R. Schaumburg, H. Adams, G. Baker, M. McGonigle, G. Brumbach, D. Coleman, D. Conner, L. Stapleton.



SENIOR CLASS

CLASS OFFICERS

President James Westkott
Vice-President Peter Meinig
Secretary Margaret Heck
Treasurer Carol Handwerk



"Is the vote unanimous?"

With the advent of September, 1957, fresh blood had been injected into the graduating class, for a new group had come to occupy the paramount position of seniors. With seniority privileges, however, came the responsibility of exemplary scholarship, leadership, and conduct.

Scholarship claimed much of the time of the seniors as they battled through such subjects as trigonometry, solid geometry, and chemistry; but the fight was well worth the effort, for they emerged triumphant. The class made up for its lack of "board manners," with a big celebration of the first day of solid geometry, or could it have been the last day of trigonometry? One senior English class was of particular note, as the seats were evacuated when word spread that a volkswagon had deposited itself on the school walk. In fact, academics played such an important part in their thinking that the seniors decorated their Halloween project with mathematical symbols.

Leadership in the class was shared among many,

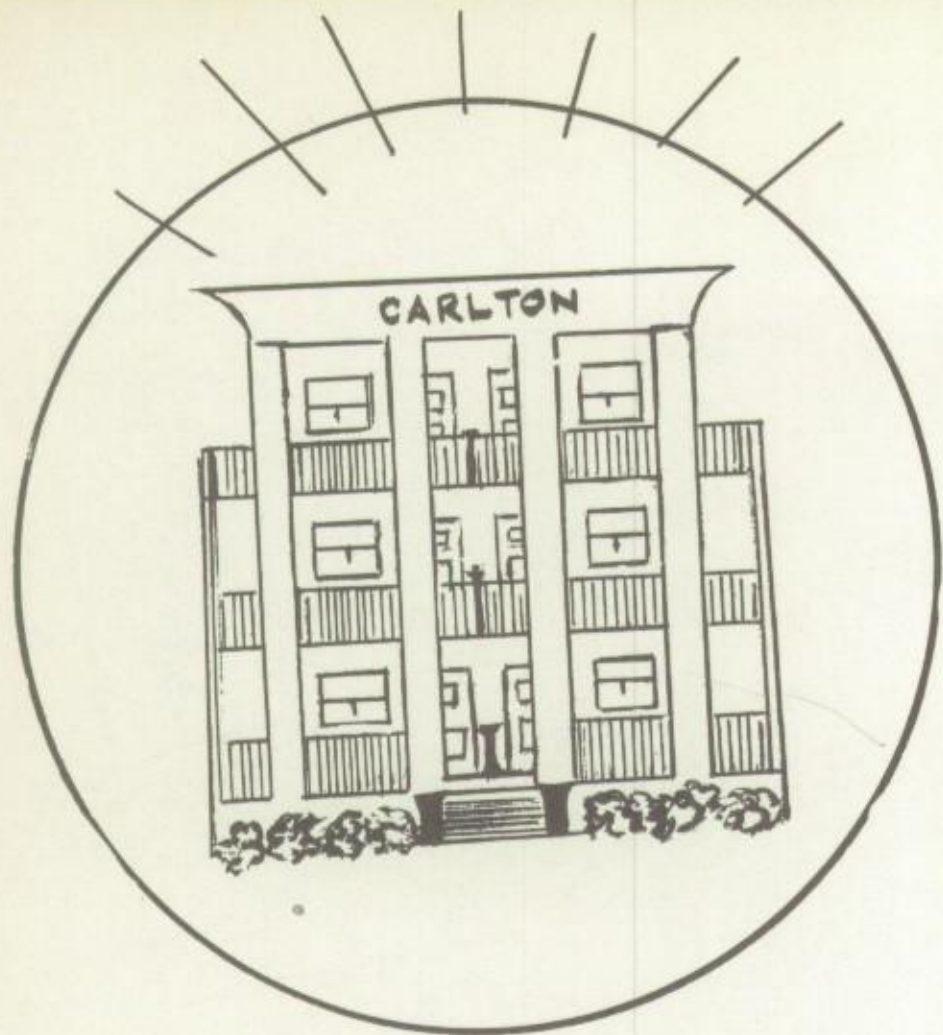


2:30 Sharp!

as it boasted "leaders of the week" as well as a "student leader." Moreover, the morals of the class were so high that anyone violating its code of ethics was put on trial at lunch period, at which time the white haired judge and his "impartial" jury handed down reproofing decisions. Another good example of leadership was the editing of the class autobiography, the Colophon. Seniors supervised the function of many activities, to which they gave their all. The success of our varsity athletics was due, in part, to the sports prowess of some of its members.

The conduct of the seniors was characterized by a good sense of humor, a lot of interest, and enthusiastic effort on every front. However, as the year's end drew closer, the fact that the class would soon be separated overshadowed their thoughts. Whereas graduation had seemed so far away in September, the days sped by until the seniors donned caps and gowns and emerged from the scene of Wyomissing, leaving in their wake a long list of accomplishments.

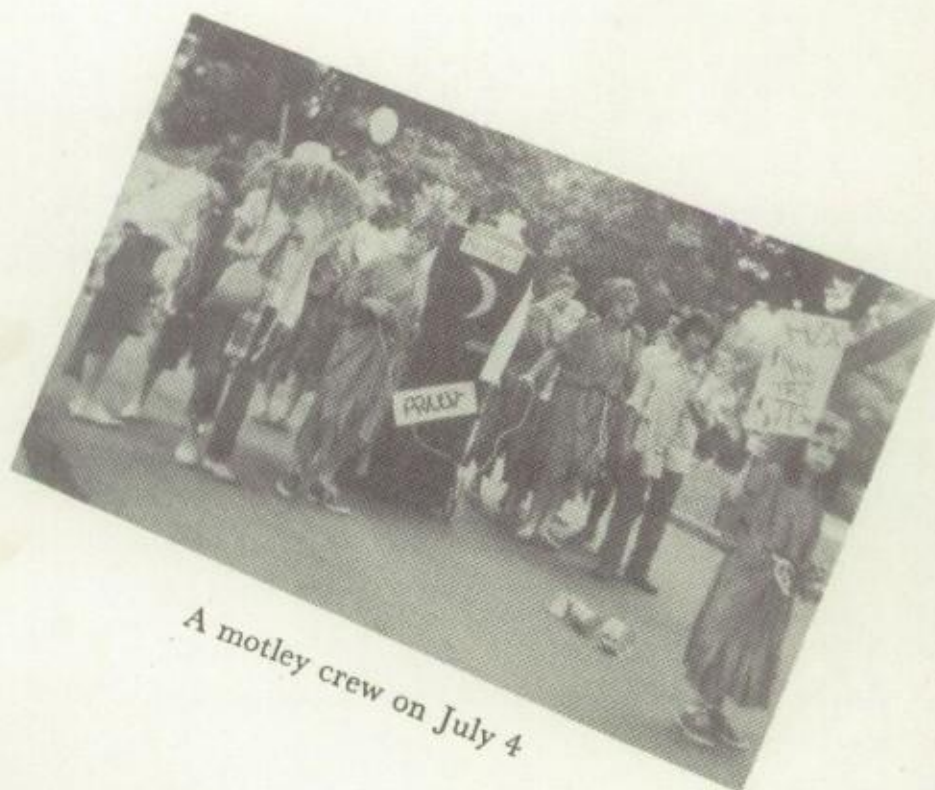




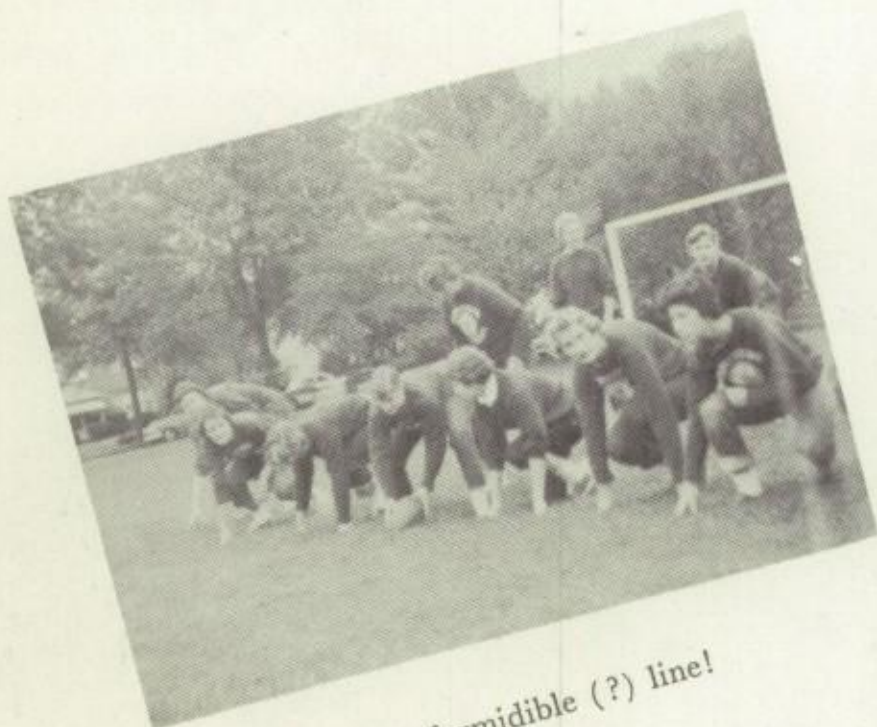
T H E



"Drag, anyone?"



A motley crew on July 4

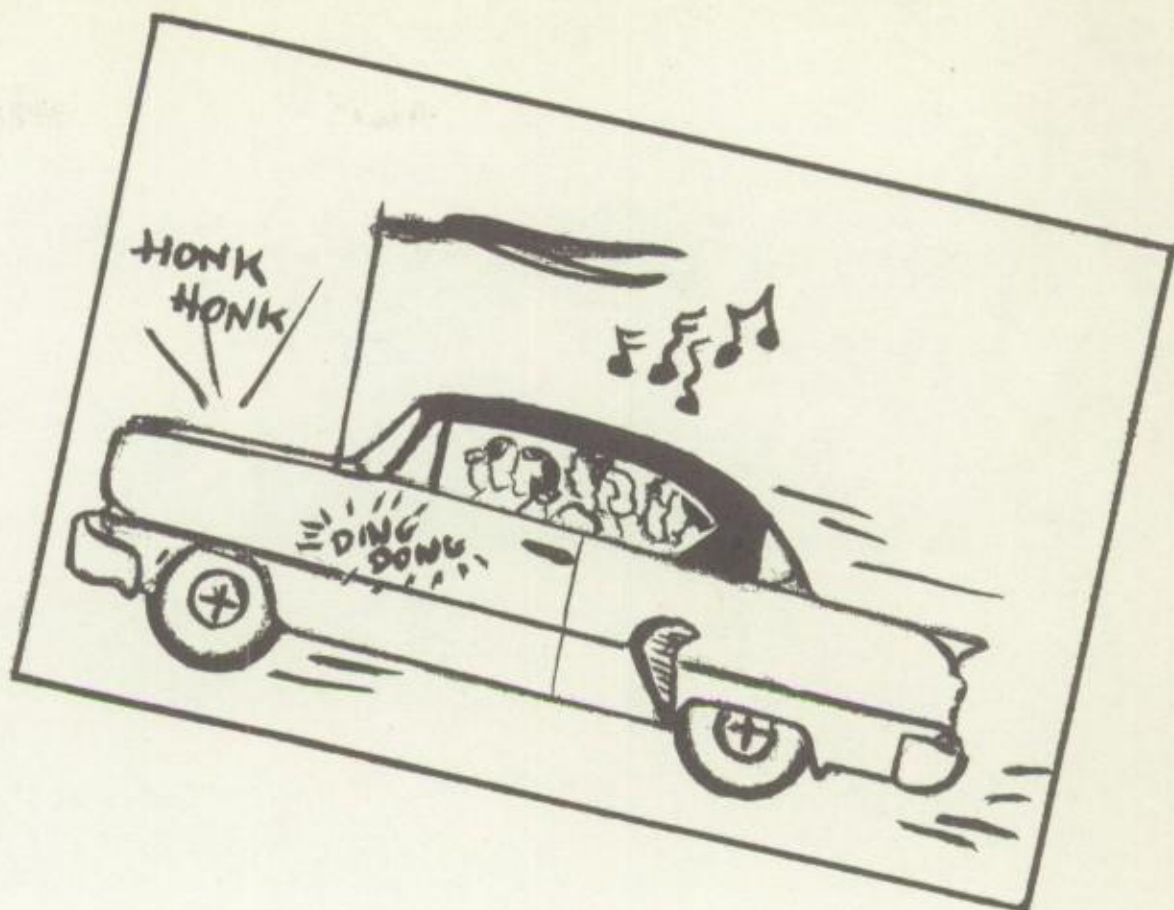


A formidable (?) line!



1:30 A.M. in Ocean City.

G I R L S



The "Girls"

*The Senior Girls are a motley bunch,
We're found in cars or out to lunch.
"Pain, Sorrow, and Grief," the Desperadoes sang,
'Til they were converted into the Chain Gang.*

*Our flashlights couldn't discover a mouse,
As we stealthily crept through the haunted house.
At the shore on the porch was many a party,
Quite disapproved of by Mrs. Maharty.*

*On the football field there were muscles aplenty,
When our stalwart team lost, zero to twenty.
From the New York subway to the Pensupreme,
Every event is a "veritable scream."*

*For there's never a moment we'd ever regret,
With the gang of "the Girls" we'll never forget.*



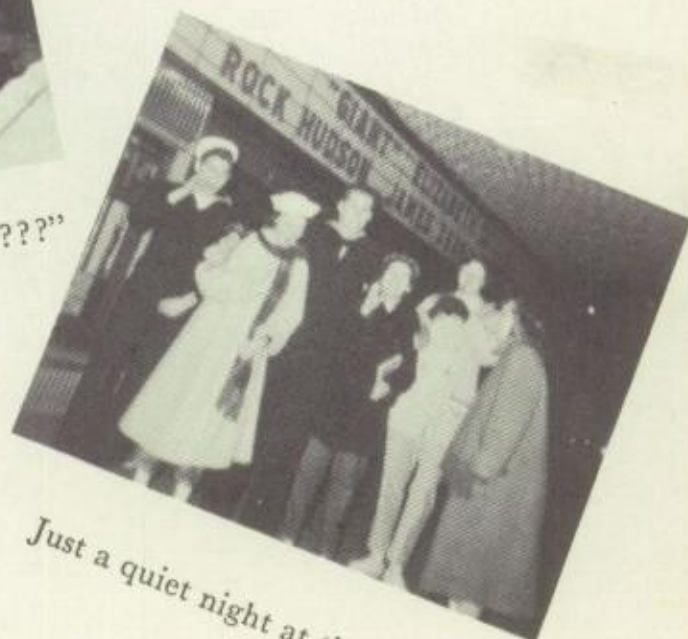
Give our regards to Broadway.



"Doo youuu seee a ggghost???"



Slumbering with the Y-Teens and the bats!



Just a quiet night at the movies!



Carbide Capers



"Look at the hole we have found!"



"Let's sing an old hymn!"

T H E

The "Boys"

*Snakes and snails and puppy dog tails,
And boxes full of broken toys,
To gangs of brats and dens of Scouts,
This was the birth of the "Boys."*

*They first grew strong as they reached their teens
And together devised many joys:
Spelunkin' and tubin' and towin' and hikin'
Were all big things with the "Boys."*

*And when they crossed o'er society's line,
Or brewed trouble and emphatic noise,
The parents, the teachers, and the town police
Tried hard to contain the "Boys."*

*But strongly united they then faced the world
With courage, knowledge, and poise,
To serve and protect our United States,
The country, home of the "Boys."*

*And when they have reached their ultimate goals
And responded to God's great voice,
We'll find Edison, Lincoln, McGaughy, and Baker
Among the great names of the "Boys."*



In unity there is strength!

B O Y S



Jr. Fire Brigade



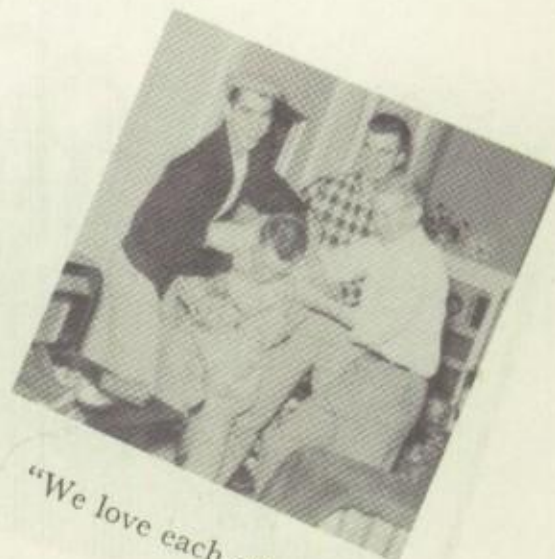
"Let's attack the school."



"McGonigle did it; or was it Conner?"



An important conference on the latest news.



"We love each other."



Our parties started early.

T H E
O F



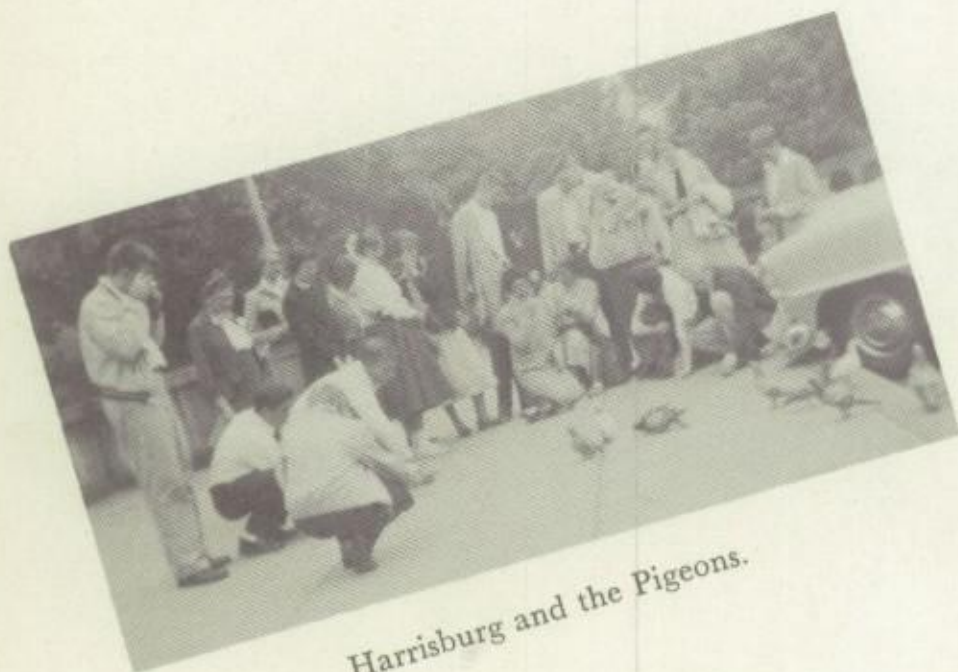
The Lineup!



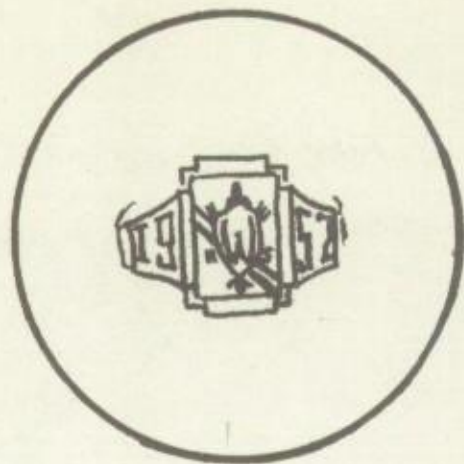
Farewell to Sandy and Sam!



Nobody could Ketch-up to us!



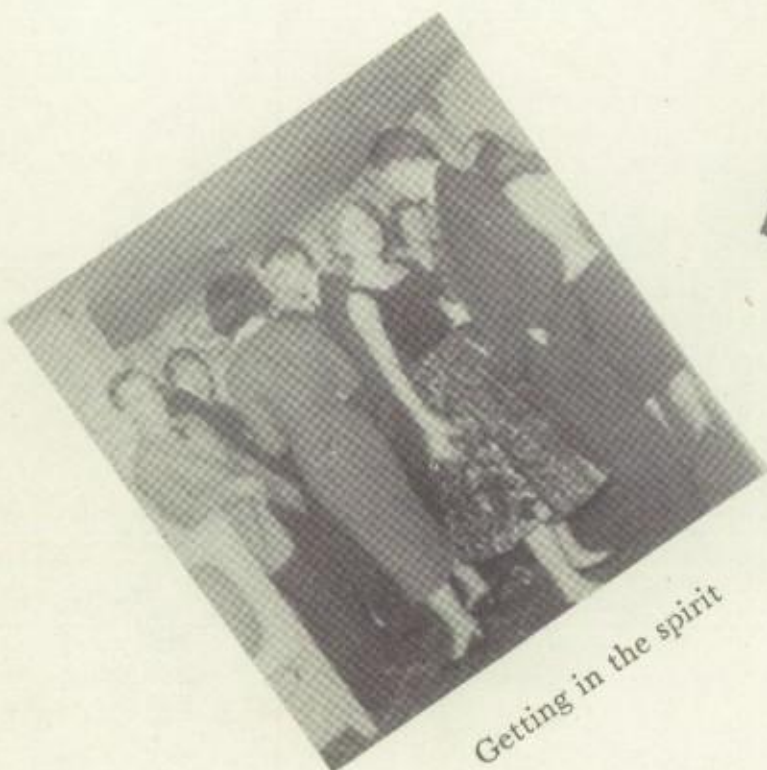
Harrisburg and the Pigeons.



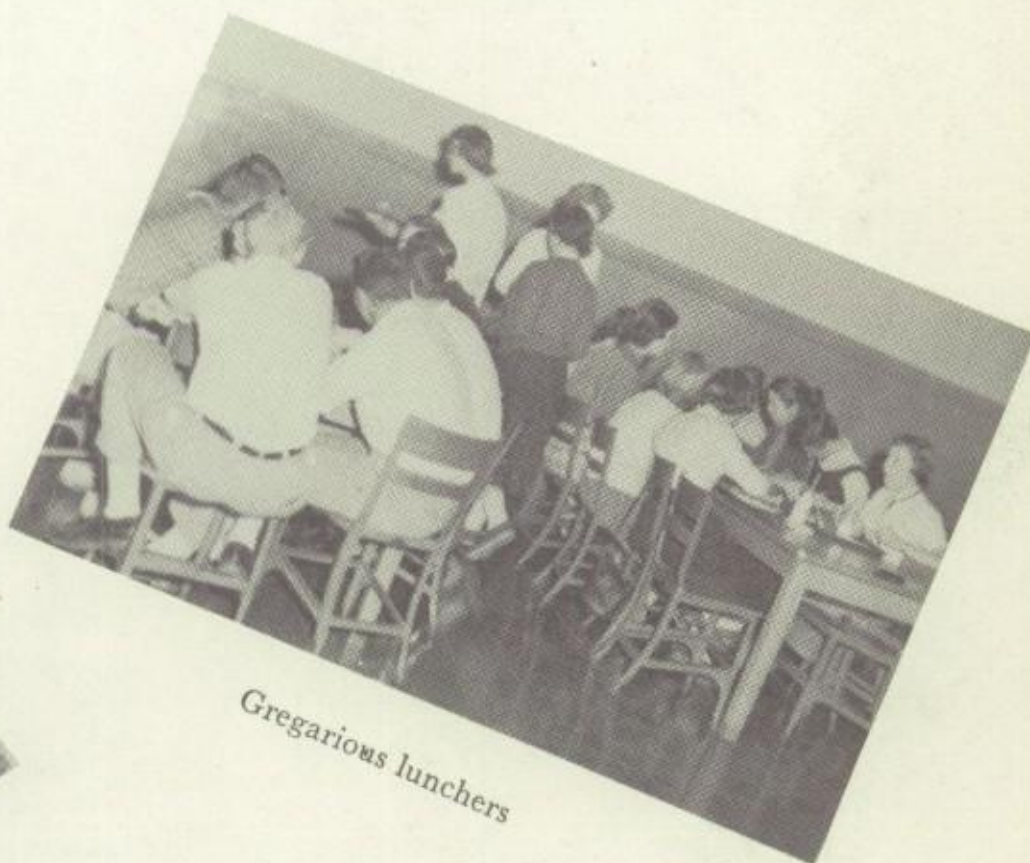
CLASS 1957



SENIORS ARE TOP OF THE TOTEM POLE



Getting in the spirit



Gregarious lunchers



Our last Junior-Senior Prom



Henry Pickens Adams Jr.

"Men of few words are the best men."

"Cork"...wanted to drive stock cars...drove a blue Dodge, (until it stopped running)...likes to be a "spelunker," but doesn't always fit...takes care of the flag...couldn't find Mr. Appenrankshafer...Boo!...subtle laughter...doodle drawer...an able Reservist...enjoys Army life...class photographer...careful driver..."Count yourself, Henry!"...usually counts on his fingers..."I'll bring it in on Monday"...enjoys the Boys...collector of old guns...inhabits crows nest during basketball games...English accent...a reserved monitor...took extra laps at football practice...went with the Boys after the West Reading game...holds basketball games at the Adams' arena...Hank plans to continue his Army service.

Colophon Staff 4; Hi-Y 2,3,4; Jr. Hi-Y 1; Stage Crew 2; Monitors 2, 3,4; Fire Platoon 3,4; Chemistry Club 1; Football 1,2,3,4; Track 3; Gym Crew 3,4; Flag Raising 1,2,3,4.



Gordon Holmes Baker Jr.

"The more you know him, the better you like him."

"Moose"... "I've got to go home, you guys"...likes good Pennsylvania Dutch food at Lesh's...little people...judge of individuals...goes with the Boys when he can't find anything better to do..."The Little Black just turned 100,000!"...sarcastic remarks..."ruined" by a certain junior..."Kirst, your car makes a lot of noise"...petite feet...student campaigner...has trouble parking...big anniversary party in the cafe, organized by McGaughy...caught before the Owen J. Roberts game...Stan Laurel grin...talks eloquently with his hands...Prexy..."Look, Schaumberg"...student leader notebook..."You guys are being sacrilegious"...would like to go to Wesleyan.

Colophon Staff 4-senior editor; Co-operative 3,4;—president; Hi-Y 2,3, 4—secretary; Jr. Hi-Y 1; Monitors 2,3,4; Fire Platoon 3,4; Gym Crew 4; Basketball 2; Football 2,3,4; Track 3,4.



Henry Pickens Adams Jr.

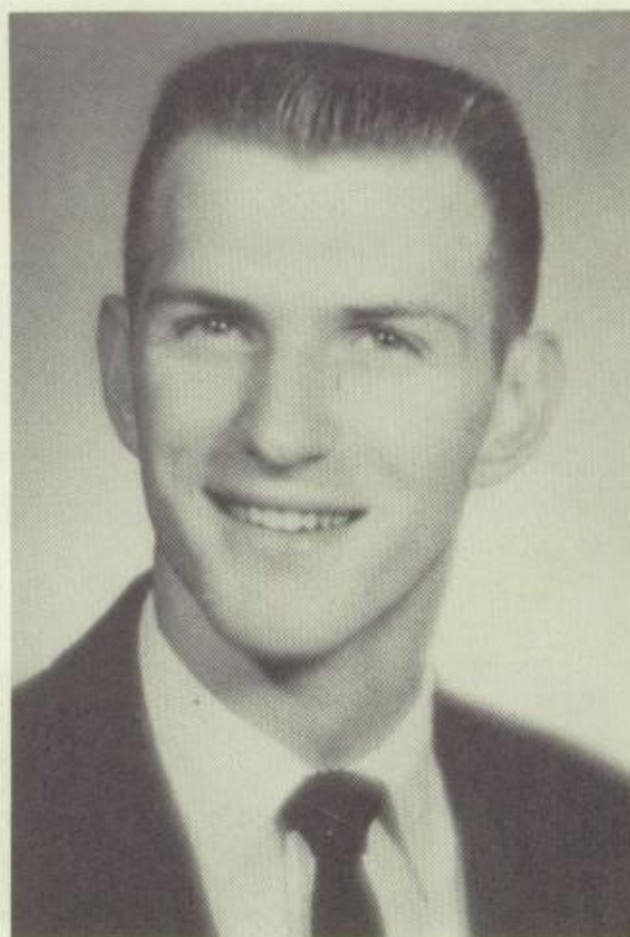
Donald Edward Bare

"Both of you are birds of self-made feather."

"Don"...the smallest and youngest of the two boys...a definite athletic asset to any school...glandular disturbance caused the elongated shape...fanatic Yankee...eats at the in-laws..."I'll have you running wind sprints until your tongue hangs out"...snide remarks in hygiene..."Bare II"...had his own fluorescent bathing togs...used to stand in line every Saturday at The Penn Theater...dependable Legion player all summer...winds out low gear and shifts into high...good personality...a faithful borough employee...all-county man...one of the first to lose his class ring...college next fall.



Hi-Y 2,3,4; Jr. Hi-Y 1; Spanish Club 4; Monitors 2,3,4; Fire Platoon 3,4; Baseball 1,2,3,4; Basketball 1,2,3,4; Football 1,2,3,4.



Ronald Edwin Bare

"They that stand high have many blasts to shake them."

"Ron"...excels in anything athletic...twin brother, Don...enjoys an occasional bowling date with the Boys...plays Legion baseball...used to go into the "Y"...tries his best to stay out of trouble with the Boys...fits comfortably in Pete's Volkswagen..."Bare I"...can do both a frog dive and a water melon down at the pool...likes to dunk 'em before games...five minutes older than his brother...Jaker...big brother can take both him and his brother on...raucous laughter...quarterbacks on the gridiron...outdoorsman...a towering six feet five inches...used to like army pictures...feels at home in Bermudas...plans to enter college in the fall.



Cooperative 4—treasurer; Hi-Y 2, 3,4; Jr. Hi-Y 1; Spanish Club 4; Monitors 2,3,4; Fire Platoon 3,4; Baseball 1,2,3,4; Basketball 1,2,3,4—co-captain; Football 1,2,3,4; Track 4.





Lynda Roberta Bingaman

"Nothing great was ever achieved without enthusiasm."
 "Bing"... "Bird"... "I know from experience"... ex-member of the "Desperados"... chain-gang member... Canadian Sunset... the night of July 4, 1956... loves chemistry... summers at Beach Haven... accomplished musician and athlete... record collection... Sunday breakfast at Blank's... "Our last football game"... one of the International Set... "Es muy"... faithful choir member... "birdmobile"... sticky shift "6"... basketball game bets... hates licorice... Spanish Club vice-president... "Flighty, can you pick me up this morning?"... "I bid one bid!"... died-in-the-wool "Ivy Leaguer"... "Have an olive"... proud owner of community asthma sniffer... once jr. high champion milk drinker... "Pain, Sorrow, and Grief"... the "Big Gray!"... Dickinson will claim Bingy.

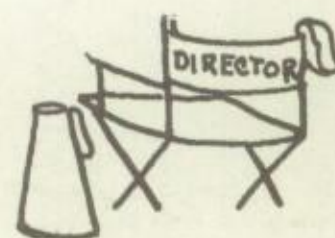
Band 1; Glee Club 3,4; Junior Town Meeting 3,4; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4—vice-president; GAA 1,2,3,4; FTA 3,4; Honor Roll 1,2,3; Newspaper 4.



Helen Elizabeth Brown

"How doth the little busy bee improve with each shining hour."
 "Betsi"... Liz... great asset to Colophon... avid Wilson fan... hot brown Chevy... distinctive way of pronouncing last name... brother Buzzie... always chasing dog, Putter... active member in most clubs... faithful member of cafeteria crew... constantly on the phone... active in choir and Youth Fellowship... sharing lockers in junior year... loves trig???... knows everybody everywhere... irrelevant... never will *bleach* hair again... letting her hair grow... bedtime after the clock strikes??... Miss Brunner's right hand girl... always being sought for advice... co-captain of football team... Espanol class fountain of knowledge... problems with the opposite sex... could travel Cambridge Ave. with her eyes shut... Connecticut may claim Betsi in the fall.

Orchestra 1; Glee Club 3,4; Colophon Staff 4—editor; Press Club 2, 3,4; Junior Town Meeting 3,4—secretary; Debating 3,4; Sembower Oratorical Contest 4; Dramatics 2; Cooperative 3; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; Stage Crew 2; GAA 1,2,3,4; Library Staff 1,2,3—reporter 4; FTA 3—vice-president 4; Honor Roll 3; Gym Crew 3.



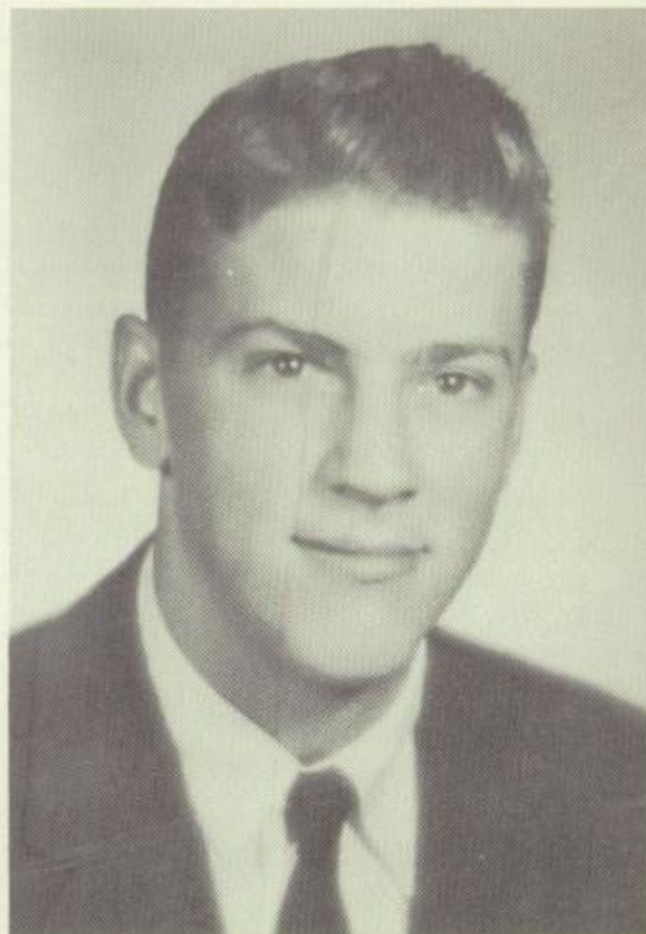
George Edward Brumbach

"He lives to build, not to boast."

"Brummy"...quiet member of the class...football manager...forgot the water bucket...push-buttons..."Make it back-fire, George"...little brother, Phil...had his own turtle pen on Cleveland Avenue...enjoys wildlife...one of the day's foremost "spelunkers"...used to hunt reptiles with "Glossy"...almost caught a skunk in tenth grade...chews gum to strengthen his teeth...casual living..."Let's go up to Myerstown"... "Are you sure it was a copperhead? Maybe it was just a blacksnake!"...fell in love after Judy Hess' party in the Walnut Room...would like to become a veterinarian or lawyer...used to help Mel Durdan with his Camp horses...always has a station wagon at his disposal...wants to go to college.



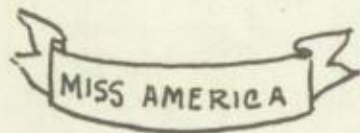
Band 1; Hi-Y 2,3,4; Jr. Hi-Y 1; Spanish Club 4; Monitors 2,3,4; Fire Platoon 3,4; Football Manager 3,4; Track 4.



Abigail Ward Coburn

"Her twinkling eyes do bespeak her nature."

"Ab"... "Guess I'll get some work done now"...Gov. Mifflin is second only to Wyomissing...versatile...Saturday trips to town and Andy's...drives (?) a hot Olds...prexies Sr. GAA..."That's the funniest thing I ever heard"...spends summer months at the playground...fanatic knitter...helps Jude with Y-Teens...born on Halloween...monkeys...the Underground...favorite of all the underclassmen...sister and brothers...walks to school with Pinky...loves jazz...6-0606...Ab has her own prices set in cafe...senior editor for Colophon...friend to everyone...co-editor for chieftain...ache and pain...met a boy from Lafayette...burn the night light...travels to track meets with Liz...one of the girls who took physics...Cornell bound next fall.



Glee Club 3,4; Colophon Staff 4—senior editor; Press Club 4; Junior Town Meeting 3,4; Y-Teens 2,3—Dramatics 4—vice-president; Blue Triangle 1; Spanish Club 4; Stage Crew 2—secretary; GAA 1,2,3—clerk-of-records, 4—president; FTA 4; Honor Roll 3; Gym Crew 4; Newspaper 4—editor.





Richard Leon Coleman

"A good heart's worth gold."

"Rich"...doesn't care to drive...pals around with the Boys, (when he's not palling around with the girls)...*"Hey, Will, you should have seen the nice girls at work last night"*...just acquired an interest in Chicago...summer trips with Meeky in his Buick...dislikes homework...a Grant man...one of the few Boys who haven't arrived yet (with a short haircut)...wisecracks...*"What was that again?"*...coach of the senior girls' football team...made money hand over fist at Worley's one summer...quaint Dutch accent...stays out of trouble with the Boys by watching rather than by doing...a Reading High man...*"Baker, why don't you shut up?"*...*"Have you guys seen Willy?"*...flirt...likes to argue.

Hi-Y 3,4; Monitors 3,4; Fire Platoon 3,4; Track 3,4.



David James Conner

"He makes one laugh sometimes, by merely speaking the truth."
"Hot Rod"...moody...*"Go hide in a closet"*...shrewd businessman...*"I see. Well, if you say so, it must be true."*...spendthrift...bought a model A with his summer earnings...it doesn't run yet...enjoys Fats' music...secret love in New York...*"STOP"*...loves hygiene class...*"Hey, Will, give me a ride home?"*...can do without haircuts and homework...*"Baker, you're so darn smug"*...cold weather friend...frequently finds himself *"a bit under the weather"*...dresses without his pants...*"But, Mr. Brubaker, you don't understand"*...*"I guess we just aren't invited to his party"*...earns nine dollars a week...hates people who contest his word...going to Penn State.

Hi-Y3,4; Monitors 3,4; Fire Platoon 3,4.



Carole Marie Fisher

"A silent tongue and a true heart are the most admirable things on earth."

"Carole"...avid Wilson fan...Miss Nagle's right hand girl...dateless Monday..."Mr. Rank's Little Helper"...infamous nickname...sister Jayne...long-time member of cafeteria crew..."Do you think you'll live?"...summer at Sandy Cove...vast knowledge of the Bible...likes food..."Hope I got some mail"...trips to the grade school...small waist...always out of school by 2:40..."Hey, who sits in front of you?"...favorite instrument is the trumpet...shorthand leaves her exhausted...teaches Bible school...most movies are taboo...unshakable faith..."But he isn't Italian!"...terrific artist...always going to meetings...dislikes make-up...popular...didn't make it to the shore with the girls...college for Carole will be Bob Jones University.



Glee Club 3,4; Colophon Staff 4—typing editor; Junior Town Meeting 3,4; French Club 4; GAA 1,2,3,4; Library Staff 1,2,3—president 4; FTA 3,4; Honor Roll 1,2,3; Art Club 3; Blue Triangle 1—Inter Club.



Michael Fisher

"Great undertakings require great preparations."

"Mike"...frank but sincere...amazing spirit and determination...likes all but one of the opposite sex..."Braces really did wonders for him"...that '57 Pontiac!...drives courteously when in a good mood...the "Cattle Call"...known for her oratorical ability...loses weight by a very strange diet...love at first sight?...has set her sights for the medical profession...Wyomissing Hills gang...those hospital doctors!...the broken collarbone...intelligent...collection of men...faithful band member...one of the "three drips"...Oklahoma...crossed wires in the Cadillac...7th grade fan club for the history teacher...trips to the Berkleigh and 18 holes of golf...his goal set for Mount Holyoke or Wellesley.



Band 1,2,3,4; Orchestra 1,2,3,4; Colophon Staff 4—photography editor; Press Club 1,2,3,4; Junior Town Meeting 3,4; Sembower Oratorical Contest 2,3; Debating 2,3,4; National Honor Society 3,4; Cooperative 1—announcer 2,3,4; Y-Teens 2,3—reporter 4; Blue Triangle 1—music; French Club 4—president; Puppet Club 1,2—vice-president; GAA 1,2,3,4; Honor Roll 1,2,3; Gym Crew 2,3,4.





Linda Louise Flagg

"A voice soft, gentle, and low is an excellent thing in a woman."
 "Lydia"...always has a smile...dislikes no one...shoe button eyes...one of the kitchen crew...original laugh...spells of "cleaning up"...**"I SHALL READ..."**...black hair...does funny things under hypnotism..."I'm tired, Paw"...galavanting in Chevy...excitable...busy artiste..."Goodness"...one of three...doll Richard...terrific mother...strawberry soda...Christmas Play 1955...distinctive squeal...fastidious...'57's own cartoonist...sincere...avid fan of Winnie, the Pooh...everybody's friend...bird Amy...loves science fiction and butterscotch sundaes...sense of humor...ability as an actress..."Let's use a rinse"...flustered by the math teacher...Rainbow...future at Bucknell.

Glee Club 3,4; Colophon Staff 4—art editor; Dramatics 2,3; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4—secretary; GAA 1,2,3,4; Library Staff 1.



Ernestine Gleixner

"A heart as sunny as her hair."

"Ernie"...thoughtful...avid sports spectator...loyal friend...beautiful red hair...always consistent...shopping sprees in Allentown...dislikes two-faced and insincere people...summer vacations in Canada...loves kittens and pizza pie...pals around with Pat and Mary...loves to jitterbug...worked at the drug store for over two years...telephone conversations...walks on the Blvd...blushes easily...visits Weidman's cabin during the summer...works in the cafeteria..."Hurry-up, Mary"...many nick-names..."Cut it out, McGaughy!"...unselfish...personality plus...unique way of combing her hair...comical quibbles with Jimmy...a red-headed Indian?...modest...invaluable fullback on hockey team...Ern wants to be a nurse and may train at the Reading Hospital.

Glee Club 3,4; Y-Teens 2,3,4; Blue Triangle 1; GAA 1,2,3,4; Spanish Club 4.



Kaye Virginia Greth

"More belongs to dancing than a pair of dancing shoes."

"Kagy"...neat handwriting...loves blonds...part-time job at Pomeroy's...best friend is the mailman...home economics student...interests at Penn State...grilled cheese and tomato sandwiches...pet parakeets...a short 5'1"...green Fords...
"Oh, those holidays"...likes trailers and for sale signs...
Aunt Kaye...hot Chevy...2:30 bus...dislikes snakes and vegetable soup...usually found at the Y...long eyelashes...large wardrobe...
"I'm so mixed up"...cute laugh...terrific tap dancer...
"Hey, Linda!"...famous orange lipstick...her distinctive hair-do...eyes for a certain boy from West Reading...
disturbed by the math teacher...pals around with Linda R...
...College bound.



Glee Club 3,4; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4.



Richard Edwin Groff

"The force of his own merit makes his way."

"Dick"...everybody's friend...usually comes to school at about 9:00...doesn't trust Mr. Milford's grading system...a recent addition to the Boys...Ma Whitey...drove the Boys in his big Packard sedan...had trouble deciding on whom to invite to the Interclub...friendly...
"The next time I come down, I won't"...hygiene class entertainer...helped everybody to celebrate after the West Reading game...has trouble understanding most people...doesn't agree with all of Mr. Brubaker's teachings...an influential member of the gym crew...sacrificed his long black locks for the sake of the Boys...chases Henry down the Boulevards late at night...
"Now, wait a minute"...forgot to put his car in gear when he raced Keltz...sees eye to eye with Willy...
"Who's first today?"...
"I just had a bad case of sleeping sickness"...wants to go to the University of Miami.



Hi-Y 4; Monitors 4; Fire Platoon 4; Gym Crew 4.





Rosemary Gross

"Laugh and be merry, greet the world with a song."

"Pinky"...Triumphs..."I don't like this up here"...R.G.C. ...*"Deep in the Heart of Texas"*...remember Major?...*"Are they filter?"*...takes tape measure to Ocean City...hill climber ...the Fair Miss Fridgidare...soprano of senior class...God-
dress of Passionate Beauty...My Boy Elvis...stands on the
bottom step..."How's every little thing, Marcia?"...teaching
Lil'Moll the ropes..."co-operaaaaaation"...bears brunt of *"the
Boys"* attack...scientific experiments...makes own *"pediddle"*
rules...McGaughy's favorite victim...looks for the mailman
...tallest girl in the school..."Weren't they gems?"...good-
natured...always has an idea...horse show participant...
football injury...popular...get her going and people can't
stop laughing..."Wilt, dunk one for the crowd!"...bound
for Penn State.

Glee Club 3,4; Junior-Town Meet-
ing 3,4; Cooperative 1,2,3,4; Blue
Triangle 1; Spanish Club 4; GAA
1,2,3,4—vice-president; FTA 3,4.



Carol Jane Handwerk

"Music has charms alone for peaceful minds."

"Mouse"...lives in a house with a *"blue door"*...has been
seen going through red lights..."My sunburn peeled seven
times!"...will never forget Marhta Nugent's party...wrote
music to Alma Mater...a second Dior at dress designing...
used to be fickle...Big New Year's Eve party in 10th grade...
popular with the opposite sex...talented..."Back in Glen-
side..."...plays the piano like a pro...spent most of her
shore week looking at a picture...recommends Jergen's lotion
for sunburn...alone with her telephone...new Chevy...sec-
ond alma mater is Reading High...wishes she could do the
Waltzer's Leap...one of those rare people who think they
understand trig...Hood is bound to claim Carol come fall.

Glee Club 3,4; Junior Town Meet-
ing 3,4—treasurer; Debating 2,3,4;
Y-Teens 2,3,4; Blue Triangle 1;
French Club 4; Class Officer 2—
treasurer, 3—treasurer, 4—treasurer;
FTA 3; Honor Roll 1,2,3; Art
Club 3; GAA 2,3,4.



Margaret LaRue Heck

"Her good humor is a fountain never dry."

"Moogie"...pair of cute (?) pink sun glasses...has a dog with a common name, Schnotz...loves to take bus trips to Pittsburgh...greenhouse worker...Dickinson takes her eye... "Moo-gots"...neat dresser...always talking about diets...likes Y-Teen conferences, and signs up first...catching laugh...if she's not treasurer she's secretary..."Shall I wear heels?"... counts to five in Polish...favorite subject is trig...letters from Wolfgang...works at the Reading Hospital...fascinating love-life...one of the most personable seniors..."Am I Just Another Dancing Partner?"...always combing her locks...a moonlight swim with all her clothes on at Ocean City... Moogie is heading for Northwestern and a career in speech therapy.



Glee Club 3,4; Colophon Staff 3; Debating 2,3; Sembower Oratorical Contest 2,3,4; Y-Teens 2,3,4—treasurer; Blue Triangle 1—president; French Club 4; Class Officer 3—secretary, 4—secretary; GAA 1,2,3—secretary-treasurer 4; FTA 3,4; Honor Roll 1,2.



Judith Ann Hess

"The reward of a thing well done, is to have it done"

"Jude" "Welcome home, Ginger"...sneaks through stop signs...P.M.C....Rock...pretty...in the summer her skin turns red and her hair turns white...Judge...summers at Ocean City...has trouble with cots...drives a hot Cadillac...Tuesday lunches at Blank's...Miss Brunner's protege...watches her waist line...loves (?) trig...poise plus...interest in Ardmore...Y-Teen president..."Where's your ring?"...Governor...has unexpected visitors...a smile for all...adviser to those who have men trouble...liked by everyone...the Class of '57's only ardent Democrat...pink house...one of the best dressed seniors...eminent father...inner sincerity..."Will some one PLEASE make a motion that we adjourn?"...Judy's future may include Connecticut and a career in economics.



Glee Club 3,4; Colophon Staff 4—assistant editor; Press Club 3; Junior-Town Meeting 3,4; Debating 3, 4; Cooperative 1,2—treasurer, 3—vice-president 4; Y-Teens 2—inter Club 3,4—president French Club 4; GAA 1,2,3,4; Honor Roll 1,2; National Honor Society 3,4.





Ginger Ann Hughes

"Little—but oh my!"

"Snap"...shortest member of the class...peppy cheerleader... a ready smile..."I'll call George"...My diet starts tomorrow...bubbling...terrific sense of direction (?)...talks "a mile a minute"...locks car doors but leaves the windows open... U.N.C. fan...special noon trips for the mail...Ocean City, New Jersey, is her second home...pet peeves are drinking and smoking...cat eyes...best friend, Moogie...early to bed, early to rise...down the stairs at slumber parties!...her buddy, Ronnie...prefers the new Chevy to the old "Cheesebox"... famous laughing fits...acrobatically inclined...piano talent hidden from the public..."Ignorance in Action"... "I lost my car!"...novel necklace..."Dries"...faithful choir member... My Maryland...hopes to attend Catawba College.

Glee Club 3,4; Cheerleading 3,4— captain; Y-Teens 2,3—music, 4; Blue Triangle 1; GAA 1,2,3,4; FTA 3,4—secretary treasurer.



Michael Weile Kirst

"He is a talker and no questioning before he speaks."

"Bigger"...goes steady with a cheerleader...occasionally gets into trouble with the Boys...kills any good quotes...drives the Kirst and Son truck for the Boys...Miss Printz called him the "Human Parasite"...laughs at Mr. Milford's jokes...writes good themes...worked for the Rotary Y day camp...smooth talker...never paid off a debt...matched muffler tones with Post...doesn't own a pencil..."Don't worry, I know all the answers"...Makes slight exaggerations on his stories...brother John at Gettysburg...ardent supporter of the Cardinals... fell off Mr. Sharenow's car when the Boys tried to wash it...ridiculed Walt Diener's T.V. set, (until Diener got a bigger set the next day)...extremely inquisitive...probably will go to Colgate.

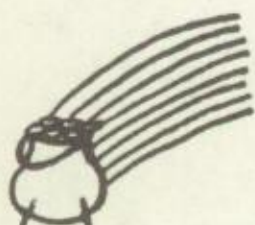
Colophon Staff 4; Press Club 1,2,3, 4; Jr. Town Meeting 3,4—vice-president; Debating 3,4; Sembower Oratorical Contest 3,4; Dramatics 1,2, 3,4; Cooperative 1,2,3; Hi-Y 2, 3,4; Jr. Hi-Y 1; Basketball 1,2— captain 3,4; Football 1,2,3,4; Track 1; Future Teachers 3,4—president; Model U.N. Assembly 3; P.A. announcer 2,3,4.



Mary Alice Livingood

"It is a good thing to be merry and wise."

"Ale"... "Livey"... one of three... the hot Plymouth... admirers from Penn State, West Chester, and Muhlenberg... dog, Pogo... brother Skip... "Connie, I met the neatest boy last night"... those snappy brown eyes... warbler for County Chorus... pretty... summer job in the Poconos... "But, Mr. Milford, I just don't understand it."... happy memories of Ocean City... choir member... "The name is Mary Alice"... sixth period tea parties... blind dates... that chemistry tutor from Muhlenberg... "By George, you're right"... always smiling... talks to the car while driving... faithful member of hockey team... bird whistle at "Women's Prison"... Rainbow... took three hours to get home from the Inter-Club... hopes to enter Allentown General for a career in nursing.



Glee Club 3,4; Dramatics 2,3; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4; Library Staff 1,2;—secretary-treasurer 3,4.



Corinne Ann Lyons

"The world looks brighter from behind a smile."

"Doc"... Connie... one of three... neat personality... many admirers... those trips to Lancaster County... always hungry... apples and mashed potatoes at 3 A.M.... famous snowball battle... "Now, that's what I call raunchy"... modest... Lyons was the bugler... lunches with Ale... "Now, you girls know I don't like him"... collaborates with Bigger in Spanish class over locker space... tease in the junior class... telephone always ringing... trip to the shore in the Ford with Lyd and Ale... laughs at all of Mr. G's jokes... milk and pizza pie... certain Florida life guard... early morning walks to school... always going steady... those fascinating eyes... Kent... hopes to enter Reading Hospital for a nursing career.



Y-Teens 3,4; GAA 3,4; Library Staff 3,4—president; Spanish Club 4; FTA 3.



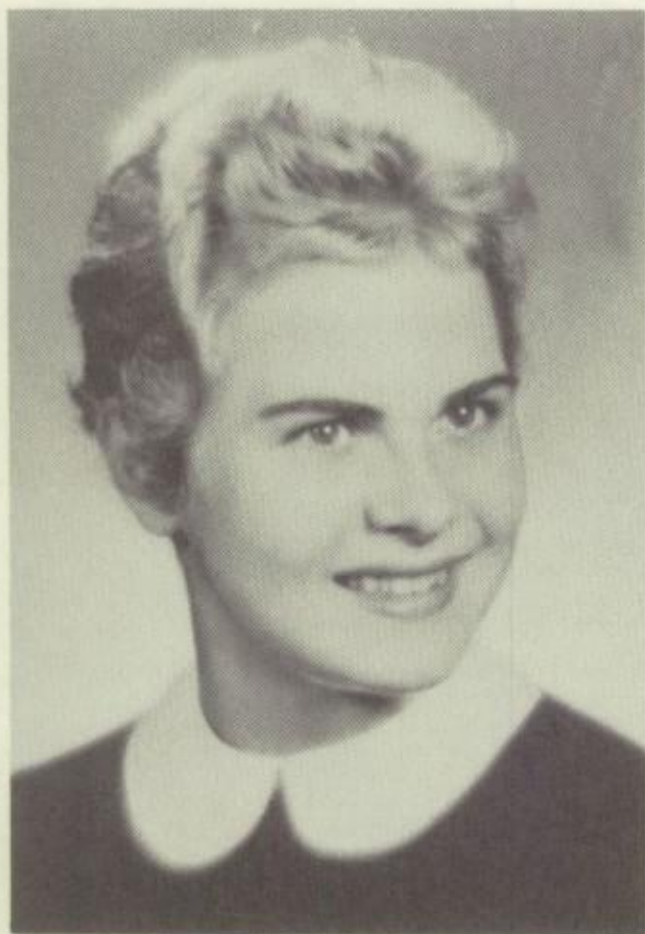


Martha Ellen Mann

"Hitch your wagon to a star."

"Mothie"...Mawth Bawl..."Where's the road?"...favorite pastime is writing letters and dreaming about Christmas vacation...pet peeve is no mail..."Let's eat today and diet tomorrow"...Pontiac really rolls with Moth behind the wheel...those rabbits again...jaunts all over the county with the girls...faithful choir member...cheeseburgers at Pennsie...Armed Forces...Mann's taxi service...last year's trips to Gov. Mifflin..."locker hog"...car named "Bessie"...distinctive laugh...quiet and efficient...sense of humor...pals around with Ginger, Nan, and M. J....asset to the Colophon Staff...bound for Juniata or Kutztown.

Glee Club 3,4; Colophon Staff 4—underclassmen; Press Club 3,4; Y-Teens 2,3,4; Blue Triangle 1; French Club 4; GAA 1,2,3,4; Honor Roll 1,3.

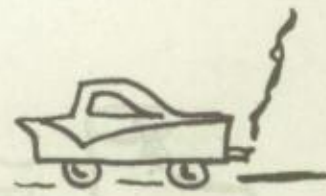


Marcia Anne Marx

"As beautiful as a woman's blush."

"Flighty"...driver of the hot red and white Ford...out to lunch at Blankies...finally solved the "Blue door house" mystery...loves songs with Italian words...entertaining letters read in locker room...right half-back for the senior squad...can never be seen alone in the halls...never studies...longest Friday themes...an outstanding soprano voice..."And it cost sixteen dollars for two new mufflers"...a member of the chain gang for many moons...the blondest hair in the class...eats but never gets fat...remember the Y-Teen banquet...likes to drive...amazing shooter in basketball...archaeologist (interested in Bones)...pretty...Harsha...master of the fluttering eyelash...headed for Goucher.

Glee Club 3,4; Press Club 3,4; Junior Town Meeting 3,4; Debating 4; Dramatics 1,2; Y-Teens 2,3,4; Blue Triangle 1; French Club 4; GAA 1,2,3,4; Library Staff 1,4.



Mary Elizabeth Mast

"Merrily she goes along."

"Betsy"...famous for her dates with college boys..."Brat"...her dog, Soxie...Brandy...her nephew, Rex...often seen in either the Pontiac or the Studebaker...her many pairs of bermudas..."Yes'm"...fascinating wrist watches...quarterback on senior girls football team...always out for a good time...constant trips to Gov. Mifflin during junior year...beautiful summer tan...and the Ivy League look...color T.V....cute...good athlete...serves a wicked volleyball...beautiful clothes..."Did anyone do the chemistry?"...summer coat of black...faithful friend...likes any kind of food...last of the Masts...dislikes getting up early Saturday...Betz plans to prepare for elementary teaching at either Majorie Webster or Lake Erie.



Band 1; Orchestra 1; Glee Club 3,4; Junior Town Meeting 3,4; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4; Library Staff 1; FTA 3,4.

Adele Roberta Maust

"Good words are worth much."

"Speedy"...weekly dancing lessons..."Leisurely"...summers at Greeny...enthusiastic boxer Asbury...sister Nina...famous \$2,000.00 ankle...across-the-alley telegraph system..."hi-jirls"...loves her ancient jalopy "Cream Puff"...dislikes people who ask her if she's angry with them...baked beans and cabbage...a cheerful soul...loves hayrides...a distinctive laugh...versatile artist...Swan Lake in the living room...loyal Warriors' fan...Inter-Club 1956...quiet...came to us on crutches...easily hypnotized...friendly pat on the back...connection with the Royal Air Force...has an amazing ability to like and understand other people...bound for Indiana State Teacher's College.



Glee Club 3,4; Dramatics 2; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4; Library Staff 1.



David Alan McGaughy

"He cares not what others think; he has a mind of his own."
 "McGak"...runs the basketball managerial staff...doesn't like satraps and boors..."I've got soo much on you"...moody... Chief of the tribe of 1957...falls in and out of love rapidly ...carries a torch for a certain ninth grader...potential leader of the "weak"...*"Guess what I just heard about Rich, it's really terrific"*...doesn't like junior and senior girls...enjoys West Reading games, but needs a pilot...has his own social register...stands up for the Boys..."You'll never come to my party"...an ardent supporter of his opinion..."Let's take Hot Rod's car"...phonetic spelling...helps Mr. Brubaker explain his "triangulations"...usually out-talks his opponents...definitely going to Gettysburg.

Band 1; Jr. Town Meeting 3,4; Debating 3,4; Dramatics 2,3,4; Hi-Y 2,3,4; Jr. Hi-Y 1; Spanish Club 4—president; Monitors 2,3,4; Fire Platoon 3,4; Football 2,3,4; Track 3,4; Honor Roll 2,3,4; P. A. announcer 2,3,4; Basketball manager 2,3,4.



Arthur Toy McGonigle Jr.

"Always with work done on time, yet never in a rush."
 "Baron"...relatively quiet...thinks he understands the opposite sex..."Where're your leave papers?"...Warriors' big right tackle...political moves..."Do you guys want the top down?"...a Culver man...famous ride to Shartlesville...had his own '34 Cadillac...tobogganing parties...Carl...class bouncer..."You guys think you know everything, especially you, McGaughy"...*"Old Aches and Pains"*...prefers Sturgis' pretzels..."Don't make so much noise, the cave might cave in."...Sam...a bachelor at the shore..."Let's Go Steady"...frowns on wild driving...supplied the den for Cub meetings on Delaware Avenue...serious...plans to attend Lehigh.

Jr. Town Meeting 4; Hi-Y 2,3,4; Jr. Hi-Y 1; Spanish Club 4; Stage Crew 1,2,3,4; Monitors 2,3,4; Fire Platoon 3,4; Class Officer 2,3—vice-president; Basketball 1,2,3,4; Football 1,2,3,4; Track 3,4.



Peter Carl Meinig

"The best defense is a good offense."

Pete...ten men in the Volkswagen...County scoring king...sponsored all the class Halloween projects..."Agh!"...modest...one of the Boys...like mayonnaise on everything..."I still can't see the logic, Mr. Brubaker"...sedate about his love affairs...caught in the red chair at Marx's..."All American Boy"...candid remarks...enjoys the Great Out-of-Doors..."Right, Cap'n Pete?"..."Ka-ni-shi-shin"...likes trout fishing...sports cars are in his blood...doesn't like people lifting the rear wheel of his little car off the ground...parked too close to the school one afternoon...plans for engineering career...will follow his cousin to Cornell in the fall.



Colophon Staff 3,4—business manager; Junior Town Meeting 3,4; National Honor Society 3,4; Cooperative 2,3; Hi-Y 2,3—chaplain, 4—president; Spanish Club 4; Monitors 3,4; Fire Platoon 4; Class Officers 3—president, 4—vice-president; Basketball 1,2,3,4—captain; Football 1,2,3,4—captain; Tennis 1,2,3,4; Honor Roll 1,2,3,4.



Martha Ware Nugent

"Everybody's friend; nobody's enemy."

Martha...fastidious...brother Dick...Chris...Fritz...summer job at camp...successful party after '56 West Reading game...chauffeur to baseball games...Y-Teen slumber party talk on Mr. Haag...energetic...toreador in French Class Play...friend to all...new station wagon...eventful trip to the movies...hi-fi enthusiast...eats constantly but gains no weight...radiant personality...Piglet...optimistic...chess player..."You-all"...excellent pianist..."I forgot"...secret love...faithful hockey player...omnipresent committee member...enjoys reading..."A" student..."Winnie, the Pooh"...thoughtful...Tarzan swing...always ready to lend a hand...doesn't know the way to Bing's house...says her name sounds like a bouncing rubber ball...pal Trina...sure to succeed at Mount Holyoke.



Glee Club 3,4; Colophon Staff 4—academics editor; Press Club 3; Junior Town Meeting 3; Sembower Oratorical Contest 3; National Honor Society 3,4; Cooperative 2—secretary, 3—secretary; Y-Teens 2,3,4—social; Blue Triangle 1; French Club 4—vice-president; GAA 1,2,3,4; Library Staff 3 and 4—secretary; Honor Roll 1,2,3.



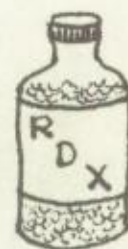


Marcia Musser Quereau

"She's true to her word, her work, and her friends."

Marcy McCrew...driver of the "Big Blue"...*"You girls know I don't like him anymore!"*...theoretical plans...hates to hear people eat...cheeseburgers are her first love...chief explorer of haunted houses...peroxide horse...drags...*"You, guys"*...handwriting expert...cabinet meetings...shifts into left blinker...Brophy's chauffeur...Ask her what her middle name is!...fights with Pinky...runs out of gas constantly...*"At night things get better"*...one of *"the boys"*...a faithful camper...a musician...has trouble with geometric terms...the hot Ford...ideal mother...has what Miss Ganter calls *"warped ideas"*...backyard camp site...bedtimes usually 1:30...her lost braces...future may include Wellesley.

Glee Club 4; Colophon Staff 4—activities editor; Press Club 3,4—president; Junior Town Meeting 3, 4—president; Sembower Oratorical Contest 4; Y-Teens 2,3,4; Blue Triangle 1; French Club 4—secretary-treasurer; GAA 1,2,3,4; Library Club 1,2,3,4; FTA 3,4; Newspaper 4—editor; Honor Roll 1,2,3.



Linda Dee Raudibaugh

"Love is a many splendored thing."

Philsy...long page boy...special guy with a red Olds...a member of the Wyomissing Hills Gang...*"Raud"*...walking up with Kaye...movie fan...small but sweet...white soft kittens...tiny waist...favorite expression *"Oh my heart"*...loves french fries...pretty finger nails...adores little boys...*"I know your type"*...college ring...Home Economics student...9:30 P.M. phone calls...Charcoal Chef...dislikes smokers...baby blue eyes...teaches manners to kids at lockers...kitchen crew...feasts on cheeseburgers...nightly pin-ups...beautiful teeth...engaged...baby-sits...*"May I see your espanole?"*...three and one-half years with the same boy...black hair at Halloween...definite future as a housewife.

Glee Club 3,4; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4.



Nancy Lou Reeser

"Gentleness and repose are everything in a woman."

Nan...avid Les Elgart fan...receives daily letters from the University of Louisville...pet peeve is people who mispronounce sherbet, "sherbert"...she and Mary Jane brilliant chemists of the future?...H2O2 at Ocean City...habitually late...younger brothers, Frankie and Johnny...expert (?) knitter...meticulous...fiend to clothing...trouble with braces..."Oh Gad"...long distance phone calls from Kentucky...summers in Stone Harbor...expressive brown eyes...college boys rate high...her party line with Schaumburgs sometimes causes complications...loves pizza...will never forget the night she met Harry Belafonte...dazzling smile...files her nails in class...has a yearning to play golf...Friday night movies with the girls...faithfully patronizes the Pennsupreme with Ginger and Moth...plans to take a medical secretarial course at Susquehanna.



Glee Club 3,4; Press Club 3,4; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4—treasurer; GAA 1,2,3,4; Honor Roll 1; Newspaper 4.



Mary Jane Rosenberger

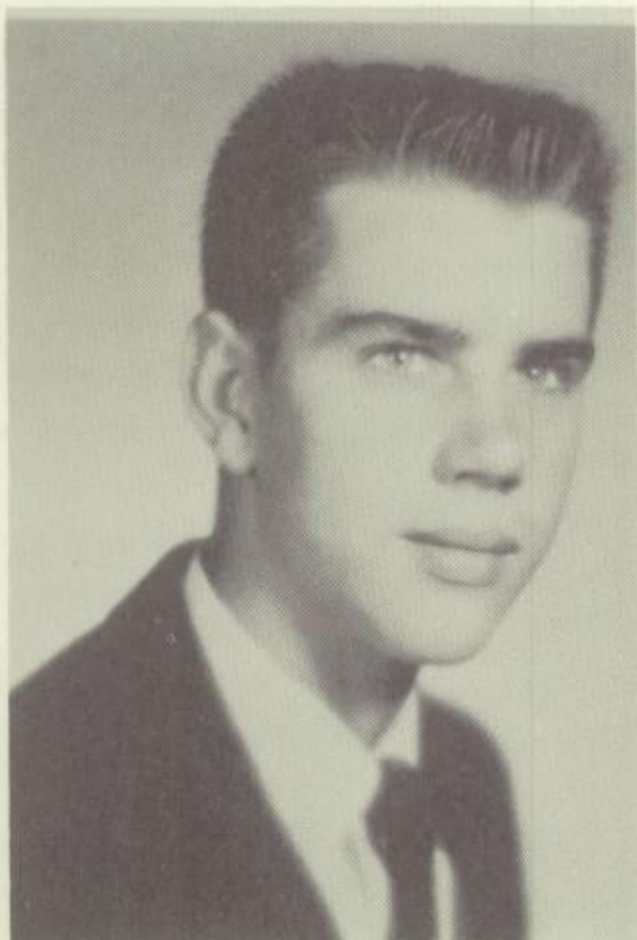
"Lovable, yes, for she has a host of loyal friends."

M. J. hates to be called Rose...the original "Kid Kandle"...pilot of the "Rev-mobile"...takes caring for her cocker spaniel, Timmy, very seriously?...unusual Christmas present (glasses)...little sister to the Bare twins..."Hey, Nan, we've got a 72% error in our chemistry experiment; somebody goofed!"...idolizes her brother-in-law...class comedienne...held two memorable slumber parties for the shore gang...Alfonzo, the fish...frequent visits to Shillington...well-dressed...Nuahhhh...treasures her silver Culver Junior Acquatics Medal..."spodge" talk...peppy cheerleader..."funny-face"...Albright..."This is how Joe stands"...bloated...the great metropolis of Adamstown...bound for Linden Hall.



Glee Club 3,4; Cheerleading 1,2,4; Press Club 3; Junior Town Meeting 3; Y-Teens 2,3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4; FTA 3—secretary-treasurer 4; Honor Roll 3.





Richard Paul Schaumburg

"A woman is only a woman, but a cigar is a good smoke."
 Rich...habitual limp...used to be henpecked..."Hey, Girlie!"
 ...enjoys impressing people with his vast but generally useless
 knowledge of foreign cars...relishes a good cigar on special
 occasions...pigeonwalk...outstanding student in history...
 frequently looks bewildered...romantically unstable...wouldn't
 mind having his own Chrysler 300..."Hey, you guys,
 take me home"...cute German thumb...definitely Joe Col-
 lege (except when Conner wears his white bucks)...had his
 own rhinestone studded pen..."Who, me?"...severe knee in-
 jury in football...country and western style setter..."Bermen-
 firfnick"...takes good natured ridicule from the Boys...plans
 to go to Albright.

Hi-Y 2,3,4; Spanish Club 4; Stage
 Crew 2; Monitors 2,3,4; Fire Pla-
 toon 3,4; Basketball 2; Football 3,
 4; Gym Crew 4.



Patricia Lou Shanfelder

"I've got music in my soul."
 Patti Lou, professional baby sitter...two sisters and a brother
 ...cousin of the Bare Twins..."Fat Pat"...loves to eat...
 ex-employee of Boyers'...dislikes snobs and too much home-
 work...Shanny...adores all cats...lipstick combinations...
 Presley fan...always worrying about her hair...comes to
 school in curlers...jitterbug fiend...sings all the time...really
 goes for spaghetti and pizza pie...talks a "blue streak"...
 Mama Mia...has a license but doesn't drive...tiny waist...
 one of the few "South paws"... "Oh get that thing out of
 here"...monopolizes the telephone...varied wardrobe...pals
 around with Ernie and Mary...last minute ideas...hopes
 to be a telephone operator.

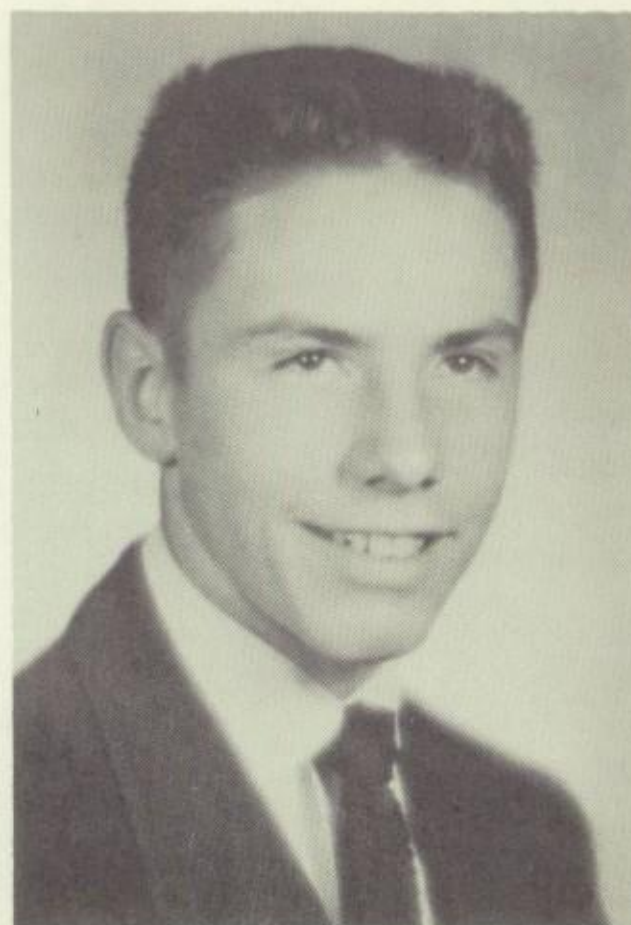
Glee Club 3,4; Junior Town Meet-
 ing 3; Y-Teens 2,3,4; Blue Triangle
 1; Spanish Club 4; GAA 1,2,3,4.



Lawrence Michael Stapleton

"Still waters run deep."

Nick...always ready for a good joke...doesn't agree with chemistry...off to West Reading in his spare time...proud proprietor of three paper routes..."Stape Babe"...dislikes dancing...enjoys those Friday English themes..."Cut it out, you guys"...goes after lots of food...happy-go-lucky...pet pupil of Mr. DeWitt...industrious worker..."I get my sleep in school"...quiet guy...does most of his trig homework at lunch or in class...spray painted his Plymouth last summer...sleepy look...hangs out at the Korner Kubbard...friend Willy Haas..."Milliken products are the best"...has a little trouble delivering his English oral recitations...Lemley...future undecided.

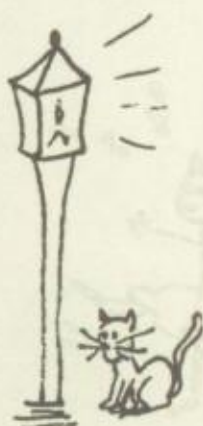


Monitors 3,4; Fire Platoon 3,4;
Chemistry Club 1; Intra-Murals 3,
4.

Mary Elaine Weidman

"Her eyes as twilight fair."

M.E.W....likes animals...summers at Green Valley...great imagination...enjoys being original...hockey injury...likes all kinds of music...dislikes conceited people...interested in dietetics..."Slaughter on 10th Avenue"...many trips to the "Y"...pretty eyes...varies hair styles...8:25 meadow crosser...comical squabbles with her brother...modern dance...baby sits...beautiful figure...Harry Belafonte fan...nickname...had to leave shore early because of a dancing recital...telephone conversations with Ernie...slow in doing things...distinctive laugh...sooner go barefoot than wear shoes...loves foreign foods...enthusiastic football player...wrote words to Alma Mater...future may include Home Economics in college.



Glee Club 3,4; Junior Town Meeting 3; Dramatics 2,3,4; Y-Teens 2, 3,4; Blue Triangle 1; Spanish Club 4; GAA 1,2,3,4.



JoAnne Kathleen Wells

"A small rare volume."

Jo...commercial protegee...Thursday night shopping tours...Carnival Mardi Gras...writing career ended...parley vous francais?...faithful to the kitchen crew...frequent Philadelphia visitor...Marching Miss...used to work at Boyers...mimeographed sweater..."Did you do your shorthand?"...petite...mysterious absences...lives (?) for Friday themes...little brothers...prefers blondes...outside interests...proud of her engagement ring...West Reading's loss is Wyomissing' gain... "Did we have any history?"...smilin' thru...sense of humor...that last minute walk to school...riot on Team 4...sudden disappearance of long black locks..."Let's go for something to eat"...teacher or typist, that is the question...undecided about her future.

Glee Club 3; Y-Teens 3,4; GAA 3,4; FTA 3; French Club 4.

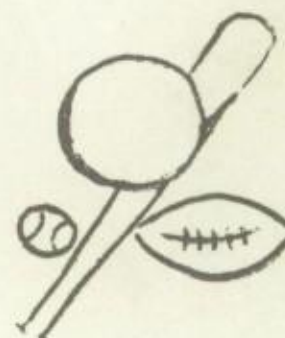


James Robert Westkott

"Empty barrels make the most noise."

Jim...friendly to all...great athlete and scholar...used to lead the Boys through all weather...plans to be a great engineer...cafeteria crew...likes to swim at odd times...enjoys being different...shadow called "The Face"...an original spelunker...a spark plug for the Boys..."Sure did"...the Interclub '56 started a beautiful new romance..."Bull in the haystack"...definite lack of "bort" manners...made the all-county football line-up..."Now see here"...versatile talents..."There's a party"...recently addicted to late dates...an ardent hitch hiker..."100 x 26 is not 126"...all around sportsman...enjoys an evening at Pennypacker's...the handgrenade...trig class wizard...will enter Lafayette.

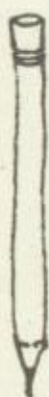
Band 1,2,3,4; Orchestra 1,2,3,4; Colophon Staff 4—treasurer; Co-operative 2,3; Hi-Y 2,3—vice president, 4—treasurer; Monitors 3,4; Fire Platoon 3,4; Class Officers 2—president, 4—president; Baseball 1,2,3,4; Basketball 3,4; Football 2,3,4—captain.



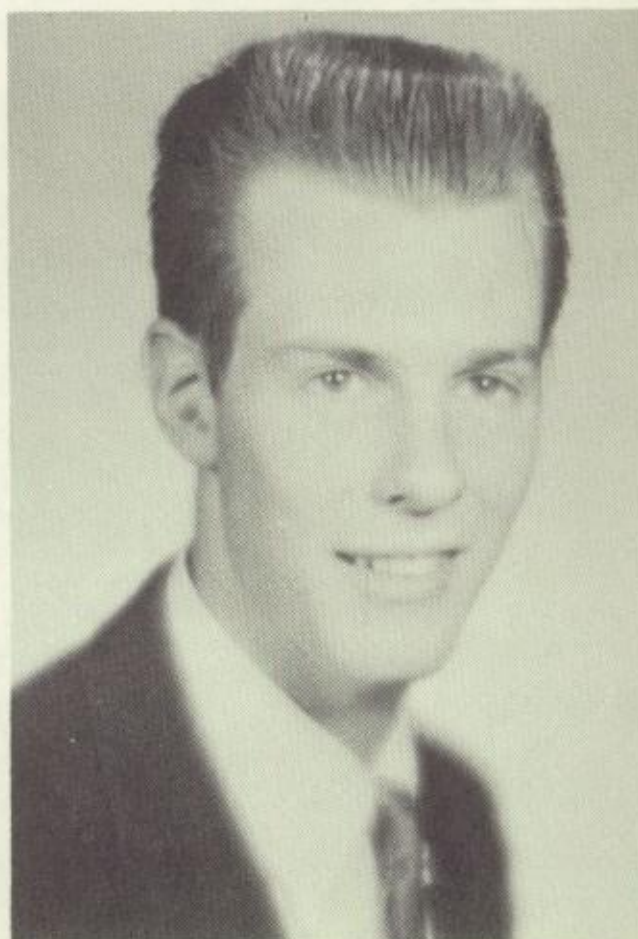
Robert Kline Williamson

"Everybody in love is blind."

Willy...pencil thin...Gray Goose...lives for Model A's...head spelunker for the Boys...enjoys hunting for anything that moves...good athlete...skinny Bop...night of the West Reading game..."Is there a party here?"...the clutch of his Plymouth fell apart..."Kubeck Institute of Technology"...debonaire smile...ladies man...Wernersville...has his own peculiar slang...compared to a brass monkey by Miss Printz...writes a mean Friday theme...gets a "new-to-you" car every year...works his fingers to the bone for Joe Kubeck...loves hitch hiking anywhere...sports a beautiful red leather cap...can't seem to appreciate foreign languages...fearless...good friend of Mr. Haag...undecided as to whether the Marines or college will claim him.



Hi-Y 2,3,4; Jr. Hi-Y 1; Spanish Club 4; Monitors 3,4; Fire Platoon 3,4; Football 1,2,3,4; Track 1,2,3,4; Gym Crew 4; Intra Murals 1,2,3,4.



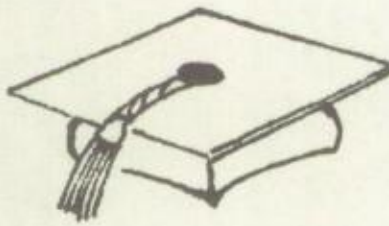
OF TIME AND



All life is within the grasp of our hands.



"The Boss"



"One, two, three; One, two, three"



"He's all dead weight!"



"This is the end of a perfect day,

THE RIVER



the dawn of many more."



Swinging at the "Post Party"



Avid interest at commencement practice.



"Green shirt, what's the secret you're keeping?"



"Like a hellbroth boil and bubble."



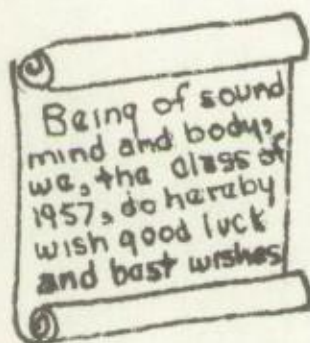
THE END OF A



"The Boys," ready for Baccalaureate



"Yo-ho, Heave-ho"



"We're out!!!"



"Faculty! You sure got our goat!"



"Downward to toil and b

PERFECT DAY



ked with the main"



"Why, it's Mr. Milford."

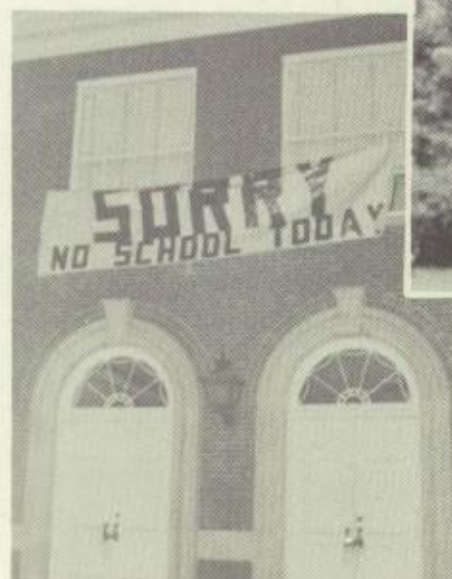


Senior Service Award Winners



"It's a bird, a plane, Bing."

N.S.T.—Complete with chains and locks



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Mr. and Mrs. David Abraham
Mr. and Mrs. Thomas Acheson
Mr. and Mrs. Marvin E. Acosta
Mr. and Mrs. Henry P. Adams
Mr. and Mrs. C. Vernon Albright
Mr. and Mrs. Harry Allen
Mr. and Mrs. Harold Anderson
Mr. and Mrs. Robert Andrews
Miss Ruth Anthony
Mr. and Mrs. John Arnold
Mr. and Mrs. H. J. Arnot
Mr. and Mrs. Richard M. Atkinson
Mr. and Mrs. R. J. Aurentz

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Mrs. Henry Bealler
Mr. John S. Beard
Mr. James Beaver
Mr. and Mrs. John Beaver
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Mr. George Bloomfield
Mr. and Mrs. Morris Blumberg
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Mr. Gus Borr
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Mr. and Mrs. Jesse H. Brown
Mr. and Mrs. Jesse W. Brown
Dr. and Mrs. Elwood Brubaker
Mr. and Mrs. George E. Brumbach
Mr. W. Murray Brumbach
Mr. and Mrs. N. R. Bunnell
Mr. and Mrs. Stanley Burns
Mr. and Mrs. Conrad H. Busch
Mr. Conrad J. Busch
Mrs. Harry H. Busch
Mrs. Robert Bushong
Mr. and Mrs. James P. Butler
Mr. and Mrs. Thomas Butler

C

Mr. and Mrs. Anthony Cafurello
Mr. and Mrs. Frank Calabria

Mrs. Dorothy Caldbeck
Mr. and Mrs. Clarence Caldwell
Mr. and Mrs. William Calm
Mr. and Mrs. Lawrence Capozello
Dr. and Mrs. Charles Carabello
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COLOPHON TRIBUTE

The Greeks had a word for it, Colophon. Its symbol signified the end of the manuscript and was not to be taken lightly. The writer had placed it on the page with pride because his efforts were sincere and carried the fervent wish that the task was well done. We, the staff, in keeping with the origin and meaning of this word, place the same mark of identification on this, the 1957 edition of The Colophon, in the hope that our efforts represent the summit of our work and accomplishment. We trust that we have been successful in presenting a true picture of Wyomissing High School.

ACKNOWLEDGMENTS

The summit has been reached and our book is completed. For those who find the title of our manuscript, the Colophon, ambiguous, the following explanation is offered. According to the dictionary, Colophon means "finishing touch" or "summit." It is an "inscription placed at the end of a work containing facts relative to its production."

The quality of a book reflects the work and time behind it. The editors are deeply indebted to the persons connected with the publication of this annual.

The Colophon Staff would like to extend its gratitude to Mr. Milford, our adviser, for his guidance and patience while we were preparing this annual; to Mrs. Getz for her aid in proofreading all the copy; to Mr. George Deininger for his excellent photography; to Mr. D. C. Shirk, for his splendid photography and help in the photographic department; to the American Yearbook Company and Mr. L. Molnar, their representative, who gave us advice and aid in the printing of our book; to the administration, faculty, and student body for their assistance and support. Finally, to the residents of our community for their financial support, we say a hearty "thank you."

